

DVV Clarification

Metric ID :

2.4.2 - Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

DVV Query:

- Reports and photographs / videos of the activities
- Attendance sheets of the workshops/activities with seal and signature of the Principal
- Documentary evidence in support of each selected activity

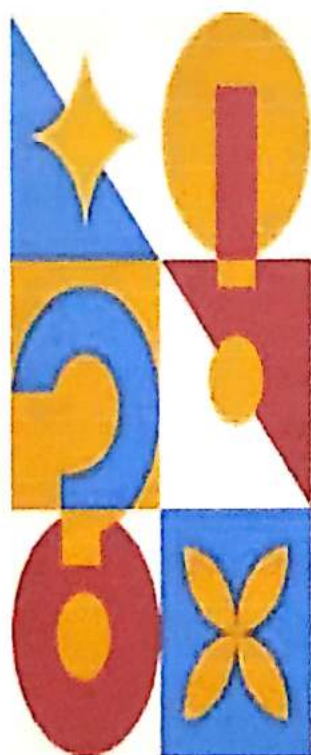
Response:

The document was already uploaded in SSR. It is again being provided Reports and photographs / videos of the activities, Attendance sheets of the workshops/activities with seal and signature of the Principal, Documentary evidence in support of each selected activity for DVV clarification.

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

1. Formulating learning objectives



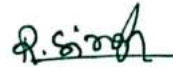
Formulating Learning Objectives

Angela Cavilla Iyer
Principles of Teaching I

REPORT

Formulating Learning Objectives

Learning objectives are based on the revised Bloom's taxonomy. A detailed phase is dedicated to drill the objectives and specifications on par with global academic standards in all the methodology classes. The objectives of the lesson are derived after a detailed study of the components under each domain. Course content of subject methodologies provides the students with a detailed procedural knowledge on formulating learning objectives. Methodology lecturers train the student teachers in writing specific, measurable and attainable objectives for the lessons they are planning to teach before they go for internship. Student teachers articulate learning objectives which help them to select and organize course content, determine the types of assessments and learning activities to build the lesson.



Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal

Department of Education

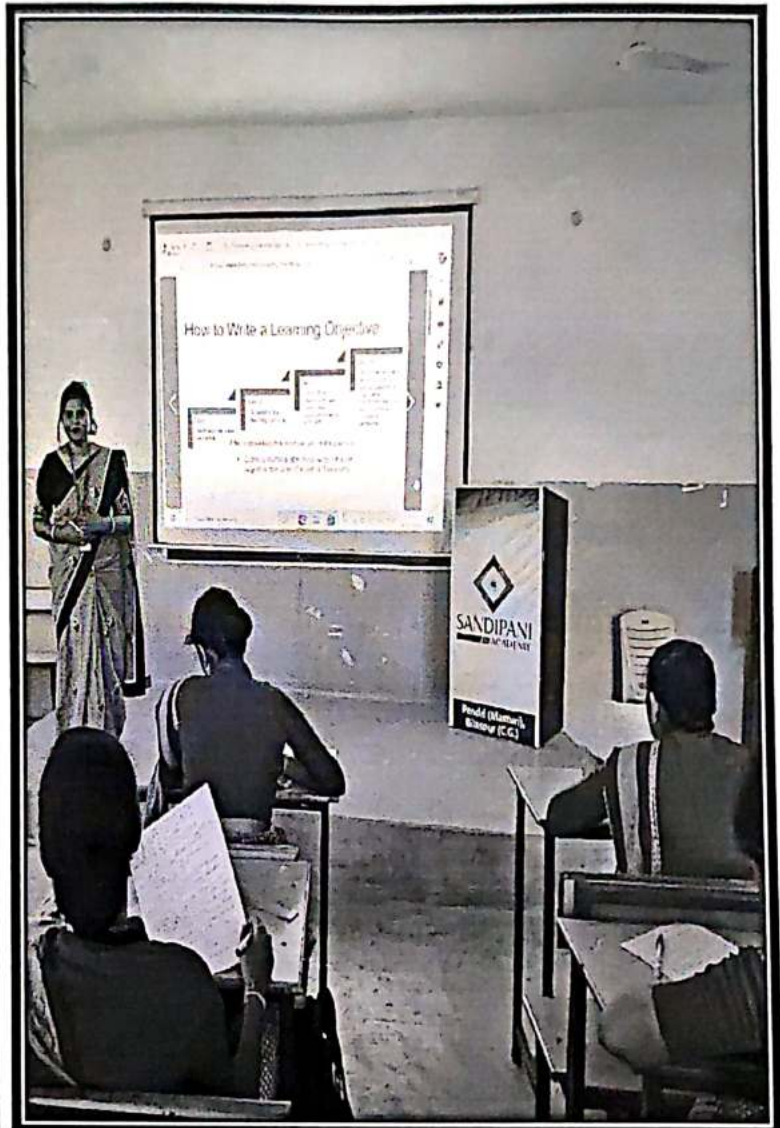
Sandipani Academy

Pendri (Masturi) Bilaspur (C.G.)

FORMULATING LEARNING OBJECTIVE

SESSION - 2022 - 23

DATE : 18.11.2022



B. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

FORMULATING LEARNING OBJECTIVE

(BLOOM TAXONOMY)

SESSION - 2022 - 23

DATE : 24.11.2022



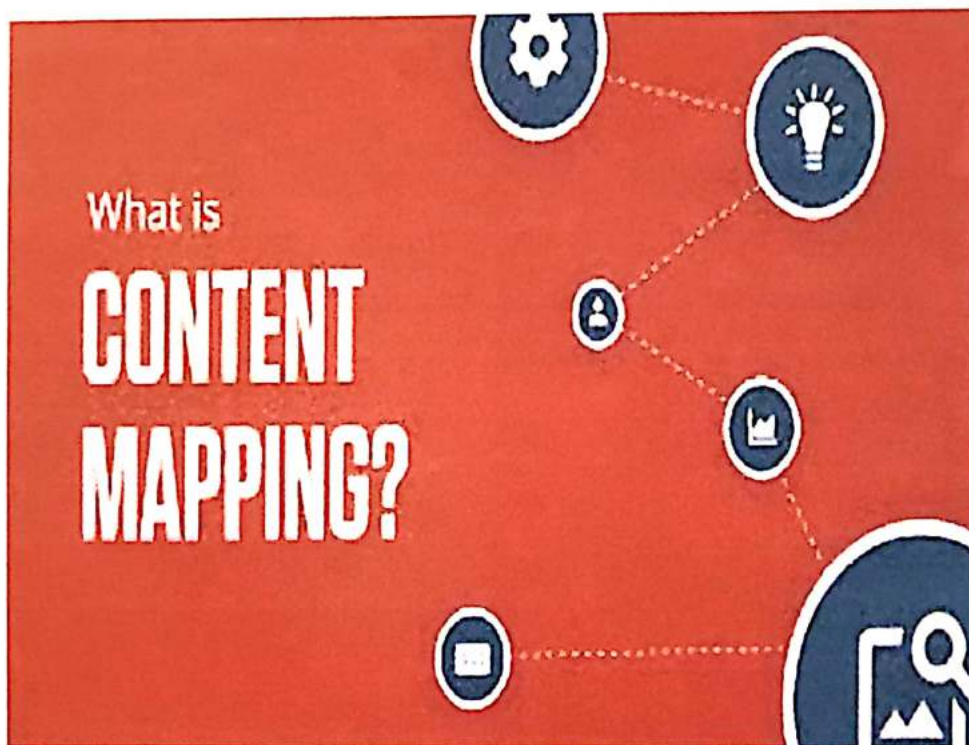
R. Singh

Principal
Department of Education
Sandipani Academy
Pandri (Masturi) Bilaspur (C.G.)

2.4.2

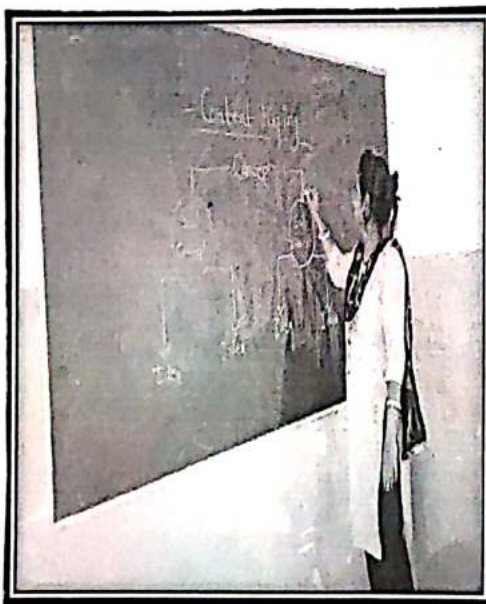
Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

2. Content mapping

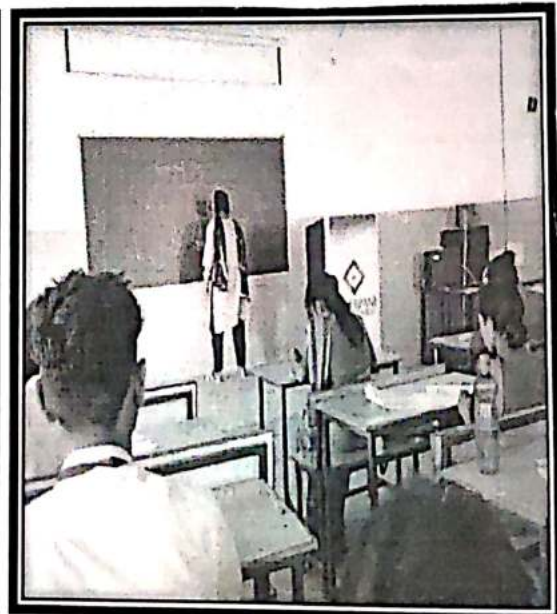


REPORT**CONTENT MAPPING**

In the education department of Sandipani Academy, Miss Renu Sahu explained content mapping through diagram and flowchart on the blackboard, what is content mapping, why it is used in the field of education, what are the benefits of making it and how easily children can understand it. Content map is a process of making a content plan under which an attempt is made to explain any subject matter by dividing it easily through flowchart diagram etc. which makes it easy to understand the subject matter. In this, an attempt is made to understand the cycle of microteaching, main points of lesson plan and internship program through content map.



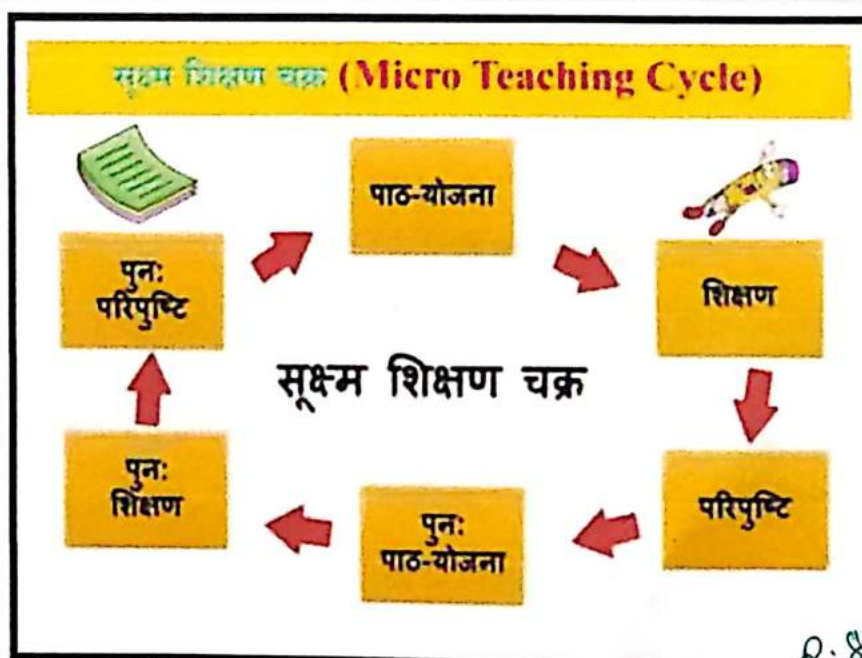
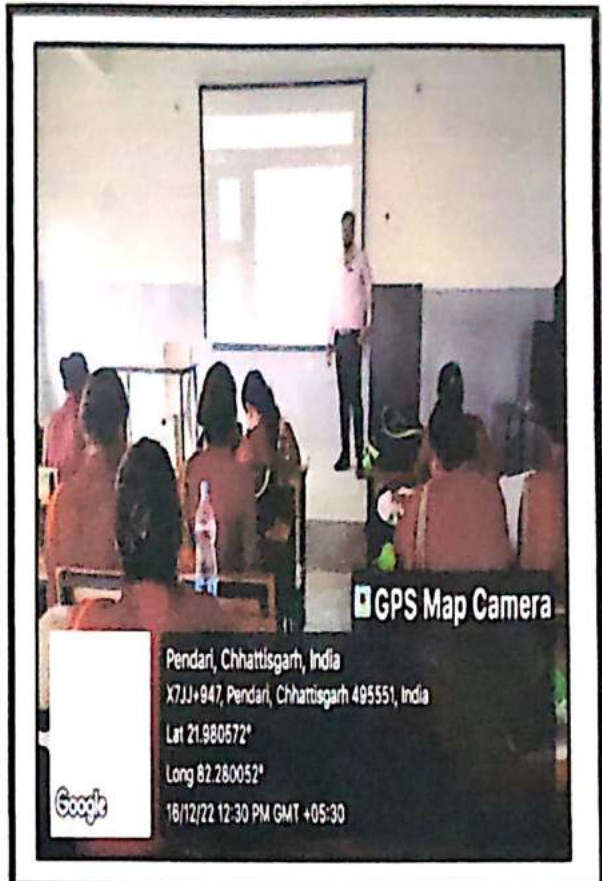
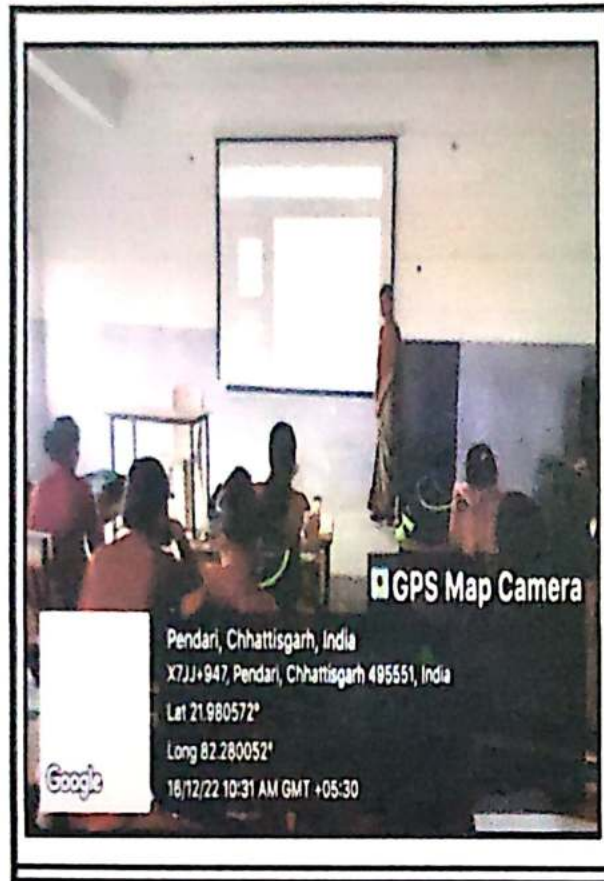
Date :- 16/12/2022



Date :- 16/12/2022

R. Singh
PrincipalDepartment of Education
Sandipani Academy
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CONTENT MAPPING THROUGH ICT BY STUDENTS

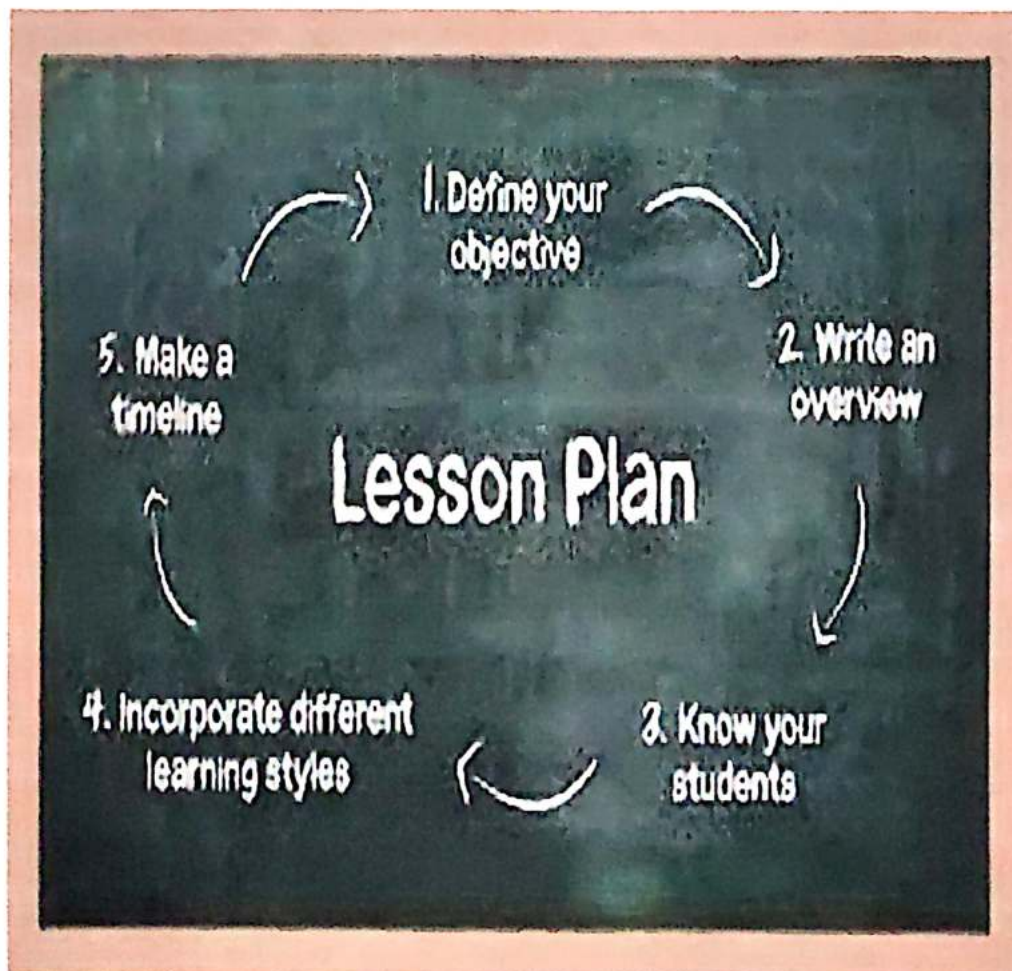


D. Singh
Principal
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Sandipani Academy
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2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

3. Lesson planning/ Individualized Education Plans (IEP)





SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

Lesson planning

Successful teaching demonstration ultimately comes down to careful planning and practice. If you showcase your best teaching during your demo, you'll go a long way toward convincing the society that you can handle the challenges of teaching day-to-day.

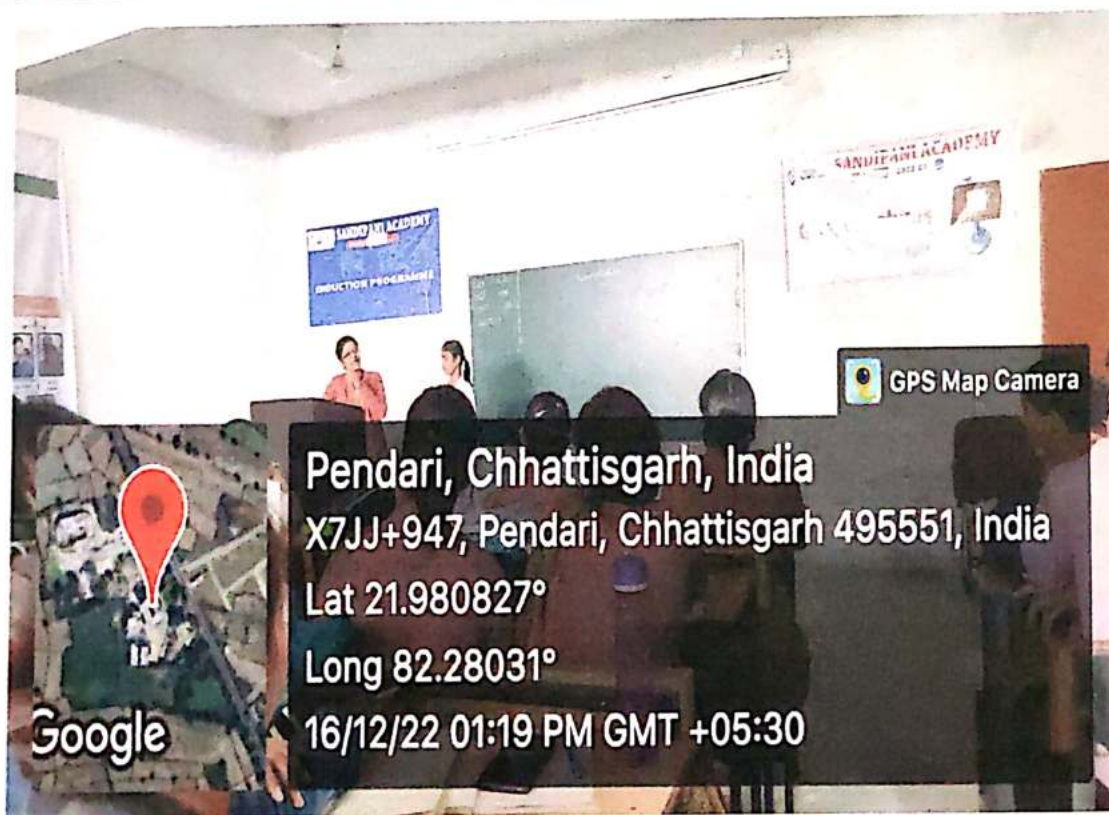
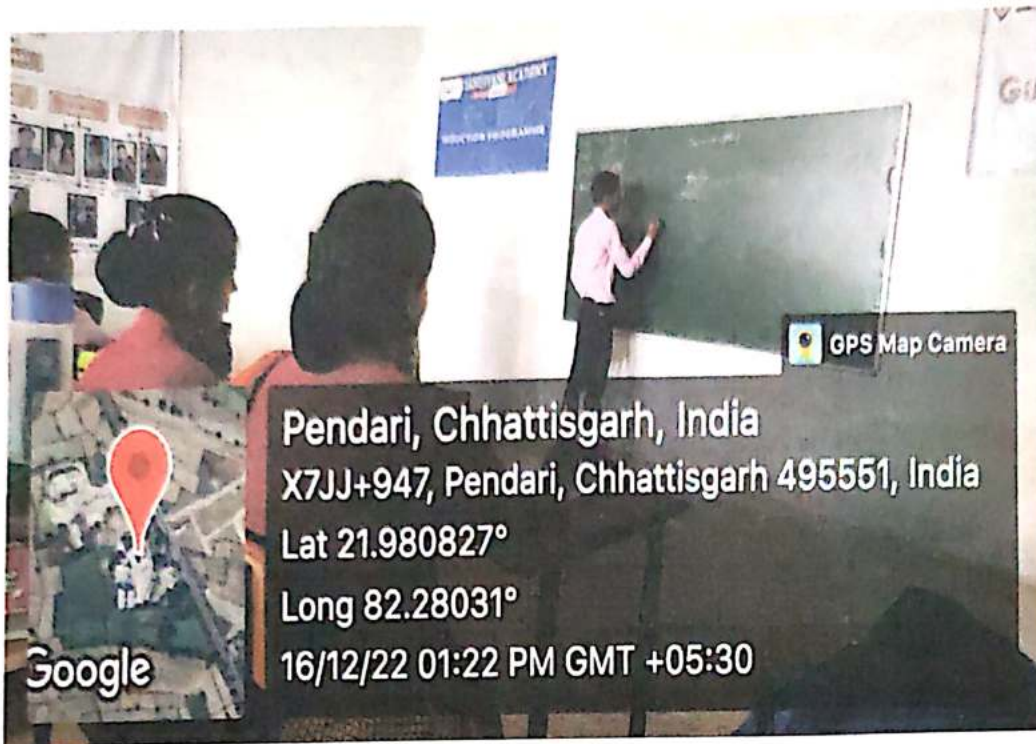
As a Teacher we do a lot to help our children learn, appreciate the importance of knowledge, and ultimately, never underestimate the power of constant personal growth. In the college, such an environment is provided to the trainees in which they overcome their hesitations like micro teaching lesson plan, debate quiz competition etc. are organized from time to time in which they get the opportunity to come in front and they learn by doing it themselves.

Dr. Rita Singh
Principal

Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

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Department of Education
Sandipani Academy
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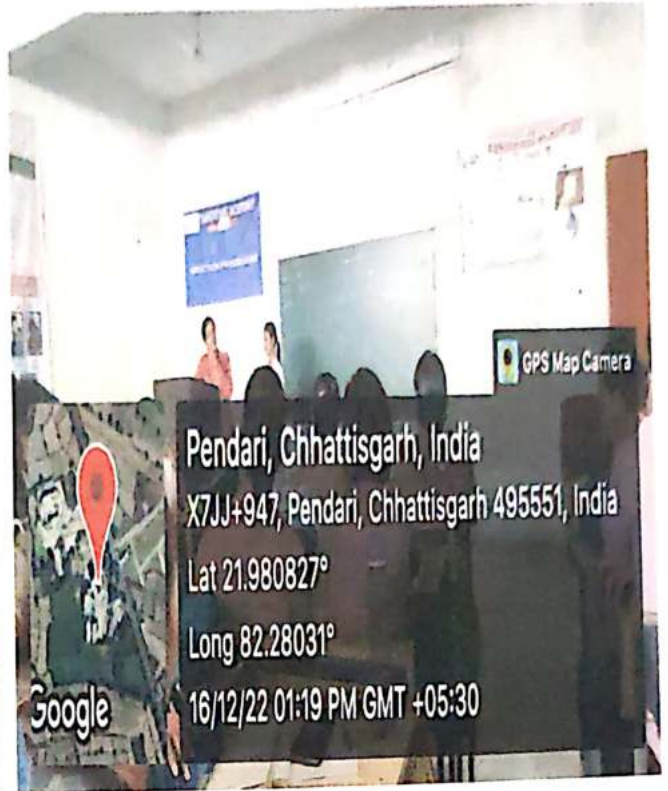
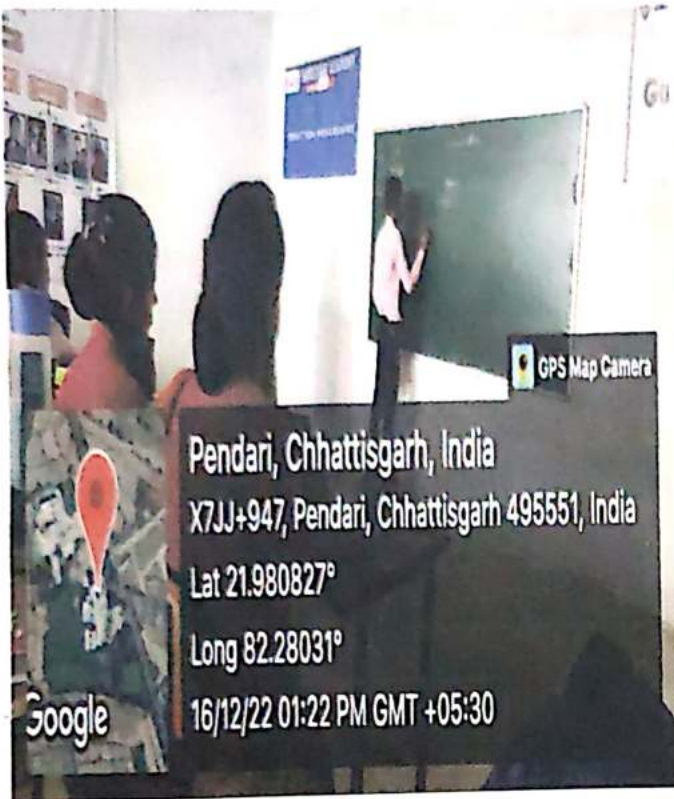
DEMONSTRATION BY STUDENTS (UNIT & DAILY PLAN)



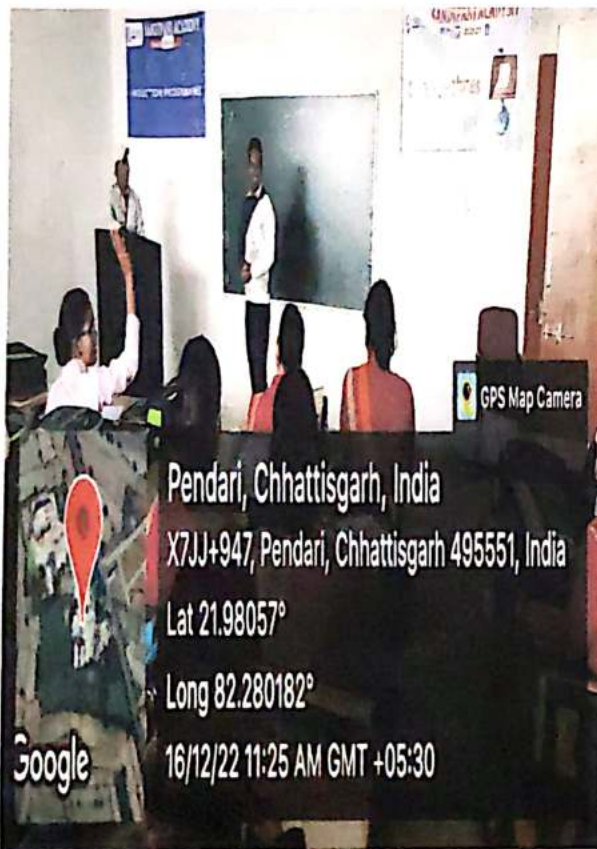
R. Singh

Principal
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Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

DEMONSTRATION BY STUDENTS (UNIT & DAILY PLAN)



Ravi
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



R. Singh

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Department of Education
Sandipani Academy
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SANDIPANI
ACADEMY

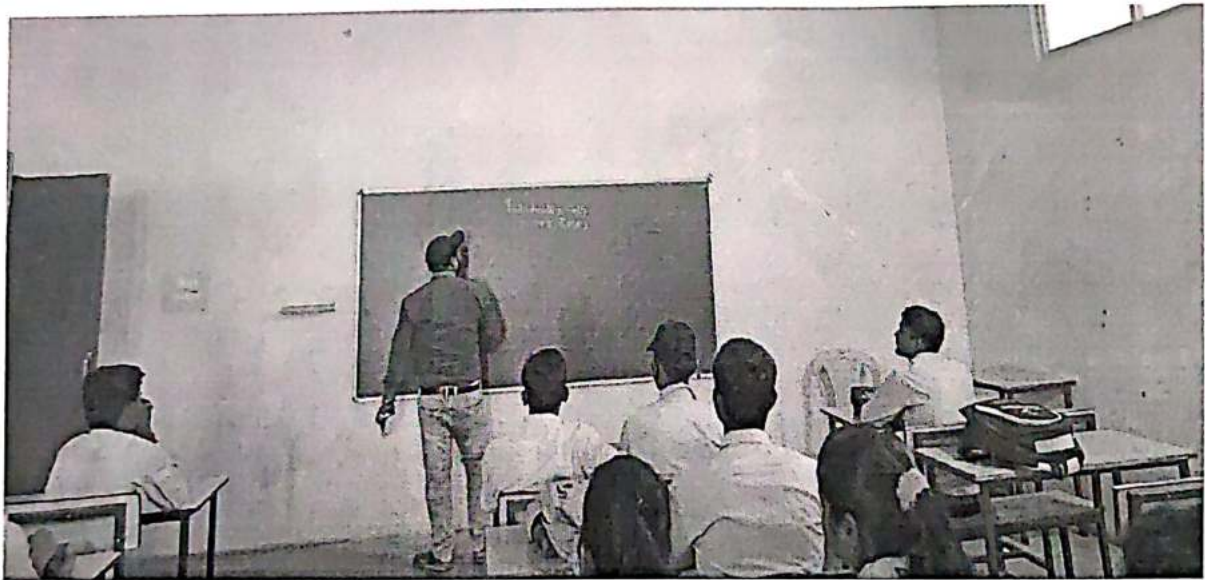
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PENDRI (MASTURI), BILASPUR (C.G.)

PREPARATION OF UNIT AND DAILY LESSON PLAN

Session - 2019 - 20

Date - 14.09.2019



सोहन

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

ORGANIZING LEARNING LESSON PLAN

Session - 2019 - 20

Date - 11.09.2019



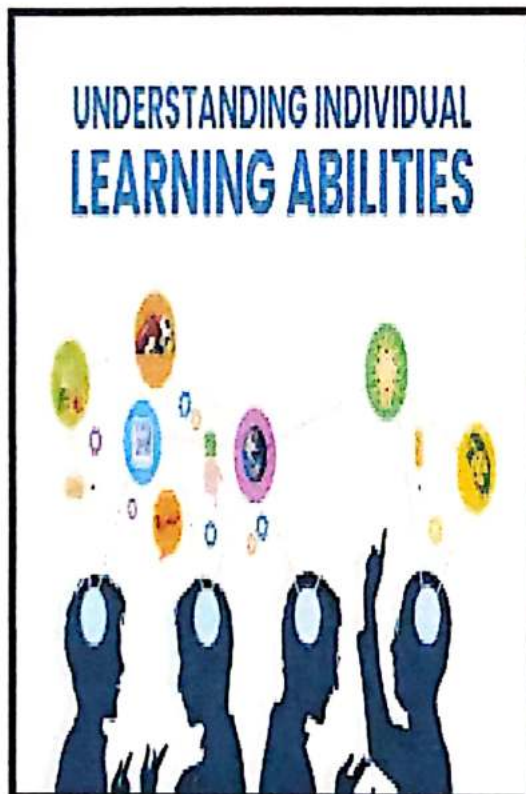
21/09/19

Principal
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2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

4. Identifying varied student abilities



EDUCATION DEPARTMENT

REPORT

Identifying Student Abilities

When the trainees does pre practice teaching in the college before going for internship, the teachers observe them closely and prepare their activities according to the requirements of the school so that he do not feel uncomfortable during the internship programme. Therefore, the college conducts some activities to prepare him in advance, in which peer feedback, Debate, quiz is the most important.

R. Singh.

Dr. Rita Singh

Principal

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Principal

Department of Education

Sandipani Academy

Pendri (Masturi) Bilaspur (C.G.)

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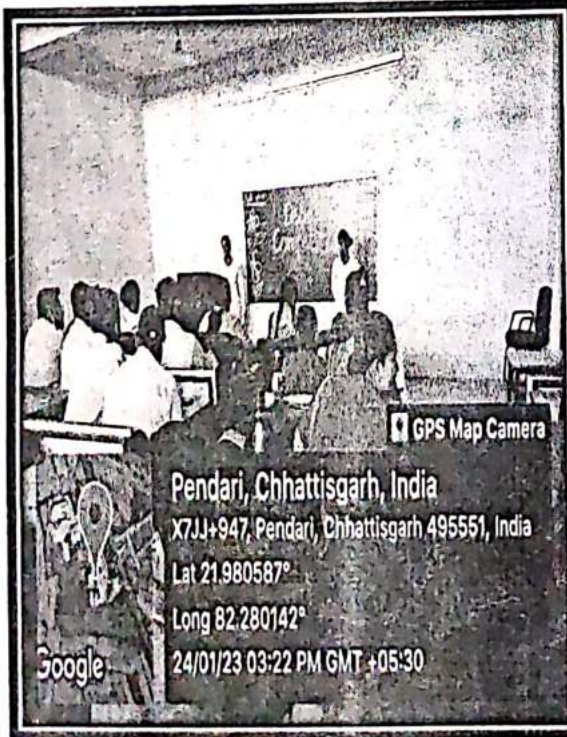
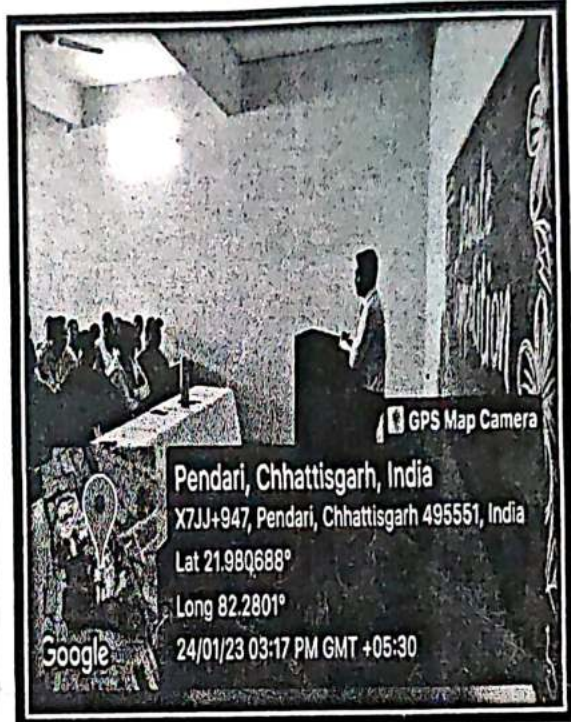
PENDRI (MASTURI), BILASPUR (C.G.)



EDUCATION DEPARTMENT

IDENTIFYING VARIED STUDENTS ABILITIES

SESSION - 2022 - 23 DEBATE COMPETITION (24.01.2023)

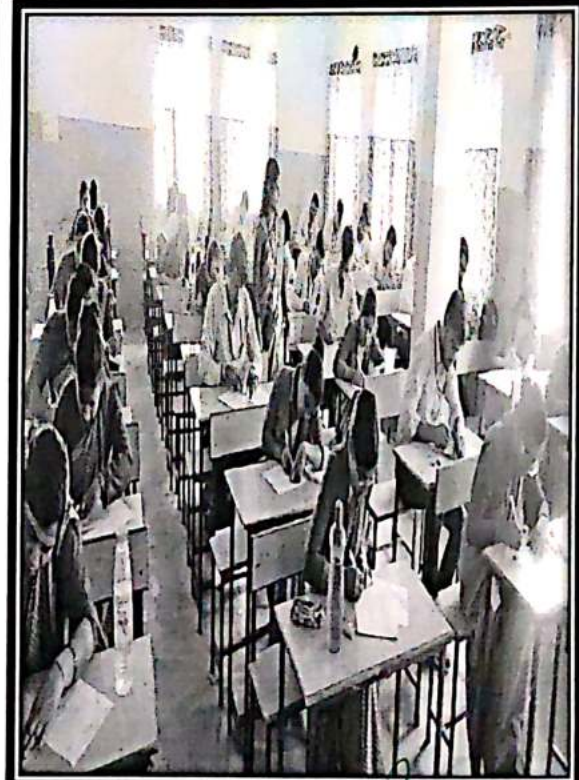
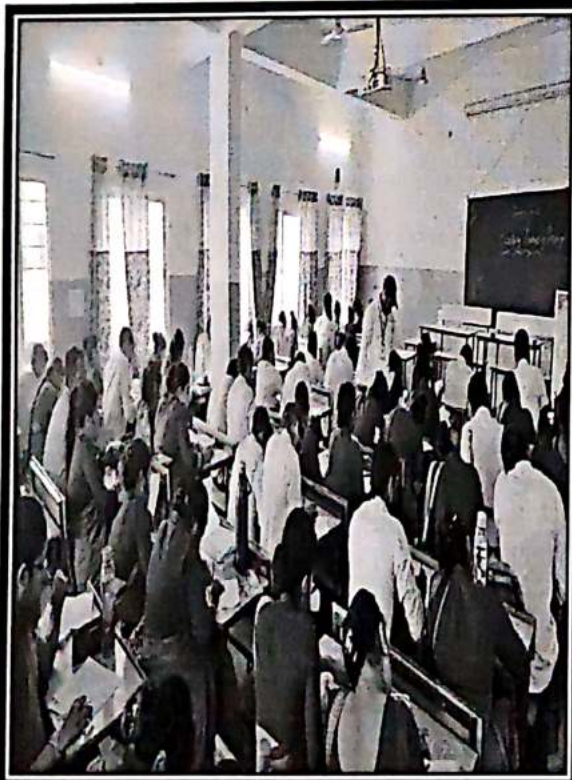


R. Singh

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(REGULAR ASSESMENT IN THE CLASSROOM)

SESSION - 2022 - 23



R. Singh

Principal

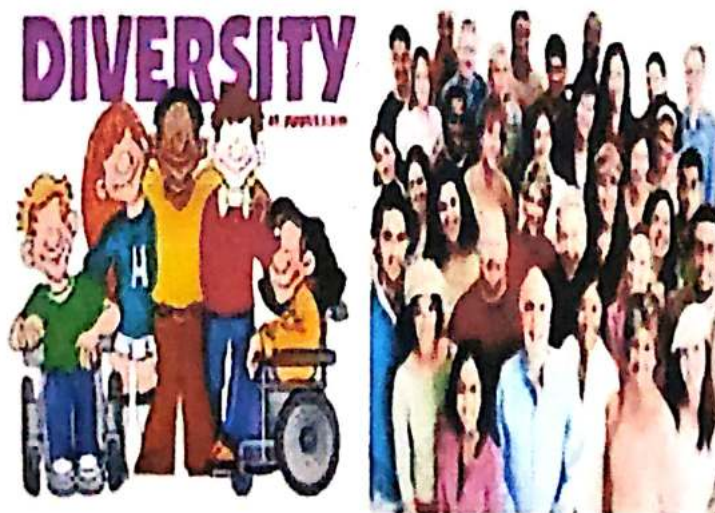
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

5. Dealing with student diversity in classrooms

DIVERSITY IN THE CLASSROOM



REPORT

Dealing with Students Diversity in classroom

Various diversities are seen in the classroom and one of the approach to deal with diversities is to understand student psychology. Then after this, discussions are also done on dealing with stress, discipline, mischievous behavior, weakness, values, emotional, physical and emotional balance. Along with diagnosis and treatment process, colleges adopt some strategies to deal with diverse students like use of smart class room, ICT Guest lectures, workshops, remedial classes and regular assessments are done on time.

R. Singh

Dr. Rita Singh
Principal

Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

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Pendri (Masturi) Bilaspur (C.G.)

DEALING STUDENT DIVERSITY -
DIFFERENT APPROACH (USE OF ICT)

Use of Projector



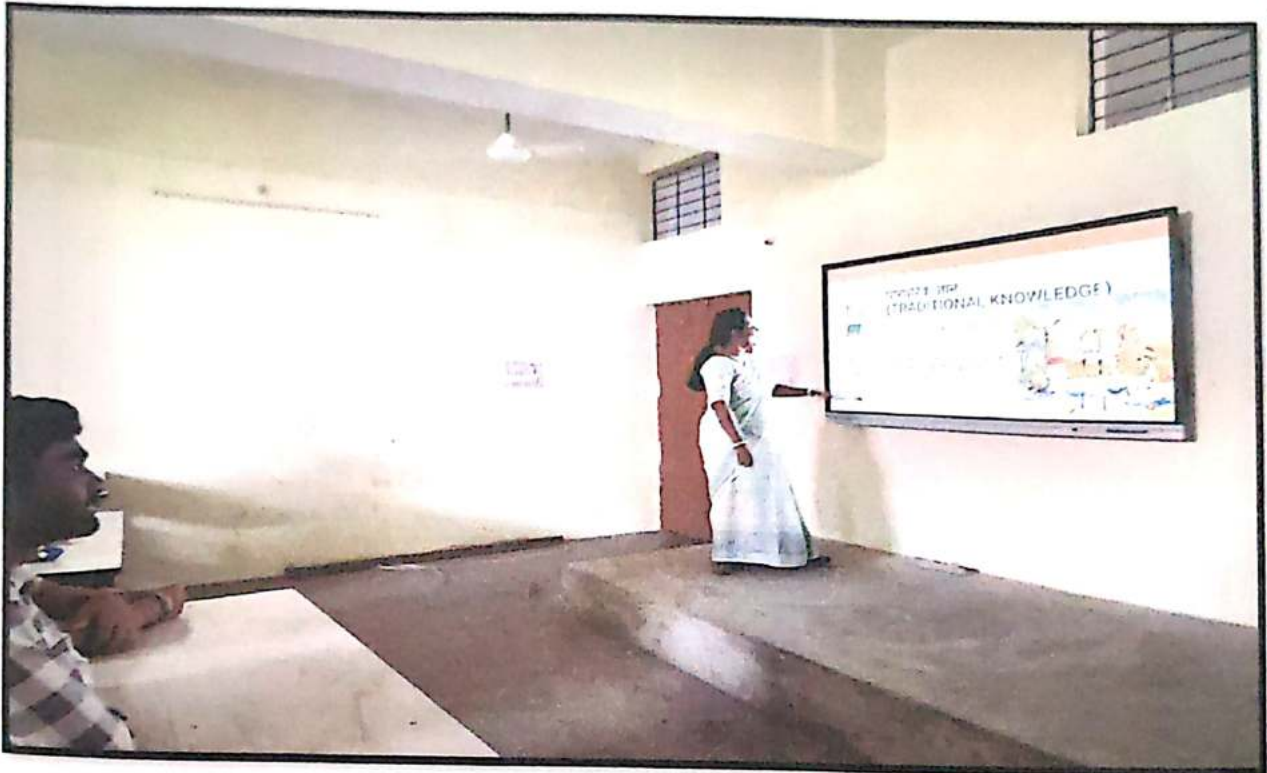
Use of Smart classroom



R. Singh
Principal
Department of Education
Sandipani Acad.
Pendri (Masturi) Bilaspur (C.G.)

USE OF SMART BOARD

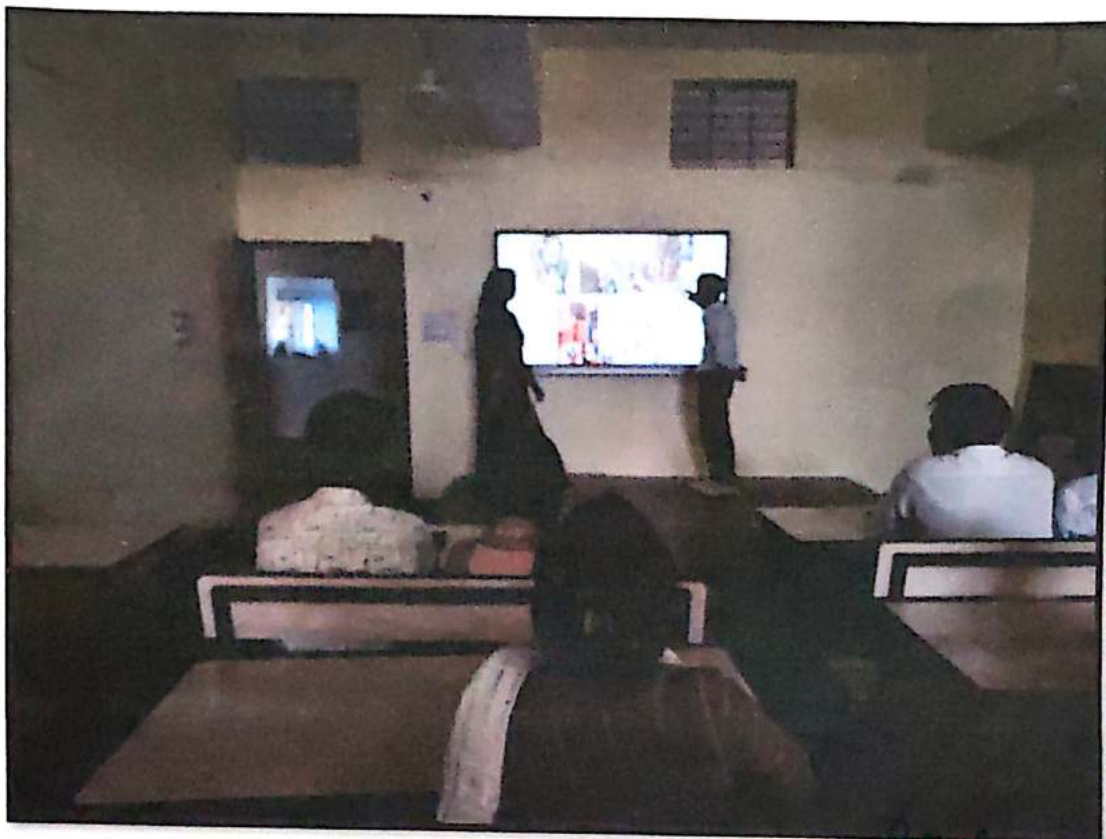
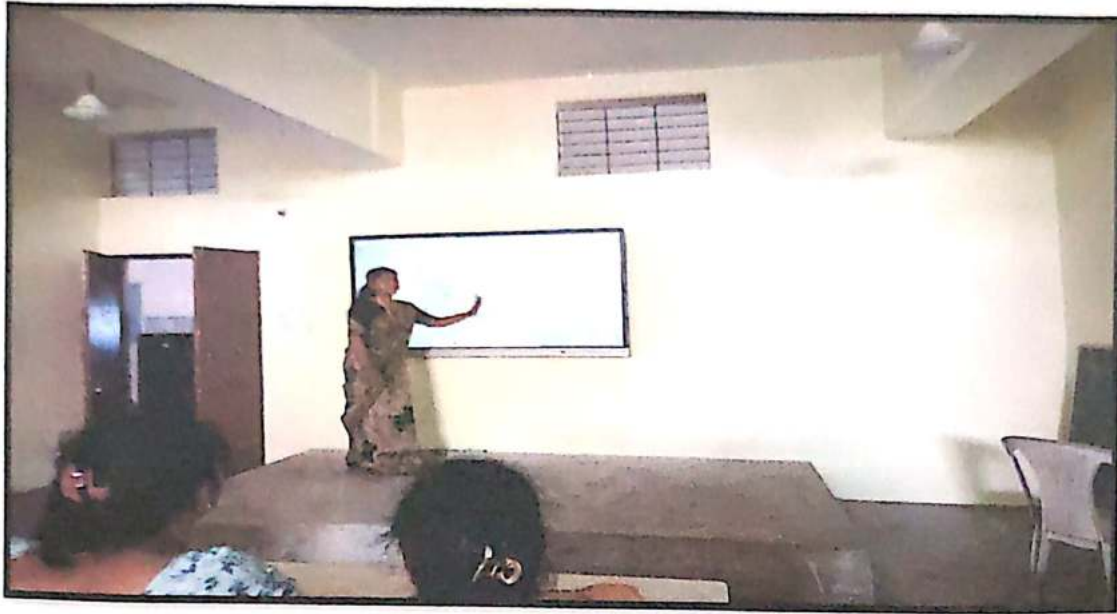
SESSION - 2022 - 23



USE OF SMART BOARD

SESSION - 2022 - 23

DATE :



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Dealing with Students Diversity in classroom



SANDIPANI ACADEMY

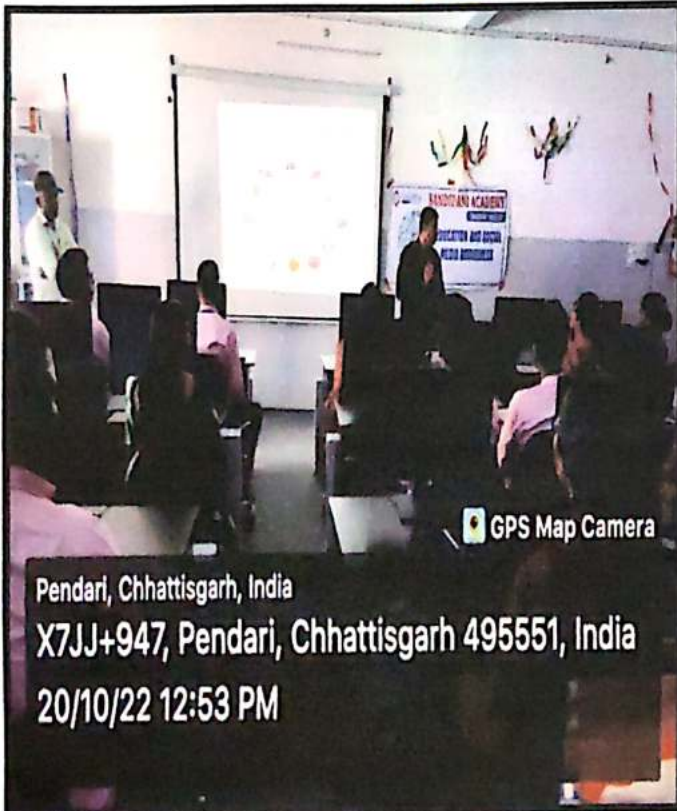
PENDRI (MASTURI), BILASPUR (C.G.)

Different Approach-

CLASS ROOM (PROJECTOR CLASS)



ICT LAB (PROJECTOR CLASS)



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Department of Education
Sandipani Academy
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Different Approach - Use of ICT



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PENDRI (MASTURI), BILASPUR (C.G.)

MULTIPURPOSE HALL (PROJECTOR CLASS)



GPS Map Camera

Pendari, Chhattisgarh, India
X7JJ+947, Pendari, Chhattisgarh 495551, India
Lat 21.980801°
Long 82.279908°
05/03/23 05:35 PM GMT +05:30

Google

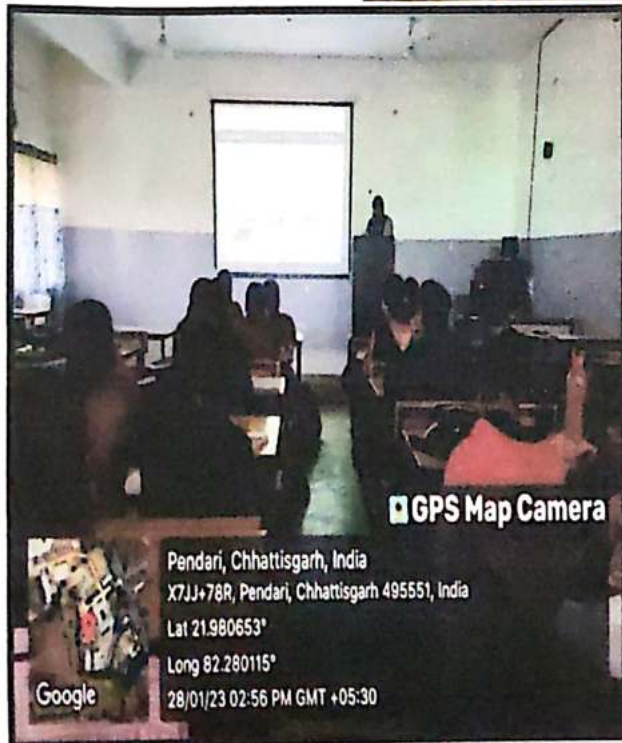


GPS Map Camera

Pendari, Chhattisgarh, India
X7JJ+947, Pendari, Chhattisgarh 495551, India
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Long 82.279949°
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Google

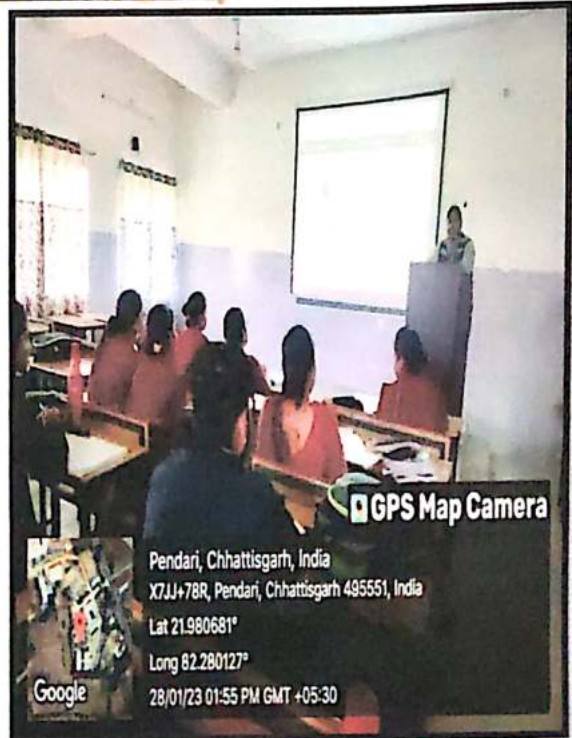
SEMINAR HALL (PROJECTOR CLASS)



GPS Map Camera

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Long 82.280115°
28/01/23 02:56 PM GMT +05:30

Google



GPS Map Camera

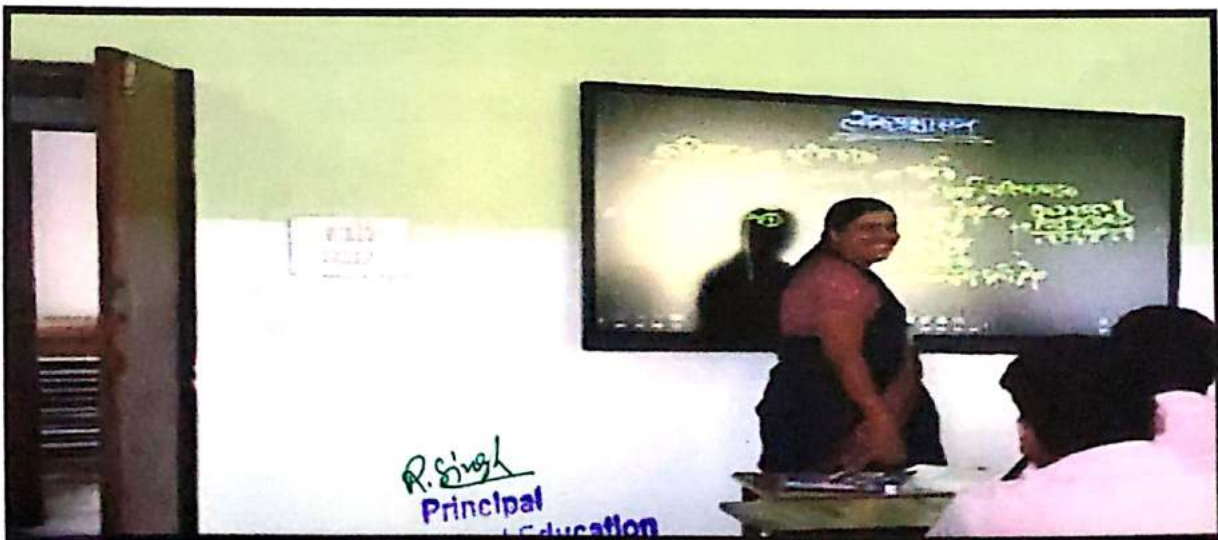
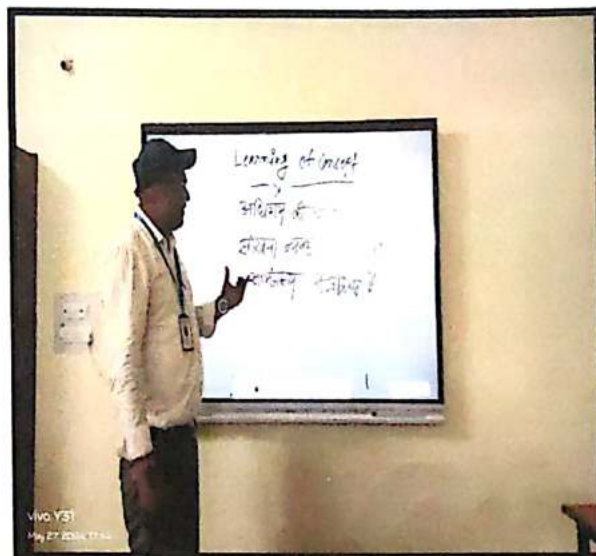
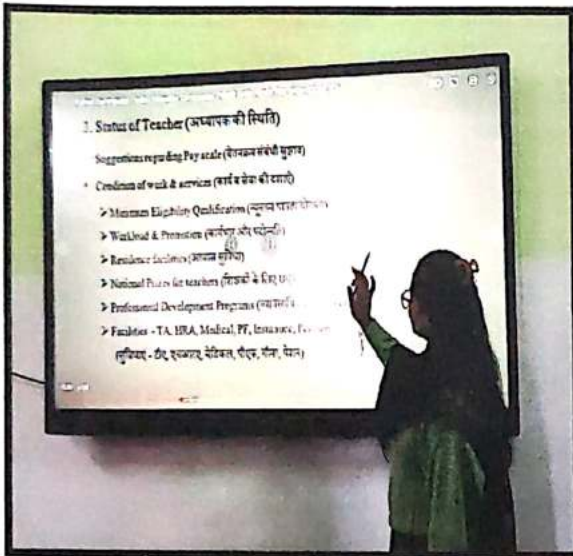
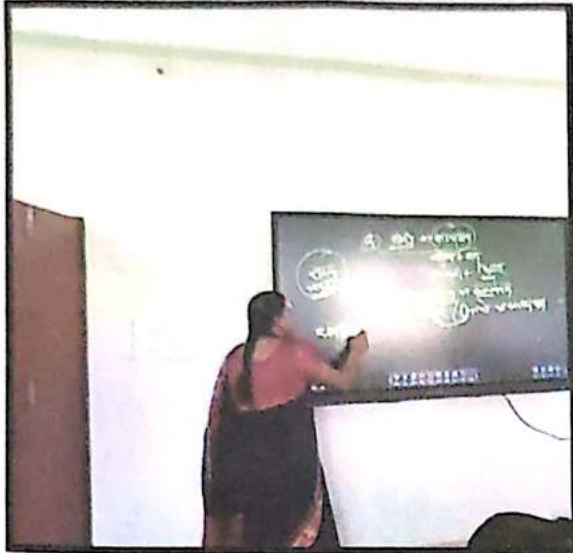
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Long 82.280127°
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Google

R. Saha

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Use Of Smartboard



R. Singh
Principal

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Pendri (Masturi) Bilaspur (C.G.)

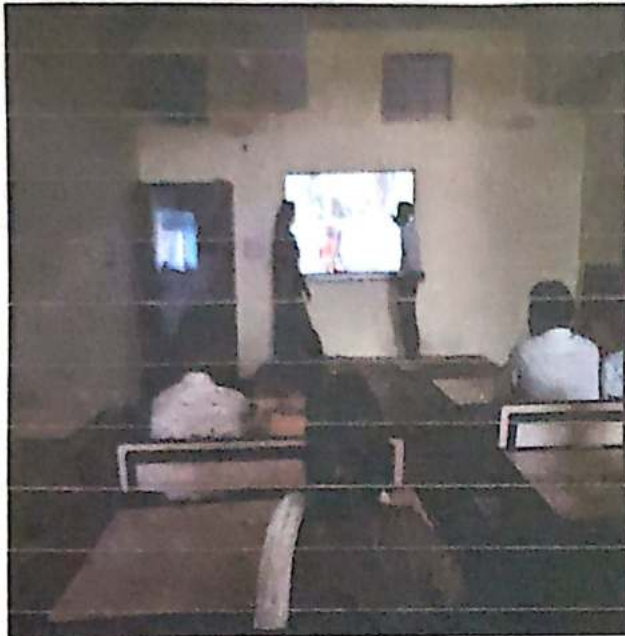
Different Approach - Use of ICT



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

SMART CLASS & PROJECTOR CLASS



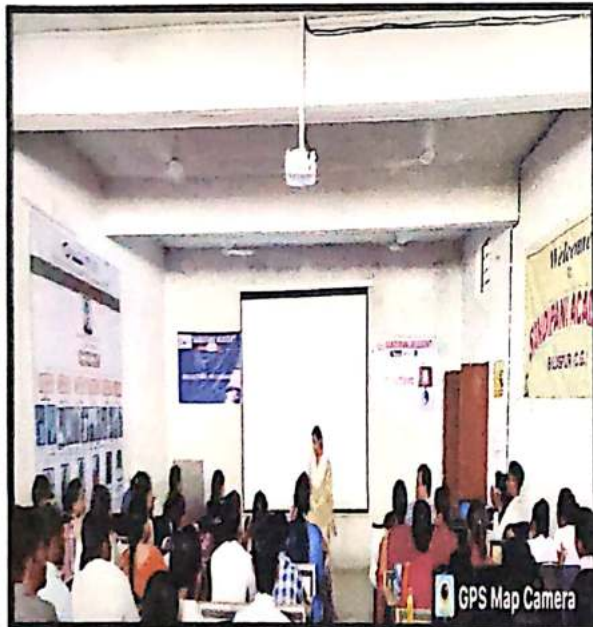
R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Different Approach- Use of Jct



SANDIPANI ACADEMY
PENDRI (MASTURI), BILASPUR (C.G.)

PROJECTOR CLASS



Principal

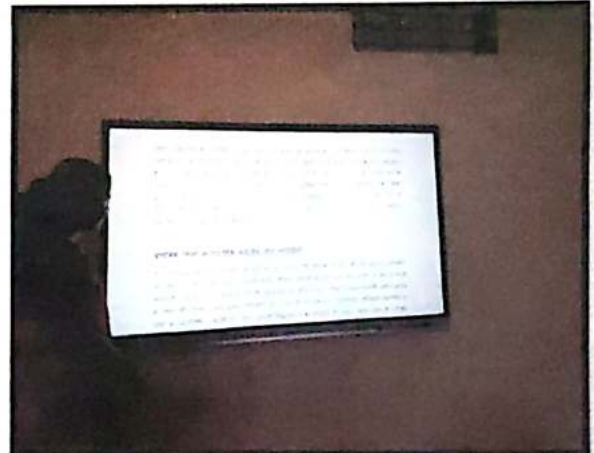
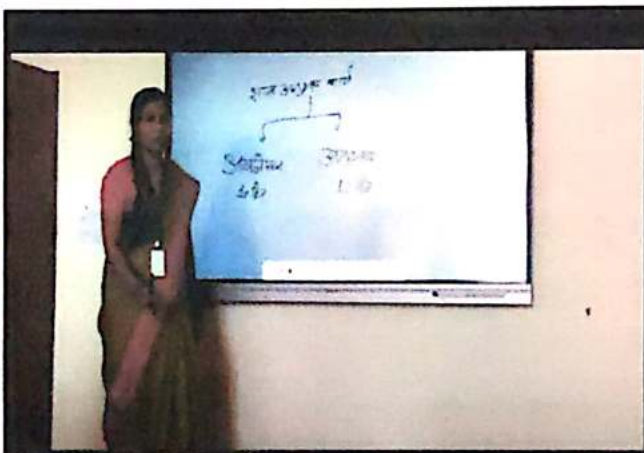
Principal
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Different Approach - Use of ICT



SANDIPANI ACADEMY
PENDRI (MASTURI), BILASPUR (C.G.)

SMART CLASS



R. Singh

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Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

6. Visualizing differential learning activities according to student





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PENDRI (MASTURI), BILASPUR (C.G.)

REPORT

VISUALIZING DIFFERENTIAL LEARNING ACTIVITIES ACCORDING TO STUDENT NEEDS

ICT in Education advances informatization, not only teachers who support learning but also students will be able to acquire knowledge and skills of IT tools. Literacy helps students to select and use the necessary information and develop the ability to think for themselves. Visualizing differential learning activities through ICT group - discussion, debate, quiz, seminars are organized which leads to all-round development of children

R. Singh
Principal

Sandipani Academy

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Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



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PENDRI (MASTURI), BILASPUR (C.G.)

Visualising Differential Learning Activities
(Group Discussion, ICT, Debate, Quiz)



A. Singh

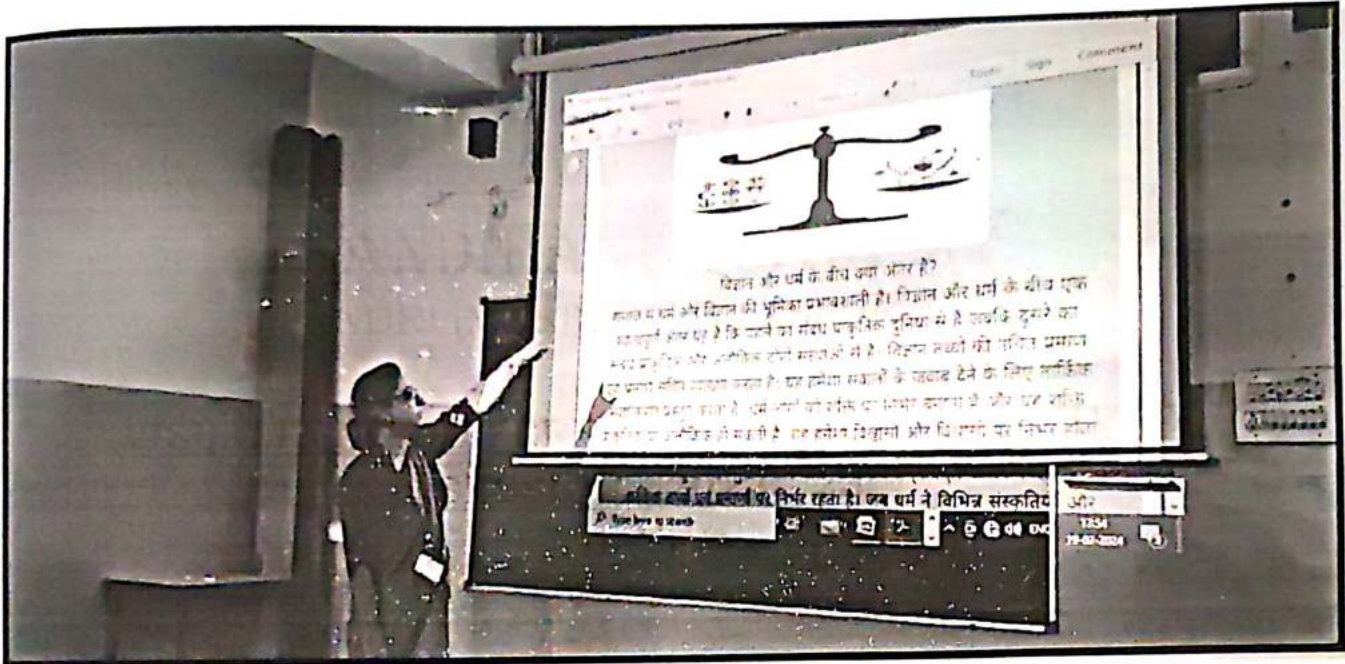
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SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

VISUALIZING DIFFERENTIAL LEARNING ACTIVITY

SESSION - 2022 - 23



A. Singh

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Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

7. Addressing inclusiveness



ADDRESSING
INCLUSION

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

REPORT ADDRESSING INCLUSIVENESS

Under the Orientation Program at Sandipani Academy today on 12.12.2022, Assistant Professor Miss Dipti Singh Rathore discussed the meaning of Inclusive Education characteristics of disabled students, features of inclusive education and curriculum. A teacher plays an important role in the work of inclusive curriculum and an inclusive teacher is important and essential for the students who are the creators of the future era in the world of education. Its complete answer depends on a teacher only. There should be special attention of education and teacher as per the disabled students and there should be a guide to awaken interest in the curriculum and education among the students. Information about other things was provided, this program was efficiently conducted by Ms. Dipti Singh Rathore. The successful guidance of the director of the institute, Mr. Mahendra Choubey, Principal Dr. Rita Singh and the contribution of the entire staff of the institute was commendable in making this program successful.



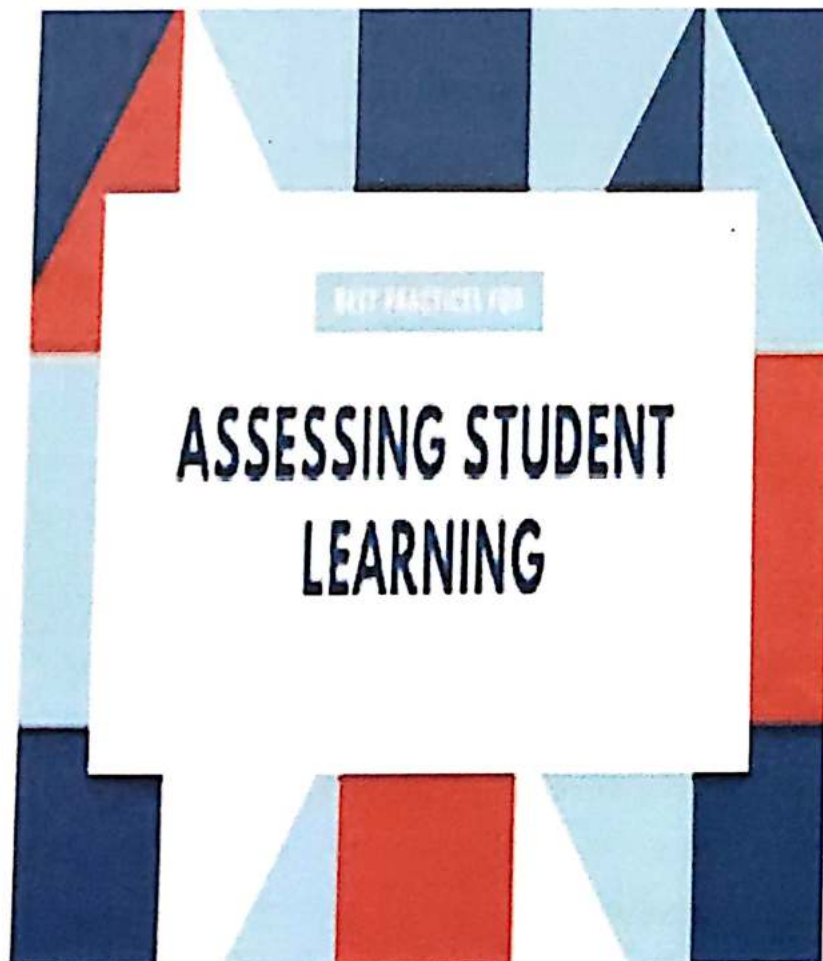
R. Singh
Principal

Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

8. Assessing student learning





SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

Assessing student learning

Various patterns for assessing student learning are taught to B.Ed. trainees. The format of questions, types of questions, review, skill of revision, skill of offline/online assessment, all these are taught through blueprint and they are also included in the preparation of question bank. Internal assessment assignments and project works are given to check the progress of students, through which assessment of training peers is facilitated. Each mentee has to maintain a separate record of his mentee, in which his problems are also known and resolved. Students develop self-discipline by giving answers to upgrade their skills.

Dr. Rita Singh
Principal
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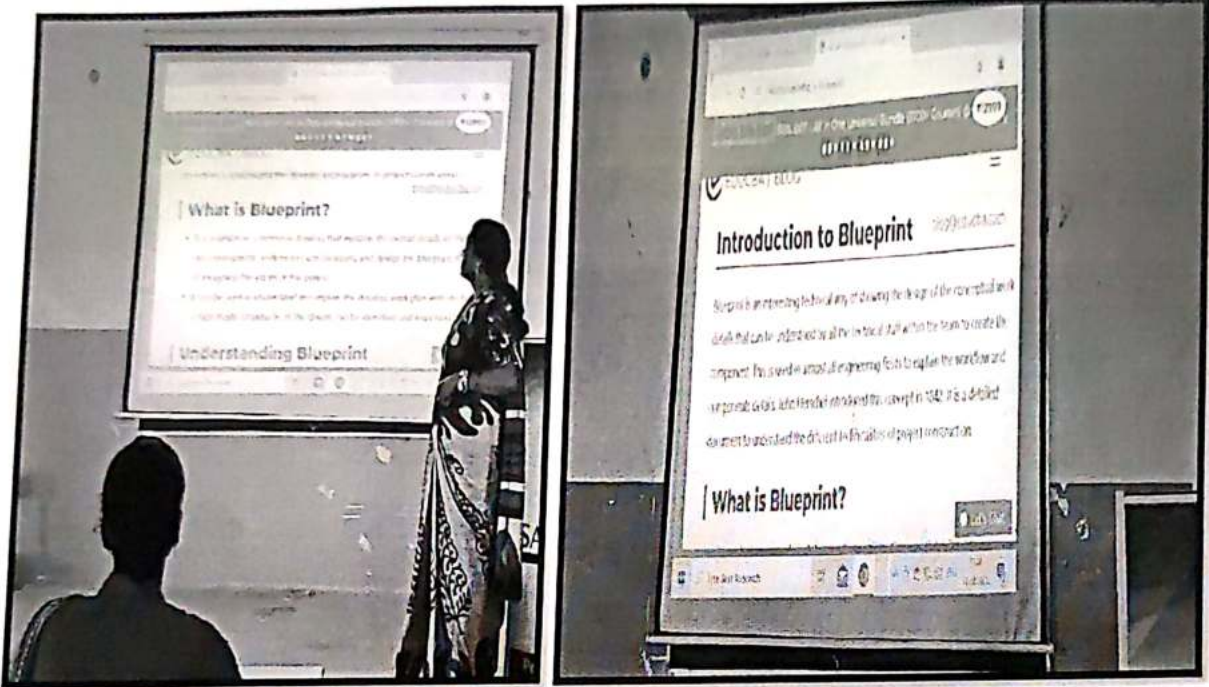
Principal
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Sandipani Academy
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ASSESSING STUDENTS LEARNING

(MAKING BLUE PRINT)

SESSION - 2022 - 23

DATE : 5/10/2022



R. Singh

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

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**ASSESSING STUDENTS LEARNING
(PREPARING QUESTION PAPER)**

SESSION - 2022 - 23

DATE : 17/08/2022



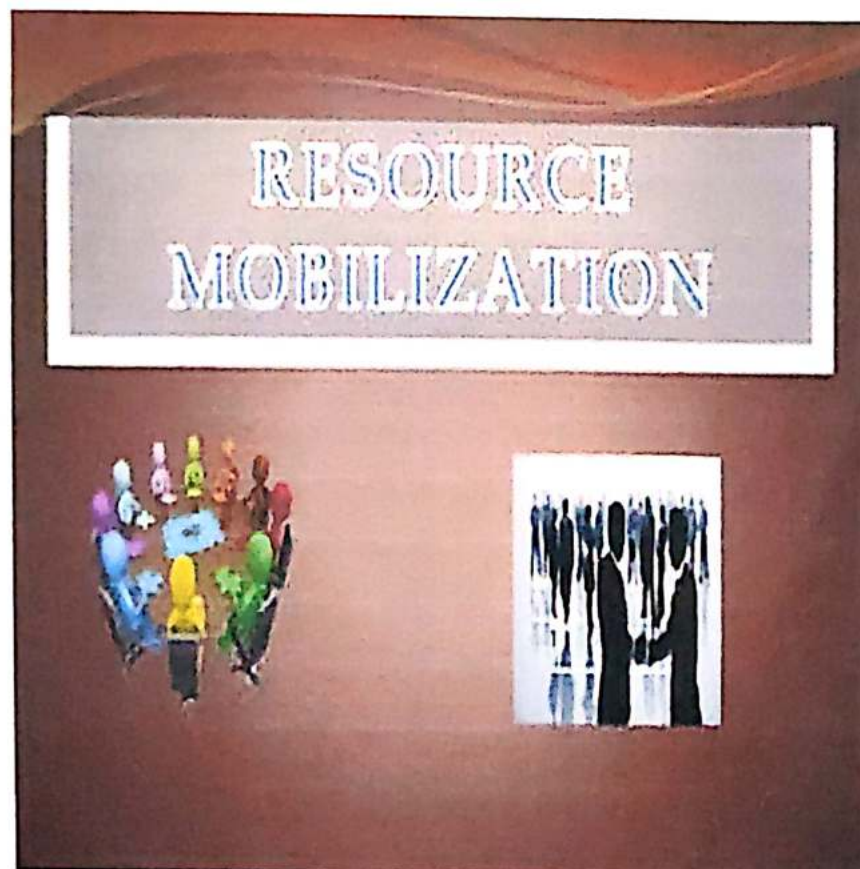
R. Singh
Principal

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2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

9. Mobilizing relevant and varied learning resources



EDUCATION DEPARTMENT

REPORT

Mobilizing Relevant and Varied learning Resources

Students are oriented by the faculty and the librarian on the resources available in-house and through networks at the institutional level. B.Ed. students are required to engage in independent inquiry into learning resources to complete course work. Through the value-added course students get hands-on experience on project, non-projected and digital based support materials. Library resources, YouTube videos, teacher prepared notes and reference materials, online and offline teaching learning materials, laboratory resources



Dr. Rita Singh

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SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

TEACHER EXCHANGE (MoU)

DATE - 05.12.2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

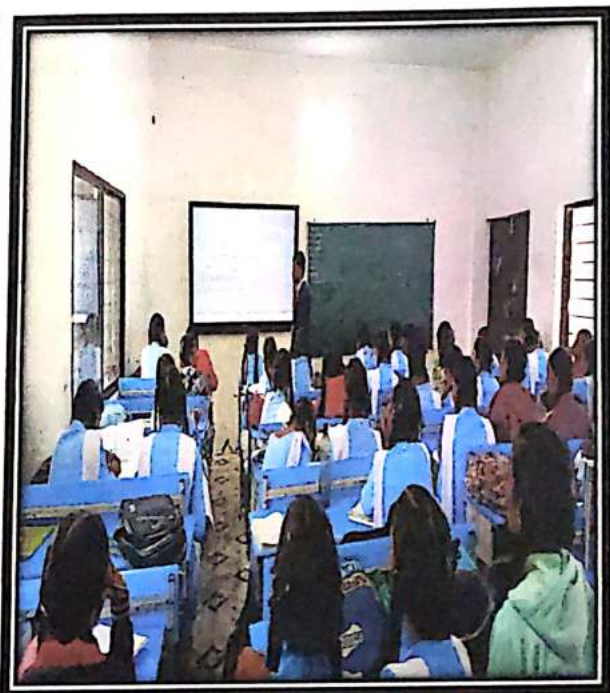
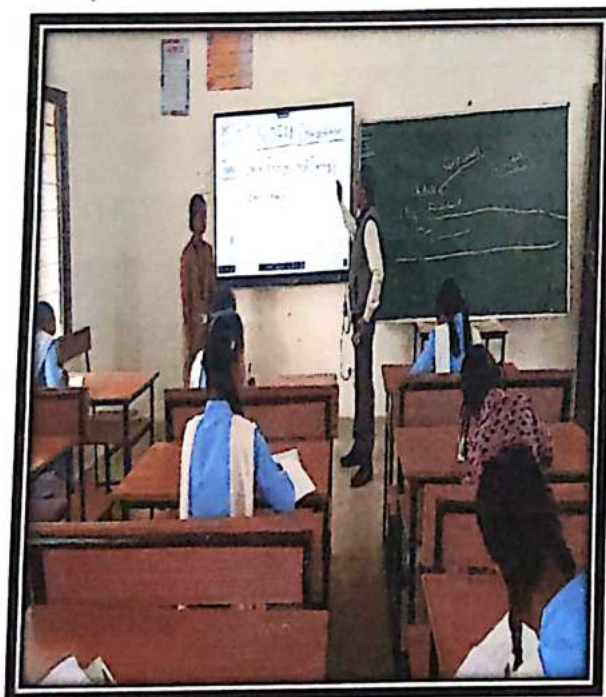
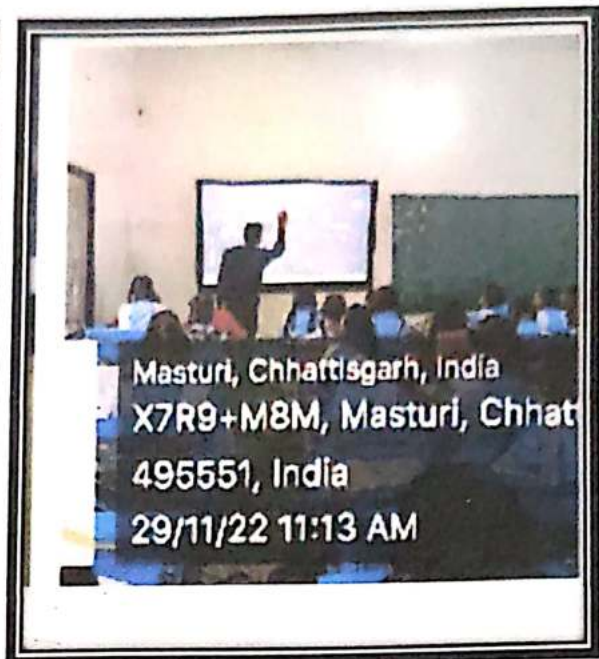
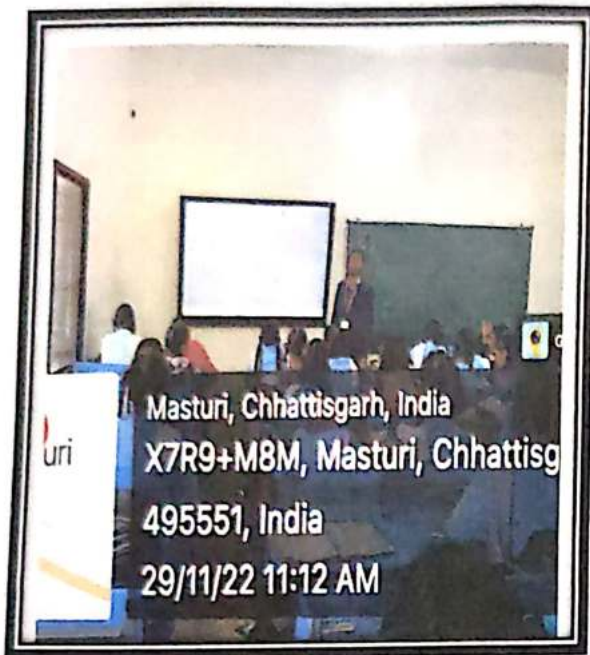
PENDRI (MASTURI), BILASPUR (C.G.)

SESSION - 2022 - 23 DATE - 29.11.2022

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



ICT BASED TEACHING



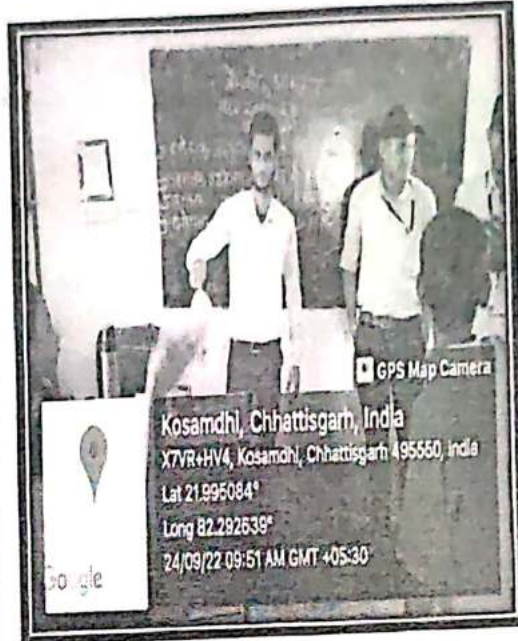
R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

**MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES
THROUGH TLM BASED TEACHING BY TRAINEES**

SESSION - 2022 - 23

DATE - 24.09.2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

**MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES
THROUGH TLM BASED TEACHING BY TRAINEES**

SESSION - 2022 - 23

DATE - 14.10.2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

TEACHING AID (T.L.M.)

SESSION - 2022 - 23

DATE : 12.12.2022

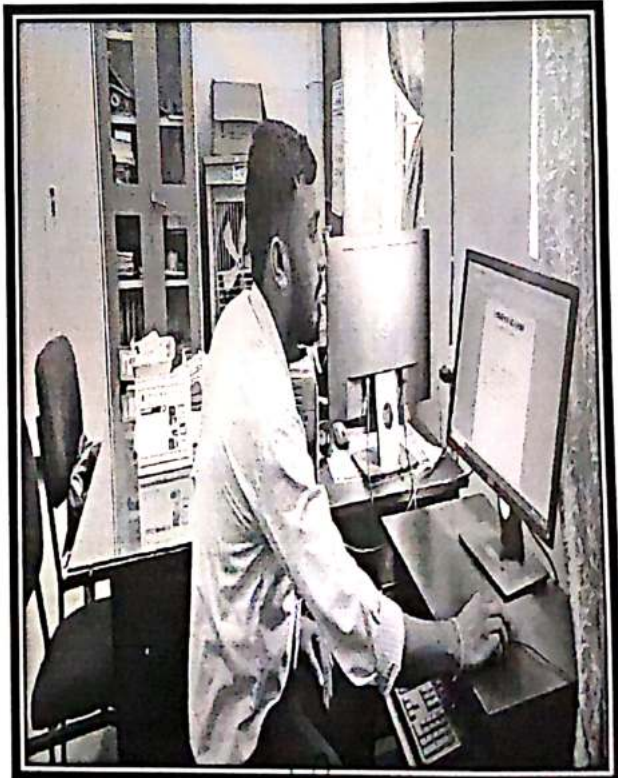


R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

MOBILISING RELEVNT AND VARIED LEARNING RESOURCES

SESSION - 2022 - 23



R. Singh

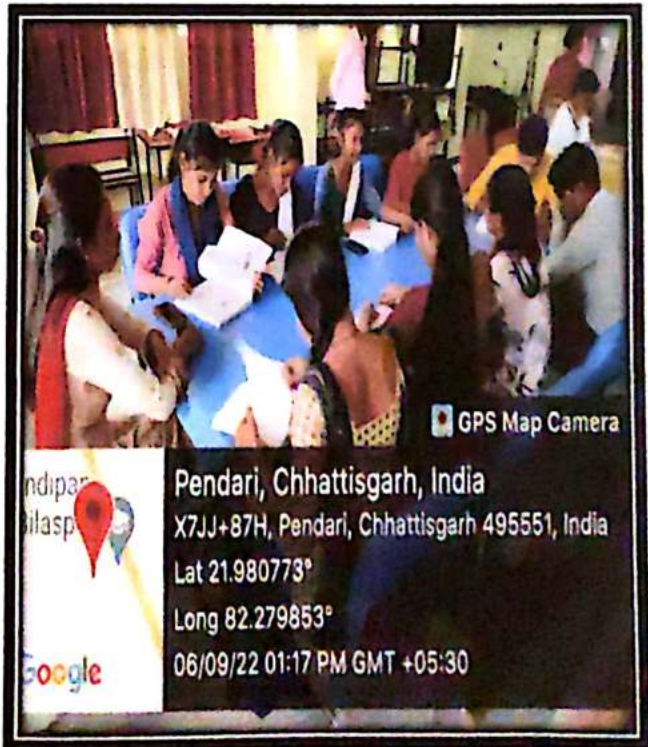
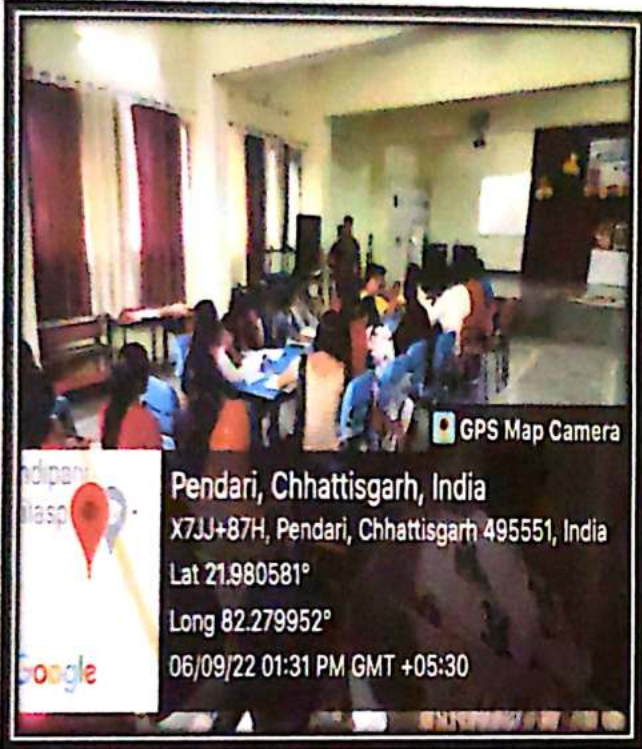
Principal
Department of Education
Sandipani Acade
pendri (Masturi) Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

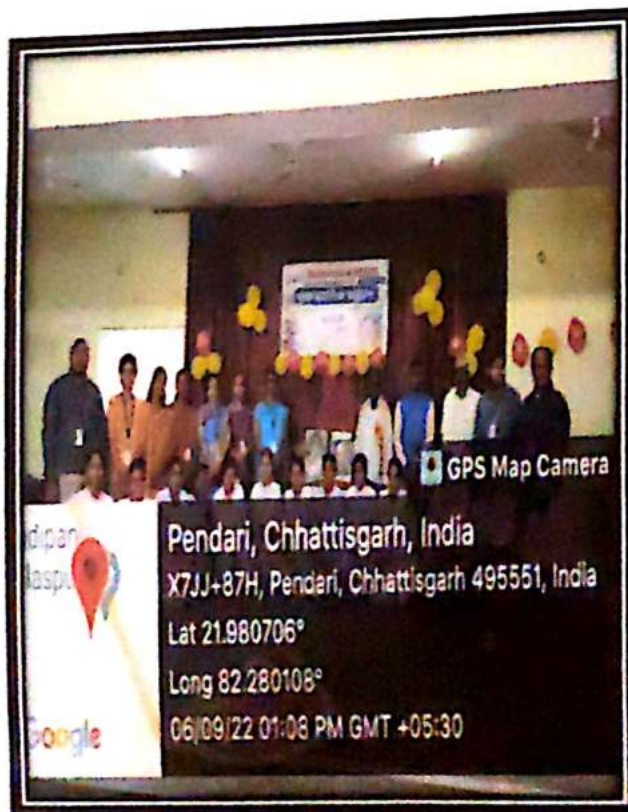


R. Singh
Principal
Department of Education
Sandipani Academy

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

**MOBILIZING RELEVANT AND VARIED
LEARNING RESOURCES**



R. Singh
Principal
Department of Education
Sandipani Academy
Bilaspur (C.G.)

2.4.2021



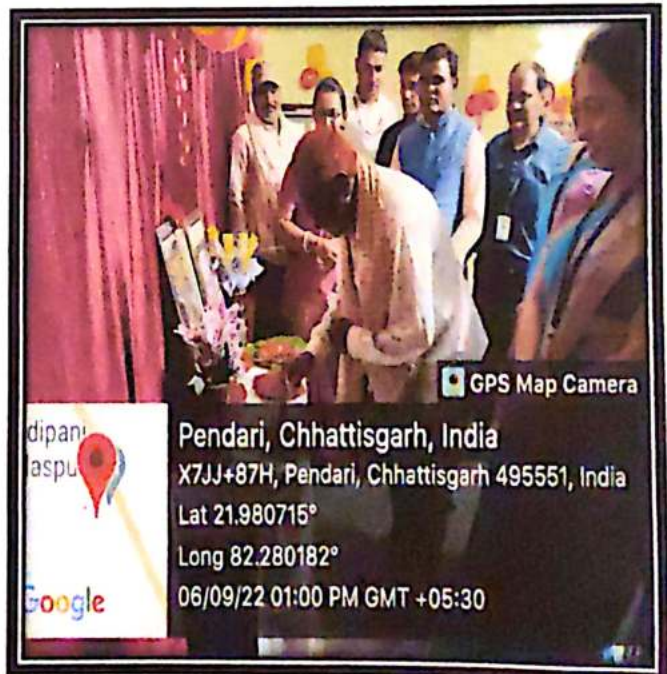
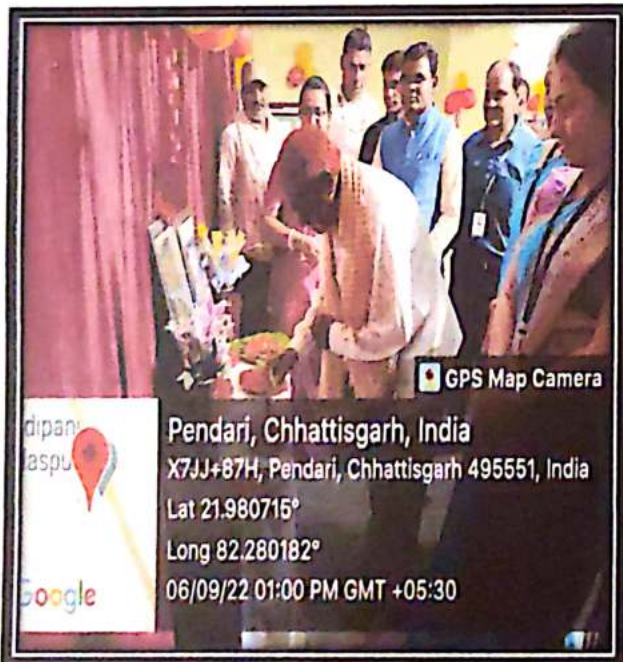
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED

LEARNING RESOURCES

BOOK EXHIBITION(06.09.2022)



R. Singh
Principal
 Department of Education
 Sandipani Academy
 Pendri (Masturi) Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

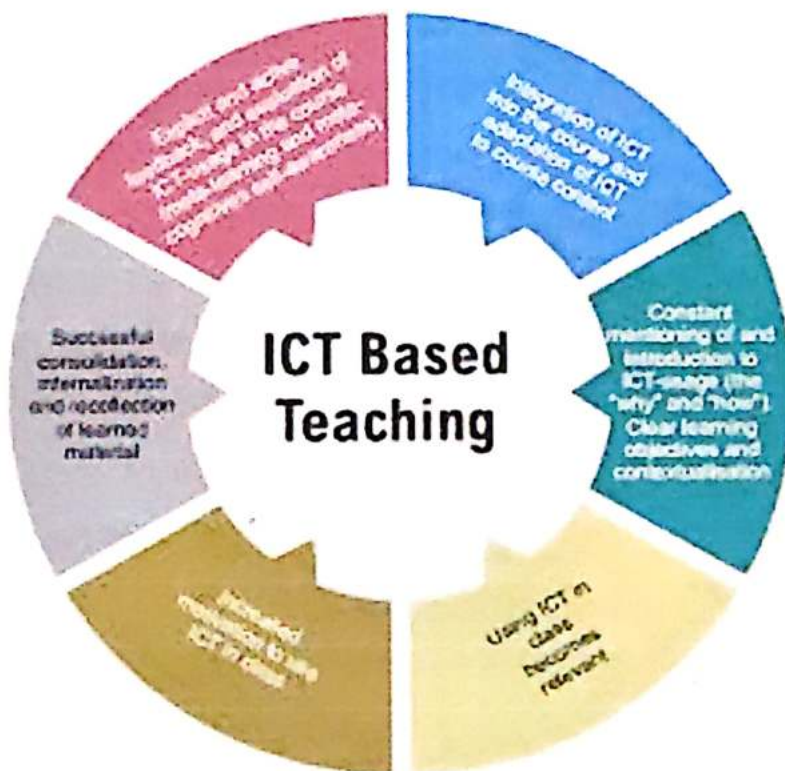


Pr. Smita
Principal
Department of Education
Sandipani Academy
(Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

10. Evolving ICT based learning situations





SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

EVOLVING ICT BASED LEARNING SITUATIONS

In this era of technology, it is the duty of the future teachers to bring this profession at par with the technological world. College ensures that its teachers know how to use You'Tube, Smart boards, social media apps etc. Teachers under this activity provide creative and individualized environment to be students so that they can acquire the basic skills of technology

Dr. Rita Singh
Principal
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



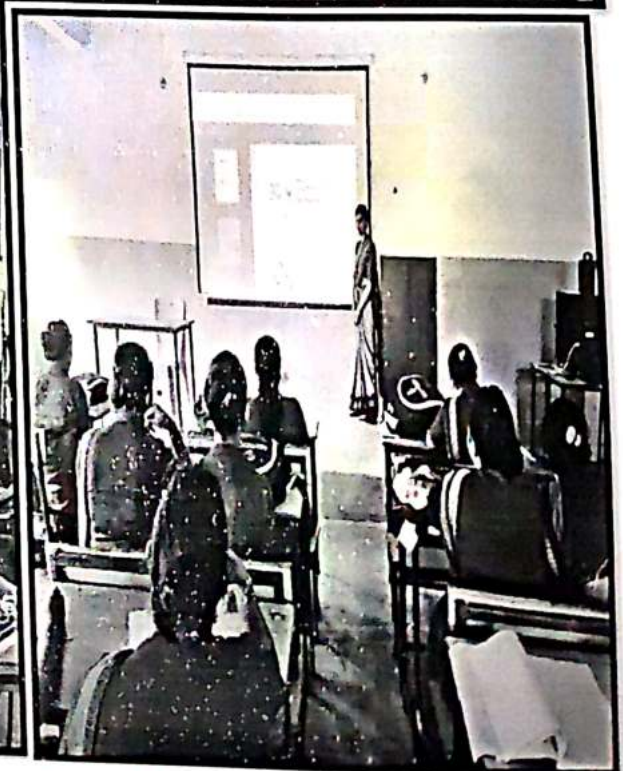
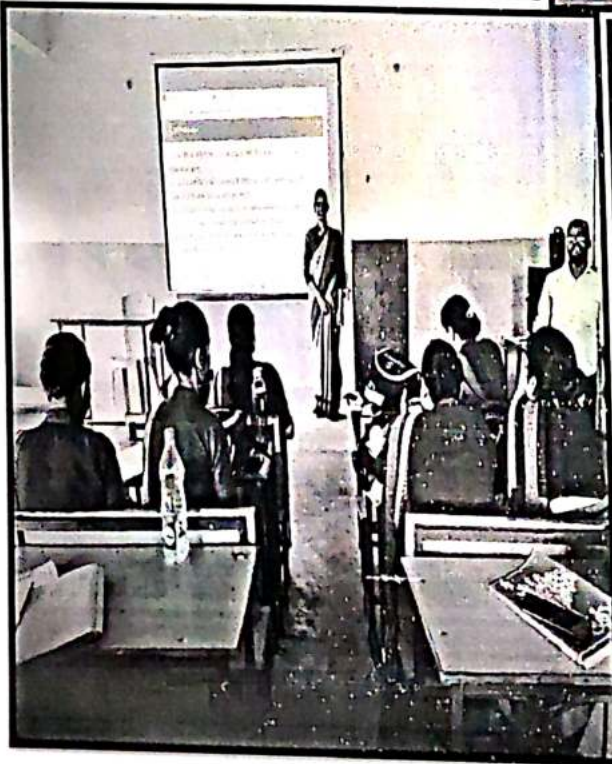
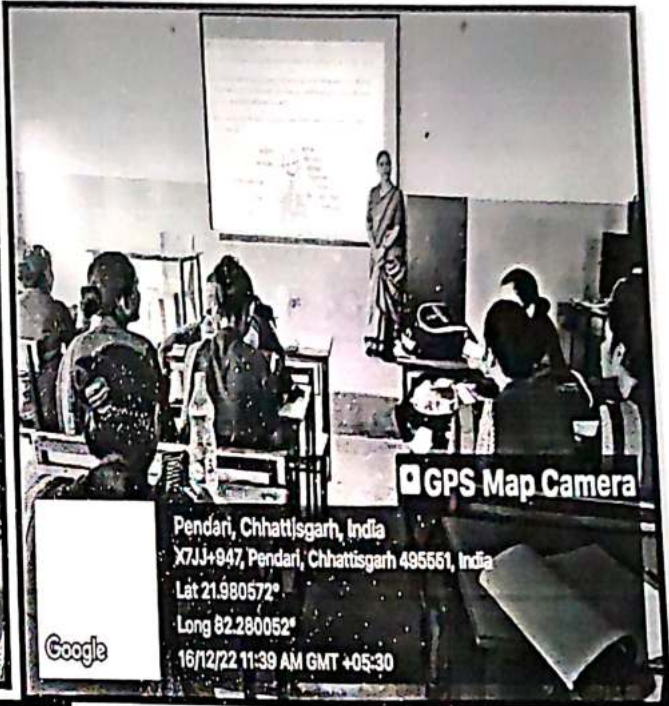
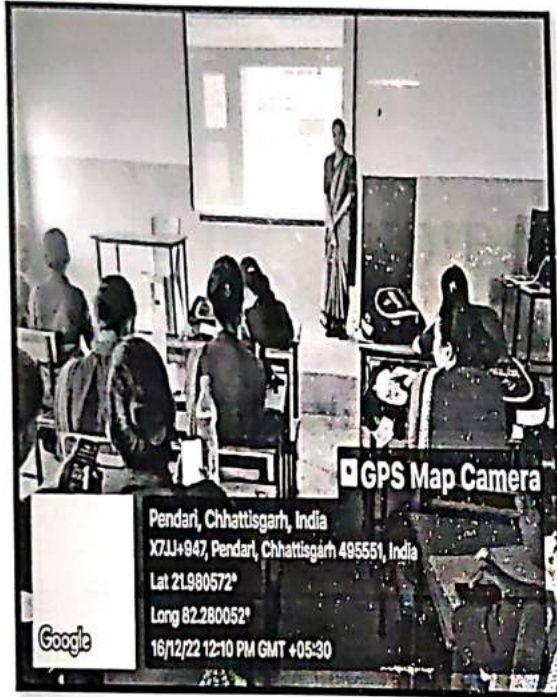
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EVOLVING ICT BASED LEARNING SITUATION

SESSION - 2022 - 23

DATE - 16.12.2022

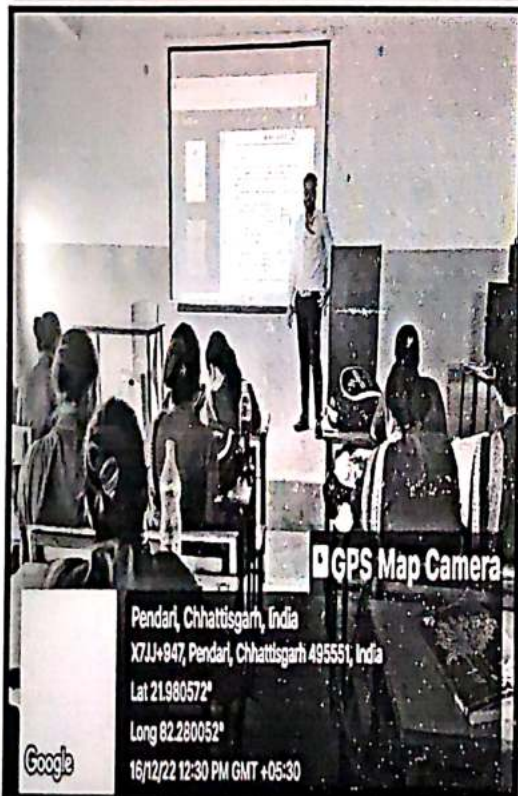
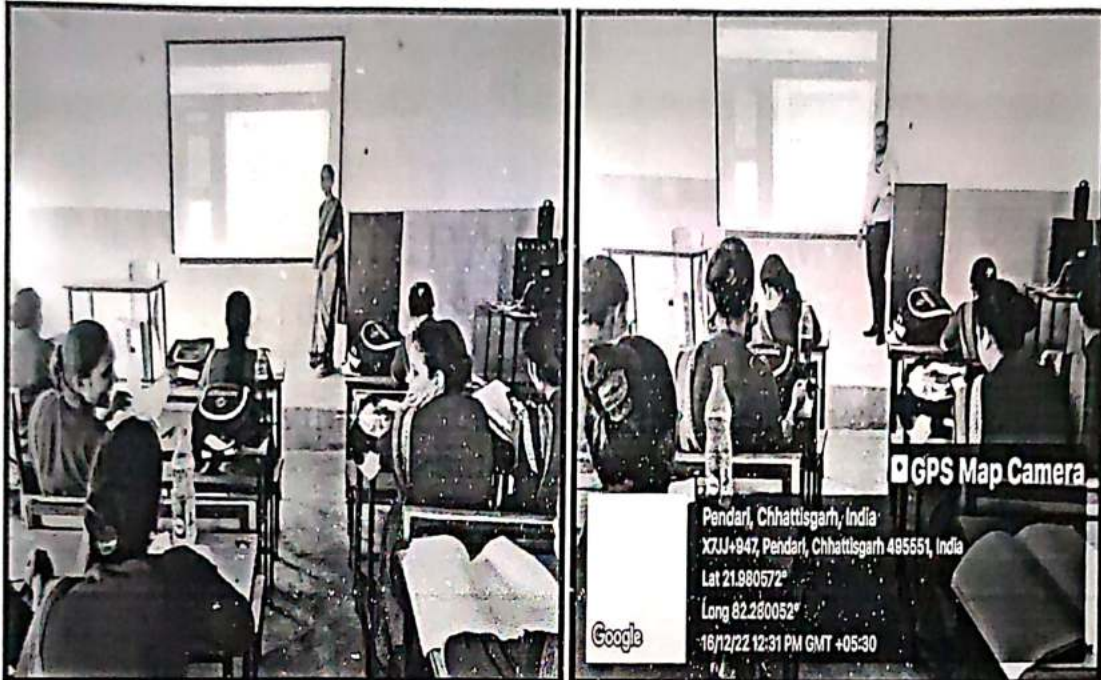


Q. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

EVOLVING ICT BASED LEARNING SITUATION

SESSION - 2022 - 23

DATE - 16.12.2022

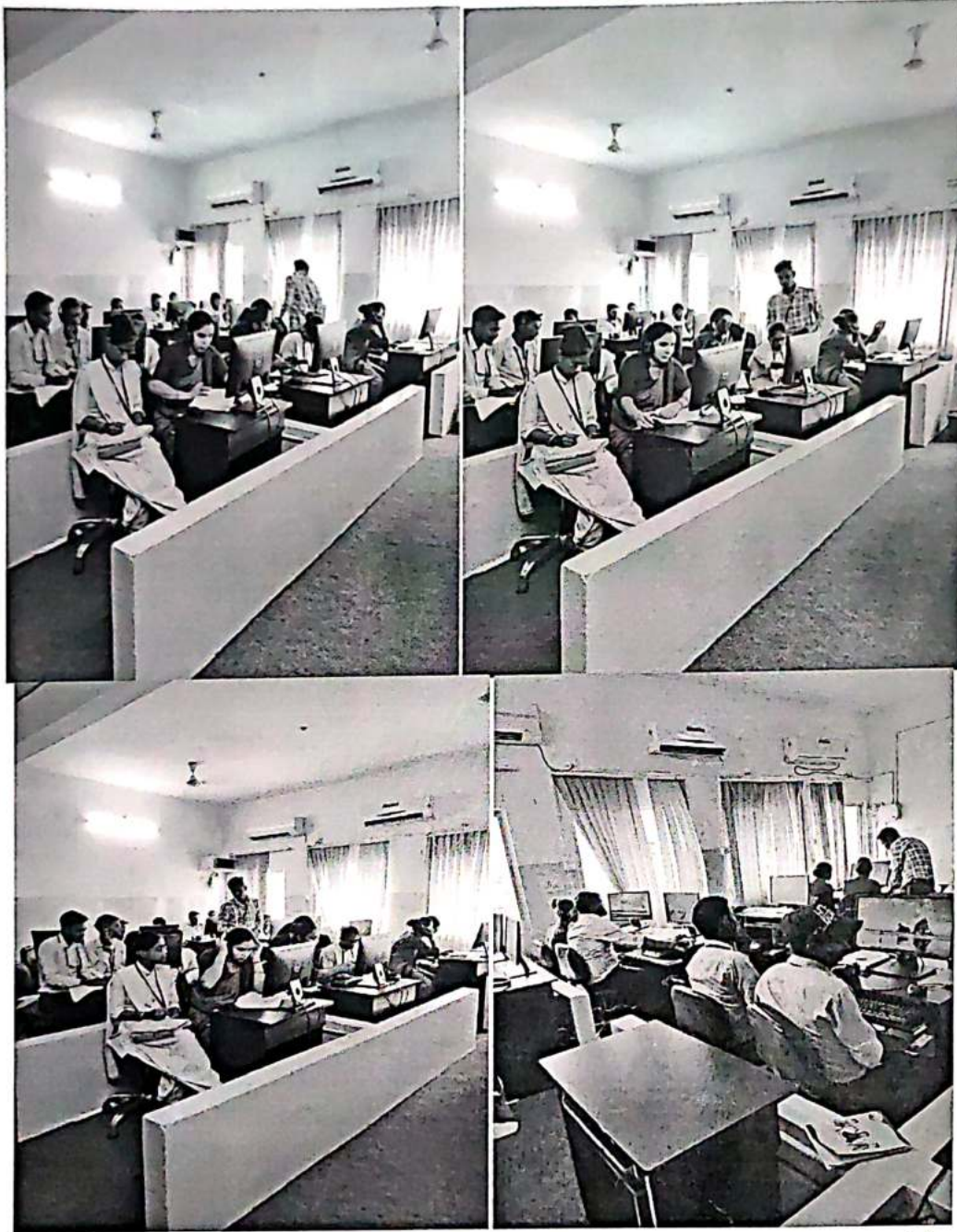


R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

EDUCATION DEPARTMENT
EVOLVING ICT BASED LEARNING SITUATION

LANGUAGE LAB

DATE - 11/01/2023



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

EDUCATION DEPARTMENT
SEMINAR PRESENTATION BY ICT

SESSION - 2022 - 23

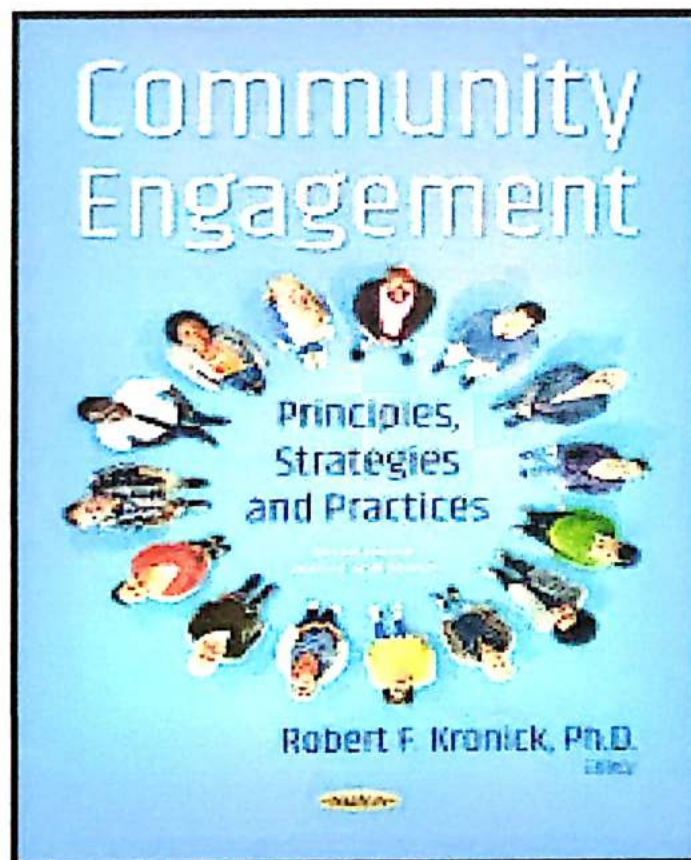
DATE - 13-02-2023



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

11. Exposure to Braille /Indian languages /Community engagement



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

242(11)



SANDIPANI ACADEMY

PENDRI, MASTURI, BILASPUR (C.G.)

ACTIVITY REPORT

COMMUNITY ENGAGEMENT

सत्र - 2022-23

स्वच्छ भारत पखवाड़ा

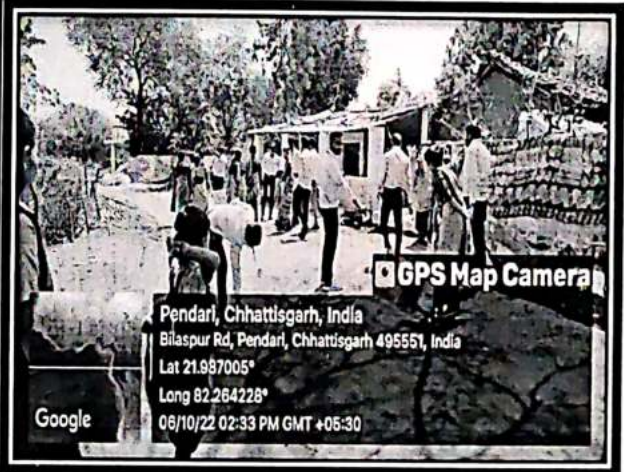
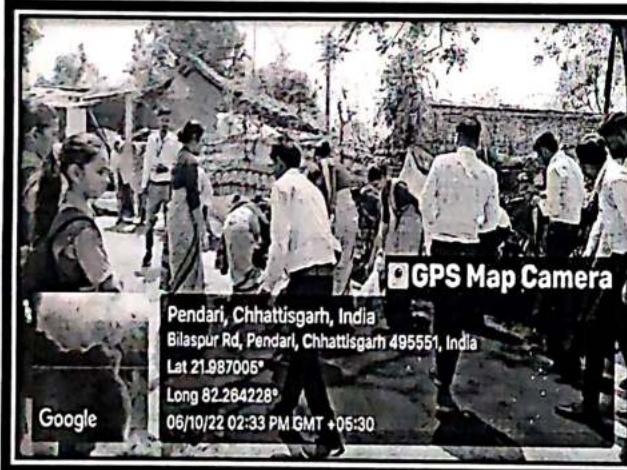
गतिविधि का नाम : स्वच्छ भारत पखवाड़ा

दिनांक : 06.10.2022

स्थान : सांदीपनी एकेडमी, पेंड्री, मस्तूरी, बिलासपुर (छत्तीसगढ़)

सांदीपनी एकेडमी पेंड्री, मस्तूरी, बिलासपुर(छत्तीसगढ़), के शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह के मार्गदर्शन में "नेचर एंड कैंपस इको फ्रेंडली सेल" द्वारा पेंड्री गांव में स्वच्छ भारत अभियान के अंतर्गत स्वच्छ भारत पखवाड़ा कार्यक्रम का आयोजन किया गया। जिसका उद्देश्य न केवल आसपास की सफाई करना है, बल्कि ग्रामीणों के सहयोग से कचरा मुक्त वातावरण बनाना, साफ-सफाई पर विशेष ध्यान देना है, ताकि स्वच्छ भारत का निर्माण हो सके, अभियान के प्रति जागरूकता बढ़ाने एवं ग्रामीणों को इसकी जानकारी देने के उद्देश्य से बी.एड प्रशिक्षुओं एवं भूतपूर्व छात्रों ने स्कूल परिसर एवं पेंड्री गांव में जागरूकता रैली निकाली एवं ग्रामीणों को स्वच्छता का संदेश दिया। यह कार्यक्रम सफलतापूर्वक संचालित हुआ। कार्यक्रम का कुशल संचालन शिक्षा विभाग की सहायक प्राध्यापक श्रीमती मोना वर्मा ने किया।

इसके साथ ही हम अपने महाविद्यालय के निर्देशक श्री महेंद्र चौबे, सांदीपनी एकेडमी की प्रशासनिक अधिकारी श्रीमती आर सेनखथिर शेल्वी शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह समन्वयक सुश्री दीप्ति सिंह राठौर एवं समस्त स्टाफ सदस्यों का हृदय से आभार व्यक्त करते हैं, जिन्होंने इस कार्यक्रम को सफल बनाने में समान योगदान दिया।



R. Singh
प्राचार्य

सान्दीपनी एकेडमी,
पेंड्री, मस्तूरी, बिलासपुर (छ.ग.)

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

सत्र- 2021-22

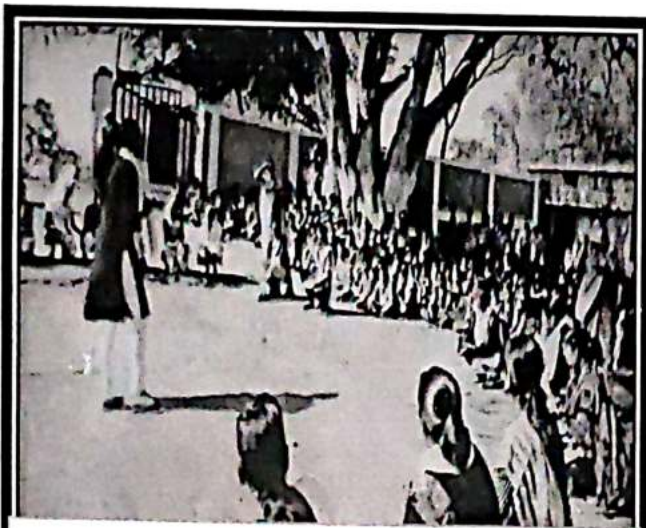
नशा मुक्ति अभियान (नुक्कड़ नाटक)

गतिविधि का नाम : नशा मुक्ति अभियान (नुक्कड़ नाटक)

दिनांक : 20-11-2021

स्थान : पेंड्री, मस्तूरी, बिलासपुर (छ. ग.)

दिनांक 20.11.2020 को सांदीपनी एकेडमी, पेंड्री, मस्तूरी, जिला- बिलासपुर (छ.ग.) के IQAC शिक्षा विभाग द्वारा समाज एवं युवाओं से नशे की बुरी प्रवृत्ति को दूर करने के लिए "नशा मुक्ति अभियान" विषय पर सामाजिक जागरूकता कार्यक्रम के अंतर्गत "नुक्कड़ नाटक" का आयोजन किया गया। यह आयोजन ग्राम मस्तूरी में बी.एड प्रथम वर्ष एवं बी.एड द्वितीय वर्ष के विद्यार्थियों द्वारा नुक्कड़ नाटक के माध्यम से समुदाय के बीच किया गया, जिसमें प्रशिक्षार्थी को नशे की लत के दुष्प्रभावों एवं नशे से होने वाली जानलेवा बीमारी कैंसर जैसी अन्य समस्याओं की बढ़ती दर तथा इससे बचने के उपायों के बारे में नुक्कड़ नाटक के माध्यम से जागरूक किया गया। कार्यक्रम का कुशल संचालन शिक्षा विभाग की सहायक प्राध्यापक श्रीमती मोना वर्मा ने किया। इसके साथ ही हम अपने महाविद्यालय के निदेशक श्री महेंद्र चौबे, सांदीपनी एकेडमी की प्रशासनिक अधिकारी श्रीमती आर. सेनखथिर शेल्वी, शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह, IQAC समन्वयक सुश्री दीप्ति सिंह राठौर एवं समस्त स्टाफ सदस्यों का हृदय से आभार व्यक्त करते हैं जिन्होंने इस कार्यक्रम को सफल बनाने में समान योगदान दिया।



DATE- 20.11.2021

R. Singh
प्राचार्य

सांदीपनी एकेडमी
पेंड्री, मस्तूरी,
बिलासपुर (छ.ग.)

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

STUDENT ATTENDANCE REGISTER

B.Ed. FIRST YEAR

UNIT - 1

SESSION - 2022 - 23

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

LONG BOUND EXERCISE BOOK

B. Singh

Principal
Department of Education
Bilaspur (C.G.)
Sandipani Academy
Pendri (Masturi)
Department of Education
Bilaspur (C.G.)
Principal

विद्यार्थियों की दैनिक उपस्थिति पंजी

विद्यालय School Sandipani Academy कक्षा Class: B. Ed. 1st वि. ख. Block

My Att
Bilaspur

क्रमांक S. No.	प्रवेश क्रमांक Ad. No.	विद्यार्थी का नाम Name of Student	पिता का नाम Name of Father	माता का नाम Name of Mother	जाति Caste	दिनांक Date of admission	वर्ग Class
01.		Abhishek Kashyap					
02.		Akansha Ekka					
03.		Amit Singh Markam					
04.		Anamika Tegga					
05.		Anchal Turkey					
06.		Chandakant Karke					
07.		Deepak Yadav					
08.		Genjali Jangde					
09.		Hempushpa Dhruv					
10.		Jyoti Armo					
11.		Kaif Mohammad					
12.		Ky. Chandan Gaurkhede					
13.		Khusboo Tiwari					
14.		Mangeshwari					
15.		Monica Mary					
16.		Neha Yadav					
17.		Pooja Karmali					
18.		Poonam Roopwani					
19.		Priyanka Jatwar					
20.		Rohit Karmar					
21.		Roshan Turkey					
22.		Sanyam Dubey					
23.		Shubhanshu Singh					
24.		Shruti Saha					

सूचना - माह के अंतिम दिन यह विवरण तैयार किया जावे। Notice - Details should be made on last day of the month

(1) गत माह के अंत में बालकों की संख्या No. of students in the last month	
(2) वर्तमान माह में भर्ती हुए बालकों की संख्या No. of new students in this month	
(3) इस माह खारिज हुए बालकों की संख्या No. of students Discharged in this month	
(4) इस माह के अंत में बालकों की संख्या No. of students at the end of the month	

(5) औसत हाजिरी Average attendance	
(6) हाजिरी का प्रतिशत Percent of attendance	
(7) वर्तमान माह में शाला लगने का दिन No. of teaching days in this month	
(8) सत्र के आरंभ से शाला लगने के दिन Total No. of teaching days from beginning of school session	

Principal
Department of Education
Sandipani Academy

Bandri (Masturi) Bilaspur

सूचना -
प्रातःकाल
Present
दुपहर का
Present
दोनों समय
Present

विद्यार्थियों की दैनिक उपस्थिति पंजी

विद्यालय School Saradinani Academy कक्षा Class B1 वि.ख. Block UWI-1

Date
Tehsil

क्रमांक S.No.

1	2	3	4	5	6	7
क्रमांक S.No.	प्रवेश क्रमांक Ad.No.	विद्यार्थी का नाम Name of Student	पिता का नाम Name of Father	माता का नाम Name of Mother	जाति Caste	रखा गया तिथि Date of admission in school
25		Vaishnavi Anand				
26		Ajay ku. Sahu				
27		Akash ku. Prajapati				
28		Amul-kumar Patel				
29		Aniket Upadhyay				
30		Anjali kumar				
31		Ankur Animesh Sonu				
32		Ankush kerkella				
33		Amu Patel				
34		Aparajita Singhal				
35		Aranya				
36		Aashish kumar				
37		Aashish ku. Yaduwardi				
38		Deepthi Paikra				
39		Gajendra Singh				
40		Gayatri Thakur				
41		Geela Paikra				
42		Hemant ku. Sharanwar				
43		Jay ku. Choudhary				
44		Jyanti Yadav				
45		Kajal Dehlani				
46		Manika Kashyap				
47		Manishy Sahu				
48		Navdeep Ekk				

सूचना - माह के अंतिम दिन यह विवरण तैयार किया जावे। Notice - Details should be made on last day of the month

(1) गत माह के अंत में बालकों की संख्या No. of students in the last month	(5) औसत हाजिरी Average attendance
(2) वर्तमान माह में भर्ती हुए बालकों की संख्या No. of new students in this month	(6) हाजिरी का प्रतिशत Percent of attendance
(3) इस माह खारिज हुए बालकों की संख्या No. of students Discharged in this month	(7) वर्तमान माह में शाला लगते का दिन No. of teaching days in this month
(4) इस माह के अंत में बालकों की संख्या No. of students at the end of the month	(8) सब के आरंभ से शाला लगाने के दिन Total No. of teaching days from beginning of school session

Principal
Department of Education
Saradinani Academy
Bilaspur (C.G.)

Daily Attendance Register of the Students

तहसील Tehsil Masturi जिला District Bilaspur माह Month NOV सत्र Session 2022-23

हाजिरी (Attendance)																														10	11	12		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	गुरुक फीस T/B	माह में उपस्थिति की संख्या No of Attendance in the Month	सत्र में उपस्थिति की संख्या Total Attendance in the Session		
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		9			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		9			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		9			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		9			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		9			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		7			
					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		8			

सूचना - हाजिरी का चिन्ह। Notice - Sign of attendance

- प्रातःकाल आने वाला Present in first half (I)
- संध्या काल आने वाला Present in Second half (-)
- दोनों समय आने वाला Present in Full day (+)

जाति Casta	बालक boy	बालिका Girl	योग Total
अ.जा. S.O.			
अ.ज.जा. S.T.			
अ.पि.जा. OBC			
सामान्य जाति General			
योग TOTAL			

अध्यापक / अध्यापिका TEACHER
 प्रधानाध्यापक H.M. *R...*
 Principal

18/11/2022 formulating learning objectives

Department of Education
 Sandipani Academy
 Pendra (Masturi) Bilaspur

विद्यार्थियों की दैनिक उपस्थिति पंजी

Daily Attendance Register of the Students

विद्यार्थी का नाम Name of Student		पिता का नाम Name of Father	माता का नाम Name of Mother	जाति Caste	वर्ग Class	हजिरी (Attendance)												कुल दिवस Total Days	हजिरी Present	अपस्थित Absent																																																																																																	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																		
						1 P 2 P 3 P 4 P 5 P 6 P 7 P 8 P 9 P 10 P 11 P 12 P 13 P 14 P 15 P 16 P 17 P 18 P 19 P 20 P 21 P 22 P 23 P 24 P 25 P 26 P 27 P 28 P 29 P 30 P 31 P 32 P 33 P 34 P 35 P 36 P 37 P 38 P 39 P 40 P 41 P 42 P 43 P 44 P 45 P 46 P 47 P 48 P 49 P 50 P 51 P 52 P 53 P 54 P 55 P 56 P 57 P 58 P 59 P 60 P 61 P 62 P 63 P 64 P 65 P 66 P 67 P 68 P 69 P 70 P 71 P 72 P 73 P 74 P 75 P 76 P 77 P 78 P 79 P 80 P 81 P 82 P 83 P 84 P 85 P 86 P 87 P 88 P 89 P 90 P 91 P 92 P 93 P 94 P 95 P 96 P 97 P 98 P 99 P 100 P												1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

सूचना - माह के अंतिम दिन यह विवरण रिपोर्ट किया जाना चाहिए। Notice - Details should be made on last day of the month.

1) माह का औसत उपस्थिति
No. of students in the last month.

2) माह के अंत में हजेरी का प्रतिशत
Per cent of last students in this month.

3) माह के अंत में हजेरी हुए छात्रों की संख्या
No. of students Discharged in this month.

4) माह के अंत में हजेरी की संख्या
No. of students at the end of the month.

हजेरी का चिह्न। Notice - Sign of attendance

1) उपस्थित होने वाला
Present in first half

2) उपस्थित होने वाला
Present in Second half

3) पूरा उपस्थित होने वाला
Present in Full day

जाति Caste	बालक/बालिका Boy/Girl	कुल Total
अ. जा. S.C.		
अ. जा. S.T.		
अ. जा. O.B.C.		
सामान्य जाति General		
कुल TOTAL		

अध्यापक / अध्यापिका
TEACHER

स्वीकृत/प्रमाणित
H.S.

22/11/22 - Organizing Learning Lesson Plan By Teacher.

Daily Attendance Register of the Students

तहसील Tehsil Mastur जिला District Bilaspur माह Month Dec सत्र Session 2021-22

9

10 11 12

हाजिरी (Attendance)

1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31	T/5	माह में उपस्थिति की संख्या No. of Attendance in the Month	वर्ष में उपस्थिति की संख्या Total Attendance in the Session
						P	P	P	P							5		
						P	P	P	P							5		
						P	P	P	P							5		
						P	A	P	P	P						4		
						P	P	P	P	P						5		
						P	P	P	P	P						5		
						P	P	P	P	P						4		
						P	P	A	P	P						5		
						P	P	P	P	P						4		
						P	P	P	P	P						5		
						P	P	P	P	P						5		
						P	P	P	P	P						4		
						P	P	P	P	P						5		
						P	P	P	P	P						4		
						P	P	P	P	P						4		
						P	P	P	P	P						5		

सूचना - हाजिरी का चिन्ह। Notice - Sign of attendance

प्रातःकाल आने वाला
Present in first half (I)

संध्या काल आने वाला
Present in Second half (-)

दोनों समय आने वाला
Present in Full day (+)

जाति Caste	बालक boy	बालिका Girl	योग Total
अ.जा. S.C.			
अ.ज.जा. S.T.			
अ.पि.जा. OBC			
सामान्य जाति General			
योग TOTAL			

अध्यापक / अध्यापिका
TEACHER

प्रधानाध्यापक
H.M.

16/12/22 - Demonstration By students (Lesson Plan)

विद्यार्थियों की दैनिक उपस्थिति पंजी

विद्यालय School

Sandipani Academy

कक्षा Class B.Ed. Ist

वि.खं. Block

Masturi

1	2	3	4	5	6	7
क्रमांक S. No.	प्रवेश क्रमांक Ad. No.	विद्यार्थी का नाम Name of Student	पिता का नाम Name of Father	माता का नाम Name of Mother	जाति Caste	कक्षा में प्रवेश की तारीख Date of admission in class
51.		Pooja Kashyap				
52.		Bhushant Vishwakarma				
53.	*	Pushpalata Ratre				
54.		Rakhee Patel	✓			
55.		Rashmi Khandekar				
56.		Satish Banjara	✓			
57.	*	Seela Purokara				
58.	*	Sunanda Singh				
59.		Upasana Ghritlahare				
60.		Veena Behere				
61.		Vijay Laxmi Sahu				
62.		Vikash Patel				
63.		Vikash K. Jadar				
64.		Vinod Patel				
65.		Aradhana Sharma				
66.		Naimrata Patel				
67.	*	Rima	✓			
68.		Rupesh Kumar				
69.		Aarbi	✓			
70.		Aashish Nalk			OBC	11/2023 16
71.		Aayushi Anandous Goyal			JEN	11/2023 21
72.		Annu Patel	Rameshwar Patel		OBC	11/23 2
73.		Ashok K. Jadar	Ram Ratan		OBC	11/23 0
74.	*	Harshita Nalk	Vijay Shankar		OBC	11/23 0

सूचना - माह के अंतिम दिन यह विवरण तैयार किया जावे। Notice - Details should be made on last day of the month.

(1) गत माह के अंत में बालकों की संख्या No. of students in the last month.	(5) औसत हाजिरी Average attendance
(2) वर्तमान माह में भर्ती हुए बालकों की संख्या No. of new students in this month.	(6) हाजिरी का प्रतिशत Percent of attendance
(3) इस माह खारिज हुए बालकों की संख्या No. of students Discharged in this month.	(7) वर्तमान माह में शाला लगने का दिन No. of teaching days in this month.
(4) इस माह के अंत में बालकों की संख्या No. of students at the end of the month.	(8) सत्र के आरंभ से शाला लगने के दिन Total No. of teaching days from beginning of school session.

Daily Attendance Register of the Students

तहसील Tehsil Masturi जिला District Bilaspur माह Month Jan सत्र Session 2022-23

9

10 11 12

हाजिरी (Attendance)

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	रूफ़ फीस Fees	माह में उपस्थिति की संख्या No. of Attendance in the Month	सत्र में उपस्थिति की संख्या Total Attendance in this Session					
PROGRAM						P	P	P		P	P	P	P			A	P	P	P	P		P	P	P	P		P	P	P	P		P	A	19						
						P	P	P		P	P	P	P			P	P	P	P	A		P	P	P	P		P	P	P	P		P	P	21						
						P	P	P		P	P	P	A			P	P	P	P	P		P	P	P	P		P	P	P	P		P	P	20						
						P	P	P		P	P	P	P			P	A	P	P	P		P	P	P	P		P	P	P	P		P	P	19						
						P	P	P		P	P	P	P			P	P	P	P	P		P	P	P	P		P	A	P	P		P	P	20						
						P	P	P		P	P	P	P			P	P	A	P	P		P	P	P	P		P	P	P	P		P	P	19						
						P	P	P		P	P	P	P			P	P	P	P	P		P	P	P	P		P	P	A	P		P	P	19						
						P	P	P		P	P	P	P			P	P	P	P	P		P	P	P	P		P	P	P	P		P	P	20						
						P	P	P		P	P	P	P			P	P	P	P	P		P	P	P	P		P	P	P	P		P	P	20						
						P	P	P		P	P	P	P			P	P	P	P	P		P	P	P	P		P	P	P	P		P	P	19						
INTERMEDIATE						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	20		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	20		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	20		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	20		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	20		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
SCHOOL						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
						P	P	P		P	P	P	P			P	P	P	P		P	P	P	P		P	P	P	P		P	P	P	P		P	P	19		
																																					14			
																																					14			
																																					14			
																																					14			

सूचना - हाजिरी का चिन्ह | Notice - Sign of attendance

- प्रातःकाल आने वाला (l) Present in first half
- संध्या काल आने वाला (-) Present in Second half
- दोनों समय आने वाला (+) Present in Full day

जाति Caste	बालक boy	बालिका Girl	योग Total
अ.जा. S.C.			
अ.ज.जा. S.T.			
अ.मि.जा. OBC			
सामान्य जाति General			
योग TOTAL			

T/15
अध्यापक / अध्यापिका
TEACHER

11/01/23 - Language lab class

विद्यार्थियों की दैनिक उपस्थिति पंजी

Sandipani Academy

कक्षा Class B.Ed. 1st वि.ख. Block

Masturi

विद्यालय School

1	2	3	4	5	6	7	8
क्रमांक S. No.	प्रवेश क्रमांक Ad. No.	विद्यार्थी का नाम Name of Student	पिता का नाम Name of Father	माता का नाम Name of Mother	जाति Caste	दिनांक प्रवेश की तिथि Date of admission in class	उपस्थिति
75	✓	Keeli Tikariya	Bhishm Singh		OBC	11/23	13/10
76	✓	Maheshwar Singh	Vikram		SC	11/23	09/10
77	✓	Muskan Shiv	Sabish		SC	02/23	12/10
78	✓	Anpreakash Yadav	Shobhan Lal		OBC	11/23	29/10
79	✓	Parvendera	Rajendera		SC	11/23	19/10
80	✓	Parul Sharma	Mukesh		Gen	11/23	29/10
81	✓	Piyush Pankaj	Raghunath		ST	02/23	22/10
82	✓	Pooam Bika	Bhakti Prasad		ST	11/23	21/10
83	✓	Preeti Piyanka	Pigga L.P. Chhabra Ram		OBC	02/23	15/10
84	✓	Preeti Sahni	Om Prakash		OBC	11/23	16/10
85	✓	Preeti	Purushottam		GEN	11/23	09/10
86	✓	Preeti Singh	Gardaw K.P. Singh		OBC	02/23	18/10
87	✓	Raghavendra Patel	Shiv Kumar		OBC	02/23	28/10
88	✓	Sandhya Sahu	Santhosh Kumar		OBC	02/23	12/10
89	✓	Sesika Patel	Mohit Ram		ST	11/23	06/10
90	✓	Shobnam Lakshmi	Pankaj Singh		OBC	02/23	22/10
91	✓	Shilpa Prajapati	Jayaram		GEN	02/23	01/10
92	✓	Shristy Hakra	Dinesh		GEN	02/23	01/10
93	✓	Shubham Singh	Chandrabandan		OBC	11/23	29/10
94	✓	Sonali Bharti	Rajendera		GEN	02/23	04/10
95	✓	Sonam Singh	Sandeep Singh		GEN	11/23	01/10
96	✓	Suman Singh	Santosh Singh		GEN	11/23	12/10
97	✓	Waisnavi Andera	Krishna Kumari		OBC	11/23	09/10
98	✓	Vartika Thakur	Mukesh Kumar		OBC	11/23	09/10

सूचना - माह के अंतिम दिन यह विवरण तैयार किया जावे। Notice - Details should be made on last day of the month.

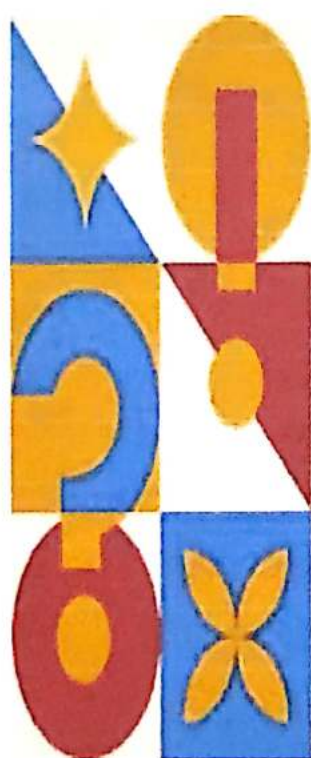
(1)	गत माह के अंत में बालकों की संख्या No. of students in the last month.
(2)	वर्तमान माह में भर्ती हुए बालकों की संख्या No. of new students in this month.
(3)	इस माह खारिज हुए बालकों की संख्या No. of students Discharged in this month.
(4)	इस माह के अंत में बालकों की संख्या No. of students at the end of the month.

(5)	औसत हाजिरी Average attendance
(6)	हाजिरी का प्रतिशत Percent of attendance
(7)	वर्तमान माह में शाला लगाने का दिन No. of teaching days in this month
(8)	माह के अंत में शाला लगाने के दिन No. of teaching days at the end of the month.

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

1. Formulating learning objectives



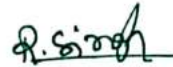
Formulating Learning Objectives

Angela Cavilla Iyer
Principles of Teaching I

REPORT

Formulating Learning Objectives

Learning objectives are based on the revised Bloom's taxonomy. A detailed phase is dedicated to drill the objectives and specifications on par with global academic standards in all the methodology classes. The objectives of the lesson are derived after a detailed study of the components under each domain. Course content of subject methodologies provides the students with a detailed procedural knowledge on formulating learning objectives. Methodology lecturers train the student teachers in writing specific, measurable and attainable objectives for the lessons they are planning to teach before they go for internship. Student teachers articulate learning objectives which help them to select and organize course content, determine the types of assessments and learning activities to build the lesson.



Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal

Department of Education

Sandipani Academy

Pendri (Masturi) Bilaspur (C.G.)

सांदीपनी एकेडमी

पेन्डी (मस्तुरी), जिला - बिलासपुर (छ.ग.)

अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छ.ग.) से सम्बद्ध

FORMULATING LEARNING OBJECTIVE



बी. एड. - प्रथम वर्ष

सत्र..... 2022-23

इकाई योजना/दैनिक शिक्षण योजना/परावर्ती लेखन दस्तावेज

प्रशिक्षार्थी का पूर्ण नाम..... राथी पटेल

क्रमांक..... 740125 वर्ग..... - विज्ञान

R. Singh
Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

विद्यालय का नाम - शासकीय कन्या पूर्व माध्य शाला मस्तूरी
 छात्र अध्यापिका/ अध्यापक का नाम - राखी परेख

कक्षा - आठवीं

कालखण्ड - II

विषय - विज्ञान

दिन - सोमवार

प्रकरण - विद्युत धारा का प्रवाह

समय - 40 min.

① सामान्य उद्देश्य :-

- ① विद्युत धारा के प्रवाहित होने की क्रिया की जान सकेंगी।
- ② विद्युत धारा के प्रवाहित होने के कारक की जान सकेंगी।
- ③ विद्युत के आकर्षक उपयोग से होने वाली धनियों की जान सकेंगी।
- ④ छत्र किसी चालक में से इलेक्ट्रॉन प्रवाह की दिशा के विपरीत विद्युत धारा की दिशा ज्ञात कर सकेंगी।
- ⑤ विद्यार्थी चालक में विद्युत आवेश की दर की जान व समझ सकेंगी।

② विशेष उद्देश्य :- विद्युत धारा किस प्रकार प्रवाहित होती है जान सकेंगी।

③ पूर्व अनुभव पर चर्चा :-

शिक्षक बच्चों से विद्युत के बारे में चर्चा करेंगे।
 चर्चा के बिंदु बिजली तार आदि होगा। चर्चा में यह सामने आएगा कि विद्युत इलेक्ट्रॉन के विपरीत दिशा में प्रवाहित होती है।

P. Sandhu
 Principal
 Department of Education
 Sandipani Academy
 Pendri (Masturi) Bilaspur (C.G.)

दैनिक शिक्षण योजना क्रं.- 17

विद्यालय का नाम - शास. कन्या पूर्व माध्य. शाला मस्तूरी
छात्र अध्यापिका का नाम - राखी पटेल

कक्षा - 9 वीं

विषय - विज्ञान

प्रकरण - पुष्प के विभिन्न भाग

कालअवधि - IV

दिन - मंगलवार

अवधि - 40 min.

① अधिगम उद्देश्य :-

- ① एक प्राकृतिक पुष्प के विभिन्न भागों का अध्ययन करेंगे।
- ② पुष्प के कार्य के बारे में समझ सकेंगे।
- ③ पुष्प में उपस्थित अन्य भागों के कार्य भी अध्ययन करेंगे, इसके बारे में समझेंगे।
- ④ पुष्प में उपस्थित Reproductive Organ के बारे में जानेंगे।

② अधिगम संसाधन :-

मंदार, धतूरा, केशरिया इत्यादि के पुष्प मॉडल के रूप में दिखाएंगे।

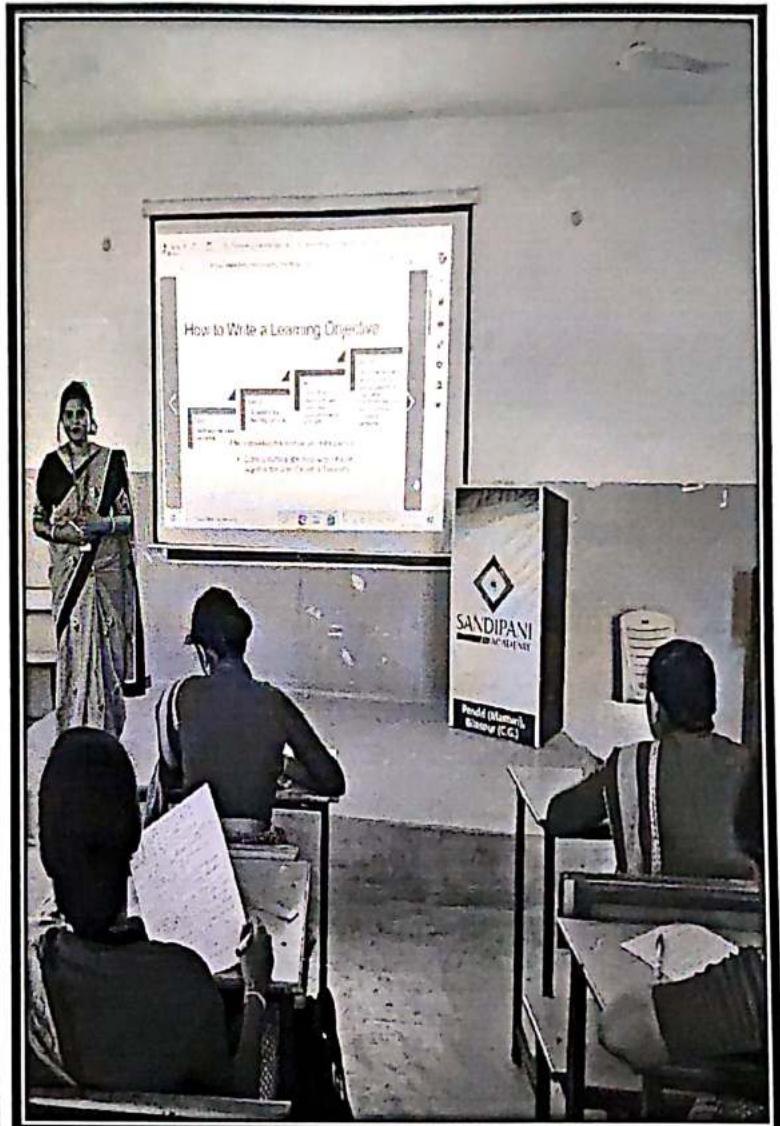
③ अध्यापन बिंदु :-

- (i) छात्र एक प्राकृतिक पुष्प के विभिन्न भागों को समझ पाएंगे।
- (ii) छात्र अलग-अलग पीथी के पुष्प कि संरचना इत्यादि अलग-अलग पीथी के पुष्प कि संरचना को समझ पाएंगे।

FORMULATING LEARNING OBJECTIVE

SESSION - 2022 - 23

DATE : 18.11.2022



B. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

FORMULATING LEARNING OBJECTIVE

(BLOOM TAXONOMY)

SESSION - 2022 - 23

DATE : 24.11.2022



R. Singh

Principal
Department of Education
Sandipani Academy
Pandri (Masturi) Bilaspur (C.G.)

इकाई योजना

Date	विषय Subject	चक्र Period
Class	इकाई Unit	अवधि, कालांश Duration

इकाईयों Sub-Units

इस खंड में उपइकाई में आबंटित विषय वस्तु के अध्यापन बिन्दु को लिखा जाएगा।

अधिगम उद्देश्य Learning Objectives

यूनिट प्लान में जितनी सब यूनिट की विषयवस्तु होगी प्रत्येक के प्राप्य उद्देश्य का उल्लेख किया जाएगा।

अनुदेशन सामग्रियाँ Instructional Material

उपयोगी प्रयुक्त सामग्रियों का प्रयोग लिख जाना आवश्यक है।

उद्देश्य आधारित वर्णन Descriptive of Unit goals Based

कौन से विषयवस्तु को पढ़ाना है इसका ज्ञान उद्देश्य से होगा इस आधार पर विषय वस्तु को प्रक्रियात्मक विस्तार दें। उद्देश्य की पूर्ति न होने पर प्रक्रिया परिवर्तनीय होगी।

मूल्यांकन (Evaluation)

इकाई के लिए निर्धारित लक्ष्यों को सभी छात्रों ने प्राप्त कर लिया है, इसके लिए मूल्यांकन किया जाना है।

प्रतिपुष्टि (Feed back)

मूल्यांकन द्वारा स्पष्ट होगा कि लक्ष्य निर्धारण विषय वस्तु के प्रस्तुतीकरण, अनुदेशन सामग्रियों के चयन एवं प्रयोग में कोई कमी तो नहीं रह गई इस हेतु प्रतिपुष्टि ली जाएगी तथा अपेक्षित सुधार किया जाएगा।

R. Singh
Principal

Department of Education
Sandipani Academy
Bardri (Masturi) Bilaspur (C.C.)

दैनिक शिक्षण योजना

कक्षा -

विषय -

दिनांक -

कालखण्ड -

पाठ्यवस्तु -

शाला का नाम -

1. अधिगम उद्देश्य - पाठ्यवस्तु से संबंधित उद्देश्य का उल्लेख किया जाना है। अर्थात् यहाँ लक्ष्यों का उल्लेख सीखने वालों का व्यवहार परिवर्तन के रूप में लिखा जाना है।
2. अधिगम संसाधन - अध्ययन अध्यापन के समय उपयोग में लाई गई सामग्री।
3. अध्यापन बिन्दु - पाठ्यवस्तु के प्रमुख बिन्दुओं, जिनका अध्यापन कक्षा में किया जाता है का उल्लेख करना होगा।
4. पूर्व 'अनुभव पर चर्चा' - (वार्मिंग अप) नया ज्ञान प्राप्त करने हेतु मानसिक रूप से तैयार करना/प्रेरित करना, कक्षा कक्ष में अधिगम का वातावरण तैयार करना।
5. शिक्षण अधिगम प्रक्रिया - शिक्षक छात्र सहभागिता, गतिविधियां, शिक्षक अनुदेशन निर्दिष्ट बिन्दुओं के आधार पर छात्राध्यापक कक्षा में अध्यापन करेंगे।
6. मूल्यांकन - सीखी एवं समझी गई बातों का आकलन करना।
7. अधिगम संप्राप्ति (लर्निंग आउटकम) - जो सीख उसकी समीक्षा।
8. चिंतन बिन्दु - सीखी गई बातों को दैनिक जीवन से जोड़ना।

R. Singh
Principal
Department of Education
Sandipani Academy
Bhandri (Masturi) Bilaspur (C.G.)

हस्ताक्षर प्रशिक्षार्थी

Reflective Journal/Diary

(परावर्ती लेखन दस्तावेज)

A Reflective Journal is a personal record of student's learning experiences. It is a space where a learner can record and reflect upon their explore and analyse ways of thinking.

क्यों लिखा जाए :

- प्रत्येक छात्राध्यापक को रिफ्लेक्टिव जर्नल डायरी इंटर्नशिप के दौरान कक्षा-कक्ष के अनुभवों पर पुनः कार्य करने का अवसर (डायरी रिफ्लेक्टिव जर्नल इंटर्नशिप के दौरान कक्षा-कक्ष के अनुभवों पर पुनः कार्य करने का अवसर) प्रदान करता है।
- छात्राध्यापक अपने अधिगम अनुभव का मूल्यांकन स्वयं कर सकता है।
- (अपनी) क्षमताओं और कमजोरियों को पहचान कर आगे की कक्षा-कक्ष की प्रक्रिया में कुछ और भावी करने का अनुभव लेना और उस आधार पर सुधार कर सकता है।
- कक्षा-कक्ष की गतिविधियों को मात्र वर्णन करने की बजाए परावर्ती लेखन की ओर आगे बढ़ना, इस तरह का लिखित दस्तावेज छात्राध्यापक के शिक्षण में निखान लाने में सहायक होगा।

कैसे लिखा जाए :

- रिफ्लेक्टिव जर्नल का कोई औपचारिक फॉर्मट नहीं होता।
- कोई शीर्षक नहीं होगा, संबंधित आवश्यकतानुसार लिख सकता है।
- अपनी सोच को रिफ्लेक्ट करने के कलिए सबजेक्टिव रूप से लिखा जा सकता है।
- Open ended formate होता है।

क्या लिखा जाए :

कक्षा के संचालन का संक्षेप ब्यौरा :

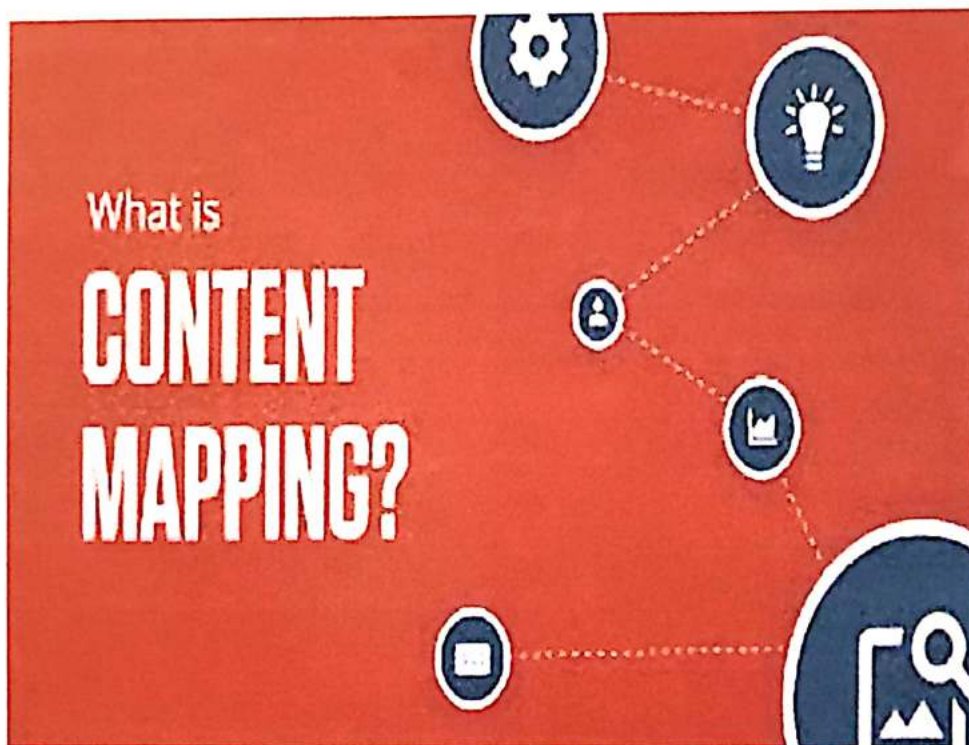
- कक्षा में कौन-कौन सी गतिविधियाँ करायी गयी ? (विषयवस्तु/समह चर्चा/प्रायोगिक गतिविधियाँ आदि जो कक्षा में करायी गयी-संक्षेप में लिखना)
- इन गतिविधियों के संबंध में अपने विचार एवं प्रतिक्रियाएँ लिखना।
- मैंने क्या किया, पढ़ा, देखा, सुना, क्या हुआ आदि।

Rohit
Principal
Department of Education
Sandipani Academy
Pandri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

2. Content mapping

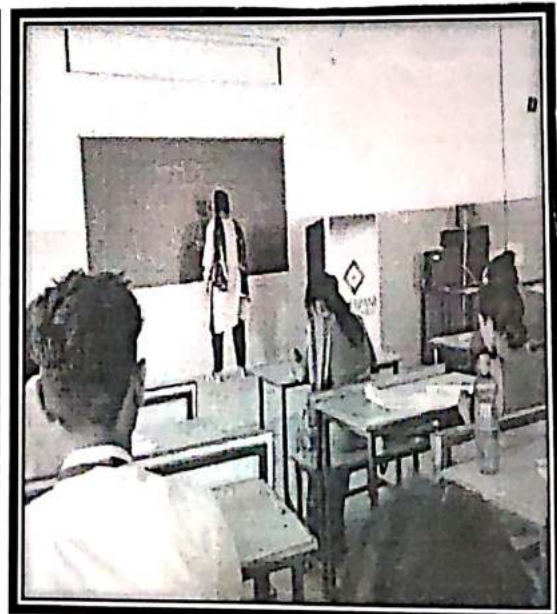


REPORT**CONTENT MAPPING**

In the education department of Sandipani Academy, Miss Renu Sahu explained content mapping through diagram and flowchart on the blackboard, what is content mapping, why it is used in the field of education, what are the benefits of making it and how easily children can understand it. Content map is a process of making a content plan under which an attempt is made to explain any subject matter by dividing it easily through flowchart diagram etc. which makes it easy to understand the subject matter. In this, an attempt is made to understand the cycle of microteaching, main points of lesson plan and internship program through content map.



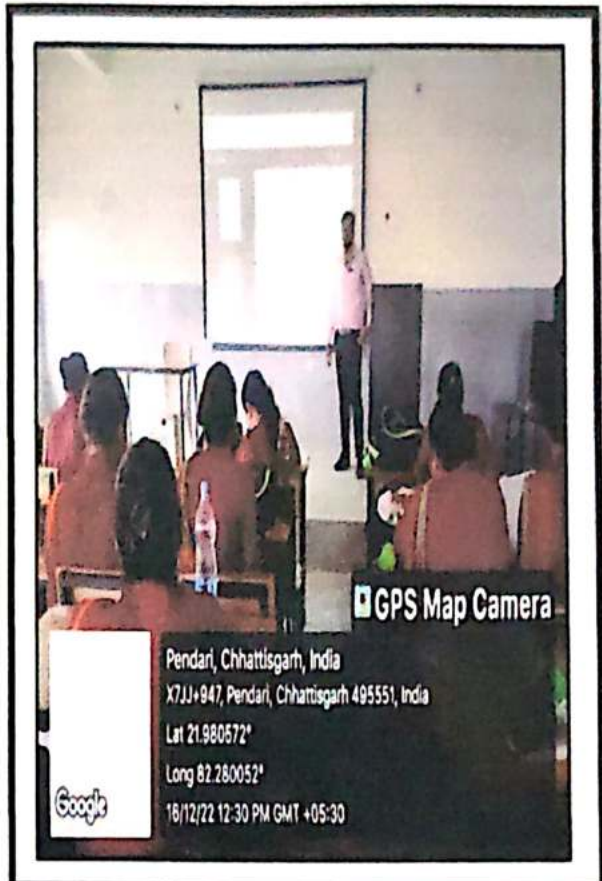
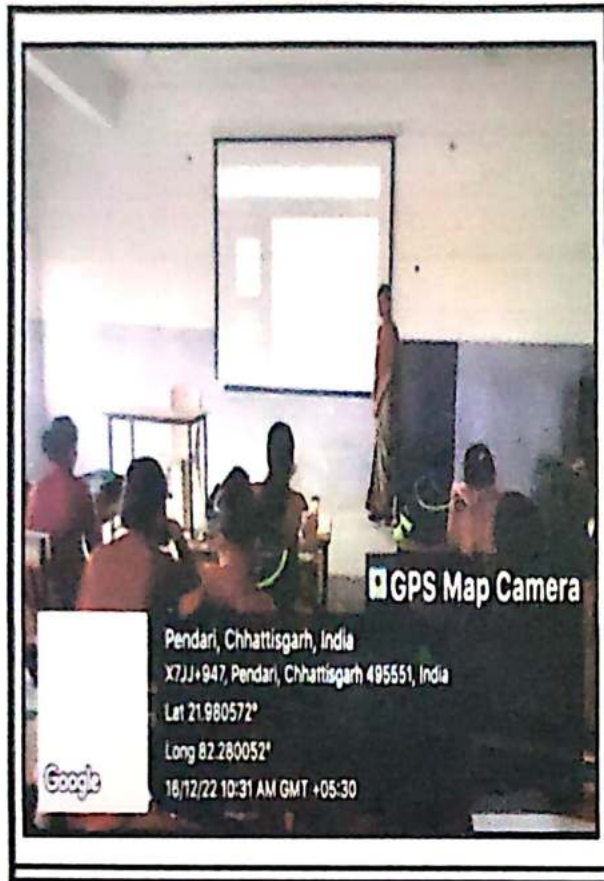
Date :- 16/12/2022



Date :- 16/12/2022

R. Singh
PrincipalDepartment of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

CONTENT MAPPING THROUGH ICT BY STUDENTS



D. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

दैनिक शिक्षण योजना

कक्षा -

विषय -

दिनांक -

कालखण्ड -

पाठ्यवस्तु -

शाला का नाम -

१. **अधिगम उद्देश्य** - पाठ्यवस्तु से संबंधित उद्देश्य का उल्लेख किया जाना है। अर्थात् यहाँ लक्ष्यों का उल्लेख सीखने वालों का व्यवहार परिवर्तन के रूप में लिखा जाना है।
२. **अधिगम संसाधन** - अध्ययन अध्यापन के समय उपयोग में लाई गई सामग्री।
३. **अध्यापन बिन्दु** - पाठ्यवस्तु के प्रमुख बिन्दुओं, जिनका अध्यापन कक्षा में किया जाता है का उल्लेख करना होगा।
४. **पूर्व अनुभव पर चर्चा** - (वार्मिंग अप) नया ज्ञान प्राप्त करने हेतु मानसिक रूप से तैयार करना/प्रेरित करना, कक्षा कक्ष में अधिगम का वातावरण तैयार करना।
५. **शिक्षण अधिगम प्रक्रिया** - शिक्षक छात्र सहभागिता, गतिविधियां, शिक्षक अनुदेशन निर्दिष्ट बिन्दुओं के आधार पर छात्राध्यापक कक्षा में अध्यापन करेंगे।
६. **मूल्यांकन** - सीखी एवं समझी गई बातों का आकलन करना।
७. **अधिगम संप्राप्ति (लर्निंग आउटकम)** - जो सीख उसकी समीक्षा।
८. **चिंतन बिन्दु** - सीखी गई बातों को दैनिक जीवन से जोड़ना।

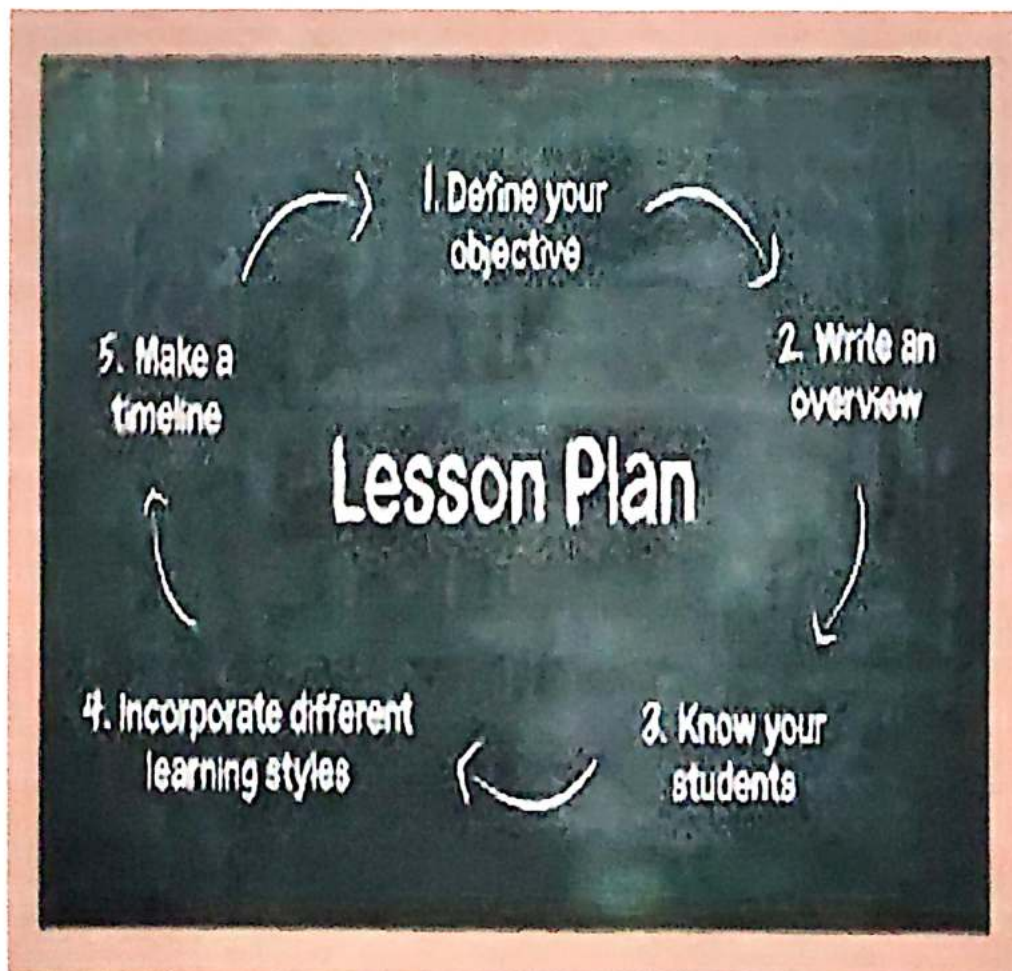
हस्ताक्षर प्रशिक्षार्थी

R. Singh
Principal
Department of Education
Sandipani Academy
Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

3. Lesson planning/ Individualized Education Plans (IEP)





SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

Lesson planning

Successful teaching demonstration ultimately comes down to careful planning and practice. If you showcase your best teaching during your demo, you'll go a long way toward convincing the society that you can handle the challenges of teaching day-to-day.

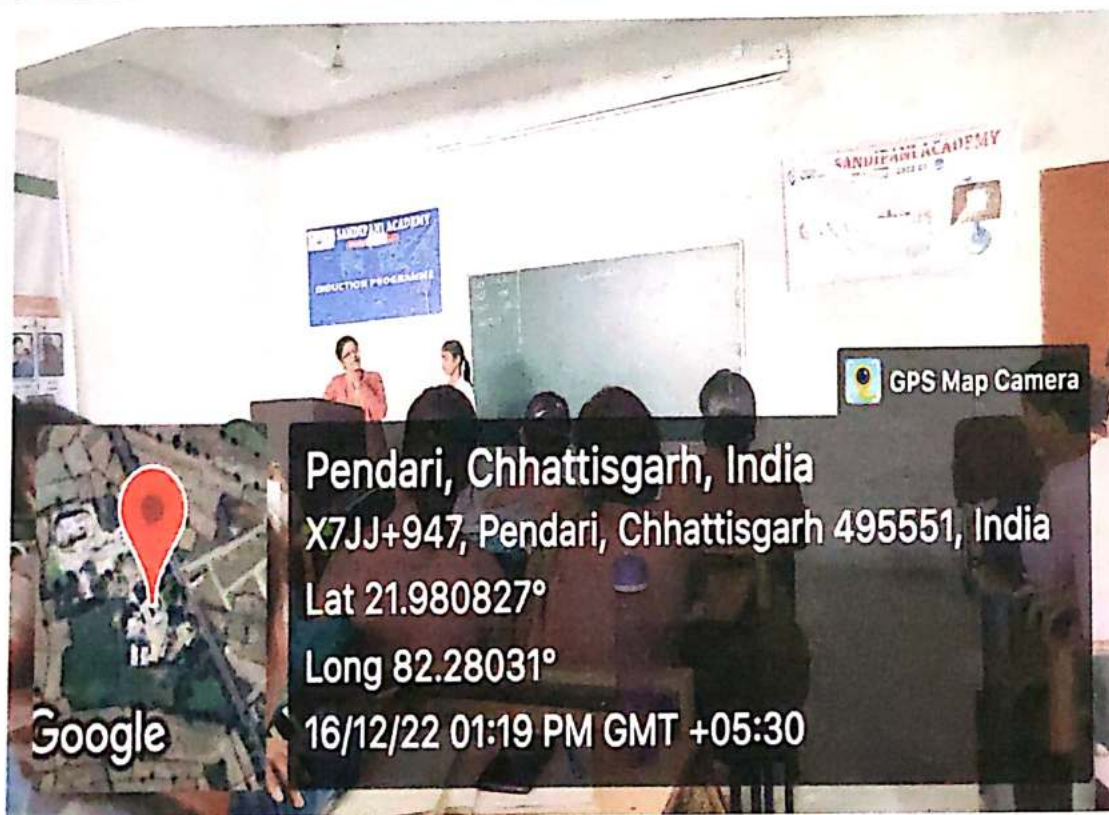
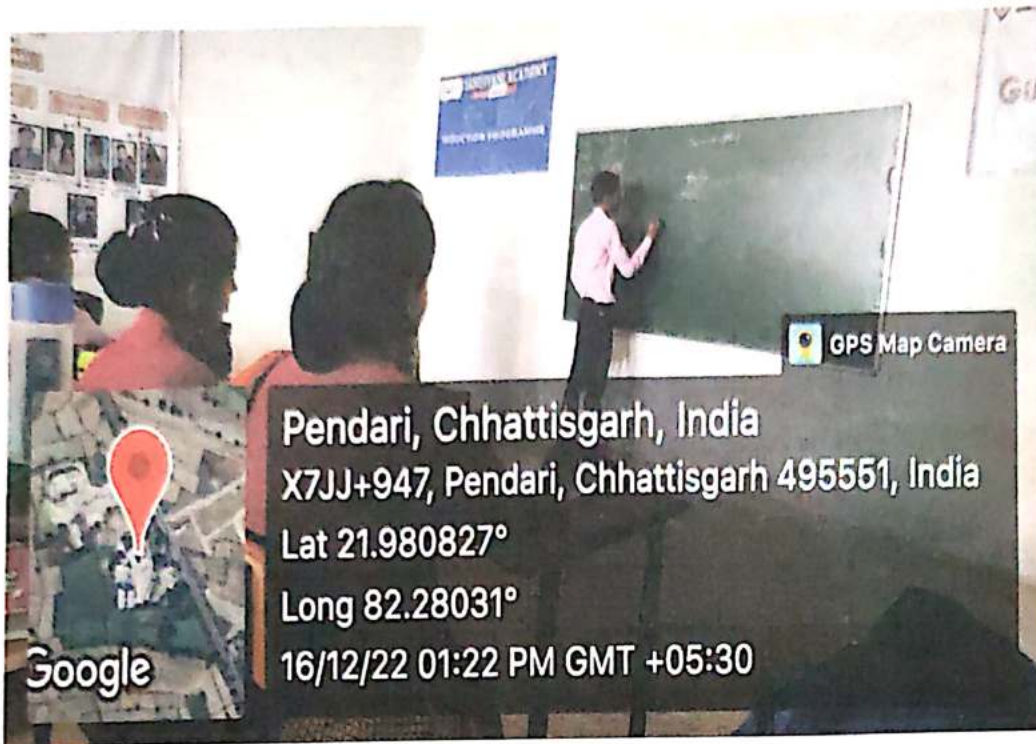
As a Teacher we do a lot to help our children learn, appreciate the importance of knowledge, and ultimately, never underestimate the power of constant personal growth. In the college, such an environment is provided to the trainees in which they overcome their hesitations like micro teaching lesson plan, debate quiz competition etc. are organized from time to time in which they get the opportunity to come in front and they learn by doing it themselves.

Dr. Rita Singh
Principal

Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

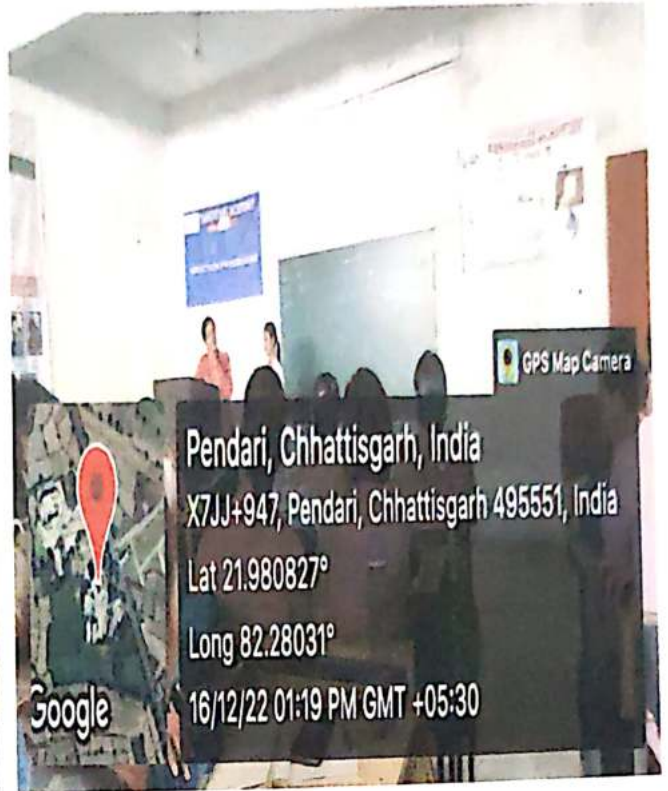
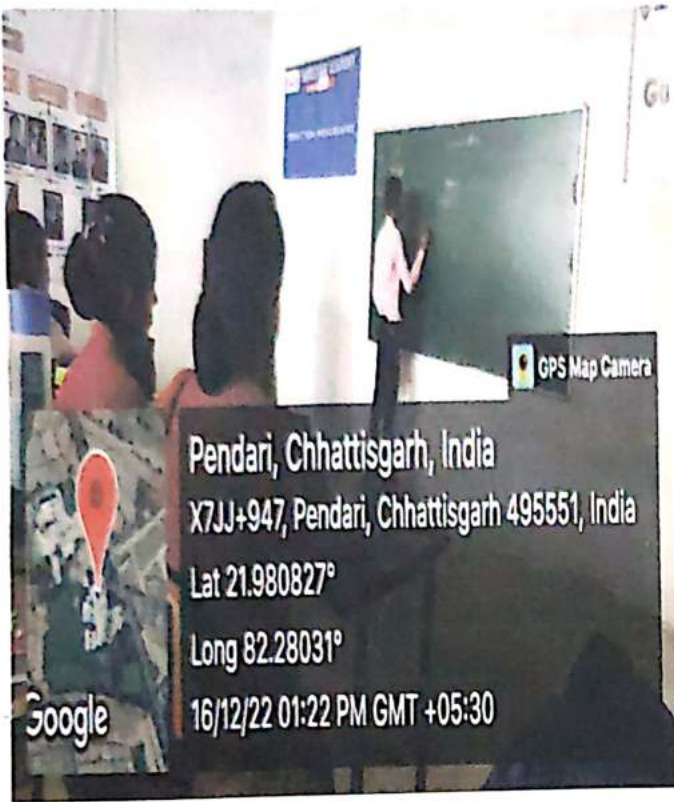
DEMONSTRATION BY STUDENTS (UNIT & DAILY PLAN)



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

DEMONSTRATION BY STUDENTS (UNIT & DAILY PLAN)



Ravi
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Lesson Planning

सांदीपनी एकेडमी

पेन्डी (मस्तुरी), जिला - बिलासपुर (छ.ग.)

अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छ.ग.) से सम्बद्ध



बी. एड. - प्रथम वर्ष

सत्र 2022-23

इकाई योजना/दैनिक शिक्षण योजना/परावर्ती लेखन दस्तावेज

प्रशिक्षार्थी का पूर्ण नाम राखी पटेल

क्रमांक 740125 वर्ग - विज्ञान

Principal

Department of Education

Sandipani Academy

Pandri (Masturi) Bilaspur (C.G.)

विद्यालय का नाम - शासकीय कन्या पूर्व माध्यम शाला मस्तूरी

छात्र अध्यापिका/ अध्यापक का नाम - राखी पटेल

कक्षा - आठवीं

कालखण्ड - II

विषय - विज्ञान

दिन - सोमवार

प्रकरण - विद्युत धारा का प्रवाह

समय - 40 min.

① सामान्य उद्देश्य :-

- ① विद्युत धारा के प्रवाहित होने की क्रिया की जान सकेंगे।
- ② विद्युत धारा के प्रवाहित होने के कारण की जान सकेंगे।
- ③ विद्युत के आकर्षक उपयोग से होने वाली घनिष्टी जान सकेंगे।
- ④ छत्र किसी चालक में से इलेक्ट्रॉन प्रवाह की दिशा के विपरीत विद्युत धारा की दिशा ज्ञात कर सकेंगे।
- ⑤ विद्यार्थी चालक में विद्युत आवेश की दर की जान व समझ सकेंगे।

② विशिष्ट उद्देश्य :- विद्युत धारा किस प्रकार प्रवाहित होती है जानें।

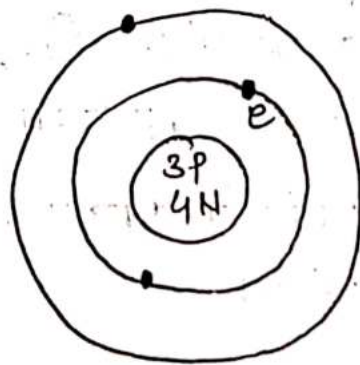
③ पूर्व अनुभव पर चर्चा :-

शिक्षक बच्चों से विद्युत के बारे में चर्चा कर चर्चा के बिंदु बिजली तार आदि होगा। चर्चा में यह सामने आएगा विद्युत इलेक्ट्रॉन के विपरीत दिशा में प्रवाहित होती है।

R. Saini

- (4) अध्ययन बिंदु :- विद्युत धारा के प्रवाह के बारे में जान सकेंगे।
- (5) अधिमम संसाधन :- तार
- (6) शिक्षण अधिमम प्रक्रिया :- विद्युत आवेश दो प्रकार के होते हैं।
 (1) धन आवेश
 (2) ऋण आवेश

इसमें समान आवेशों के बीच प्रतिकर्षण होता है तथा विपरीत आवेशों के बीच आकर्षण होता है। आवेशों के बीच लगने वाले आकर्षण तथा प्रतिकर्षण की स्थिर विद्युत बल कहते हैं, ये आवेश जब किसी सुचालक में से चलने लगते हैं। तब हम उसे विद्युत धारा कहते हैं।

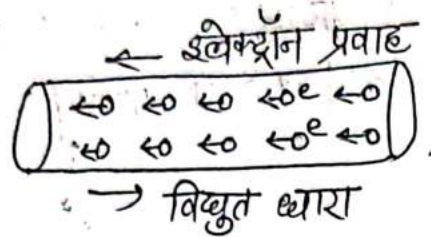


P - Proton
 N - Neutron
 e - electron

परमाणु की संरचना

सभी वस्तुएँ परमाणु से मिलकर बनी हैं, जिसका मध्य भाग ही प्रकार के भारी कणों न्यूट्रॉन तथा प्रोटॉन से मिलकर बना होता है।

जिसके चारों ओर अत्यधिक हल्के कण (इलेक्ट्रॉन) घूमते रहते हैं। हल्के होने के कारण इलेक्ट्रॉन एक बिंदु से दूसरे बिंदु तक जा सकते हैं। जबकि न्यूट्रॉन और प्रोटॉन भारी होने के कारण नाभिक में बने रहते हैं तथा घूमने में समर्थ नहीं होते परमाणु की इसी संरचना के आधार पर वस्तुओं के आवेशित होने की घटना की समझा जा सकता है।



इलेक्ट्रॉन प्रवाह एवं विद्युत धारा की दिशाएँ यदि एक धनावेशित और एक ऋणावेशित वस्तुओं की एक चालक तार द्वारा जोड़ दिया जाता है। इलेक्ट्रॉन चालक में से होकर ऋण सिरे से धन सिरे की ओर बहने लगती है। इस प्रकार विद्युत धारा के प्रवाह के बारे में चर्चा करना इलेक्ट्रॉन के विपरीत दिशा में प्रवाहित होना स्पष्ट होता है।

⑦ मूल्यांकन :-

- ① प्रोटॉन धनावेशित तथा न्यूट्रॉन उदासीन क्यों होते हैं?
- ② विद्युत प्रवाह की दर कैसे कम होती है?
- ③ किसी चालक में विद्युत आवेश के प्रवाह की दर की क्या कहलें है?
- ④ विद्युत धारा किसे कहते हैं?

Principal
Department of Education
Sandipal



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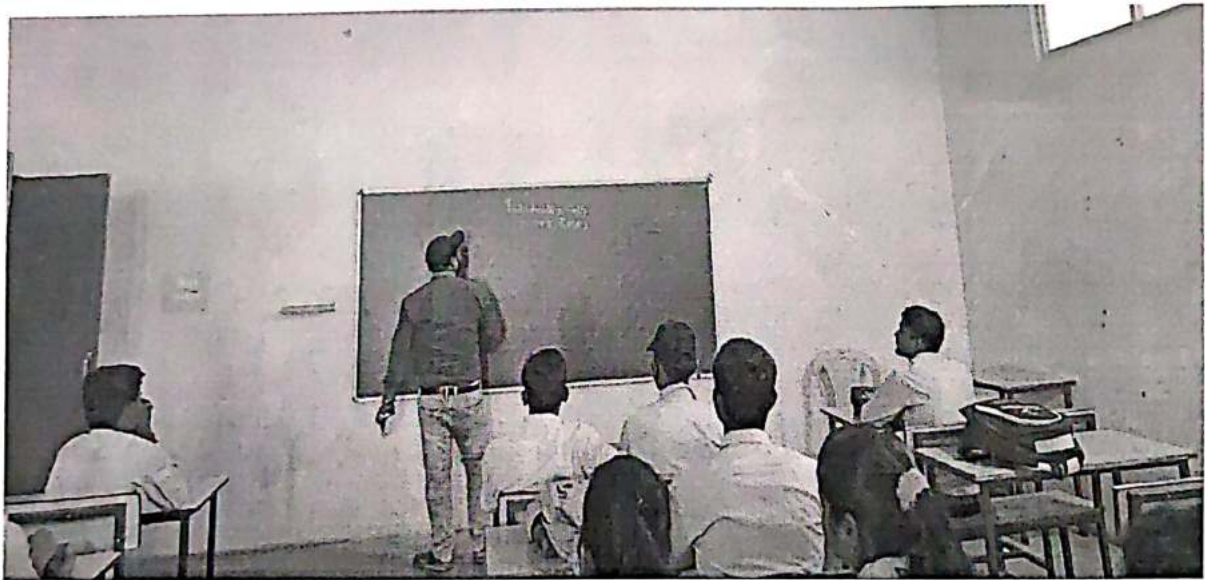
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

PREPARATION OF UNIT AND DAILY LESSON PLAN

Session - 2019 - 20

Date - 14.09.2019



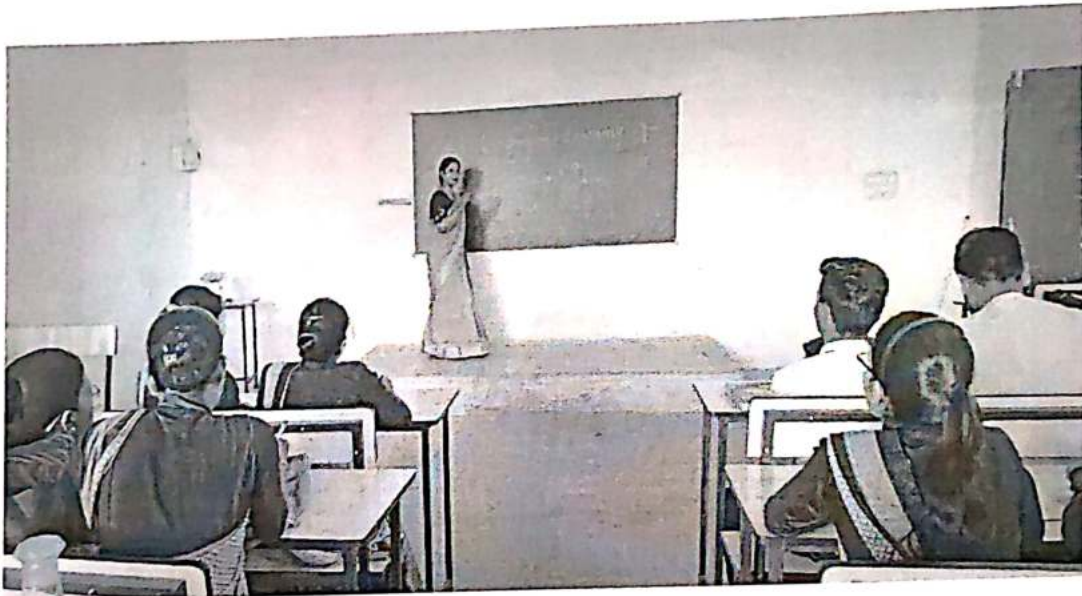
सोहन

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

ORGANIZING LEARNING LESSON PLAN

Session - 2019 - 20

Date - 11.09.2019

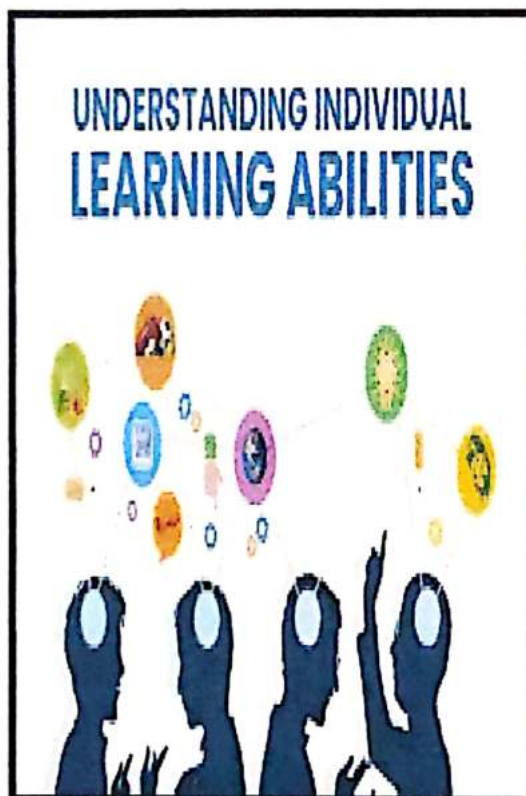


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Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

4. Identifying varied student abilities



EDUCATION DEPARTMENT

REPORT

Identifying Student Abilities

When the trainees does pre practice teaching in the college before going for internship, the teachers observe them closely and prepare their activities according to the requirements of the school so that he do not feel uncomfortable during the internship programme. Therefore, the college conducts some activities to prepare him in advance, in which peer feedback, Debate, quiz is the most important.

R. Singh.

Dr. Rita Singh

Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal

Department of Education

Sandipani Academy

Pendri (Masturi) Bilaspur (C.G.)

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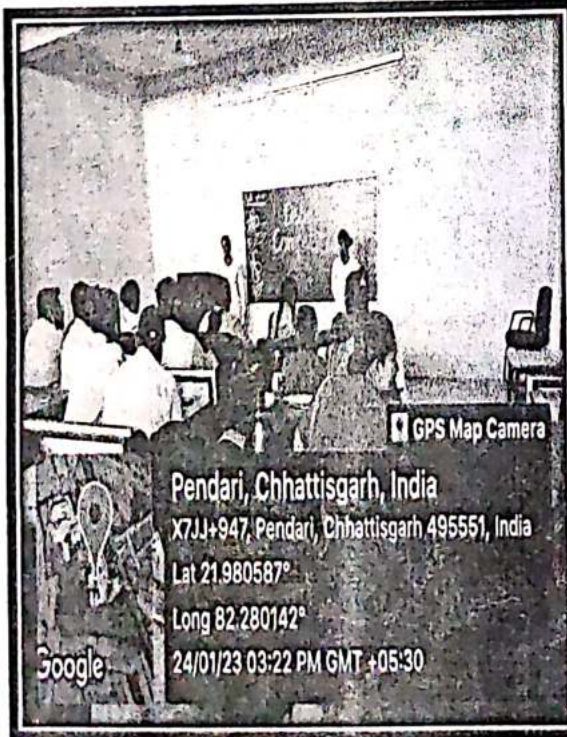
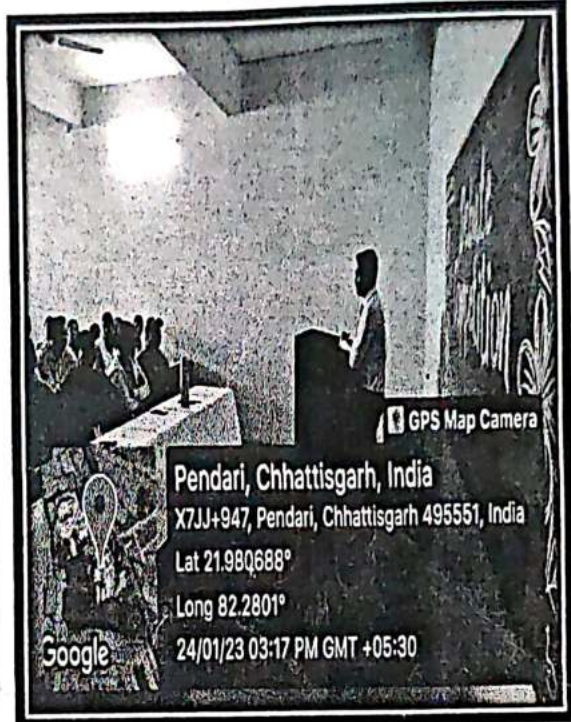
PENDRI (MASTURI), BILASPUR (C.G.)



EDUCATION DEPARTMENT

IDENTIFYING VARIED STUDENTS ABILITIES

SESSION - 2022 - 23 DEBATE COMPETITION (24.01.2023)

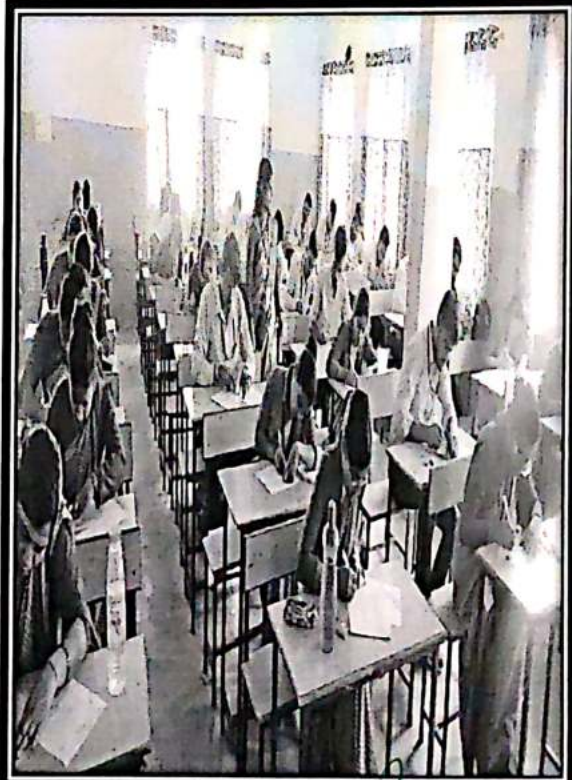
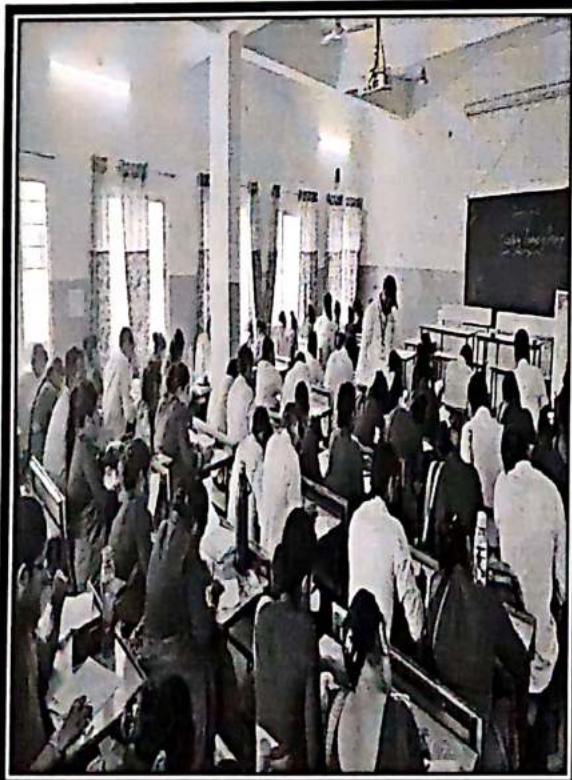


R. Singh

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(REGULAR ASSESMENT IN THE CLASSROOM)

SESSION - 2022 - 23



R. Singh

Principal

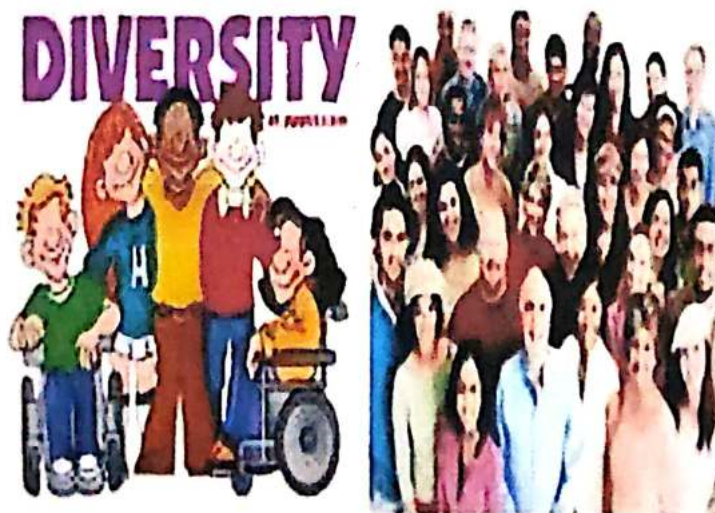
Department of Education
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2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

5. Dealing with student diversity in classrooms

DIVERSITY IN THE CLASSROOM



REPORT

Dealing with Students Diversity in classroom

Various diversities are seen in the classroom and one of the approach to deal with diversities is to understand student psychology. Then after this, discussions are also done on dealing with stress, discipline, mischievous behavior, weakness, values, emotional, physical and emotional balance. Along with diagnosis and treatment process, colleges adopt some strategies to deal with diverse students like use of smart class room, ICT Guest lectures, workshops, remedial classes and regular assessments are done on time.

R. Singh

Dr. Rita Singh
Principal

Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

DEALING STUDENT DIVERSITY -
DIFFERENT APPROACH (USE OF ICT)

Use of Projector



Use of Smart classroom



R. Singh
Principal
Department of Education
Sandipani Acad.
Pendri (Masturi) Bilaspur (C.G.)

USE OF SMART BOARD

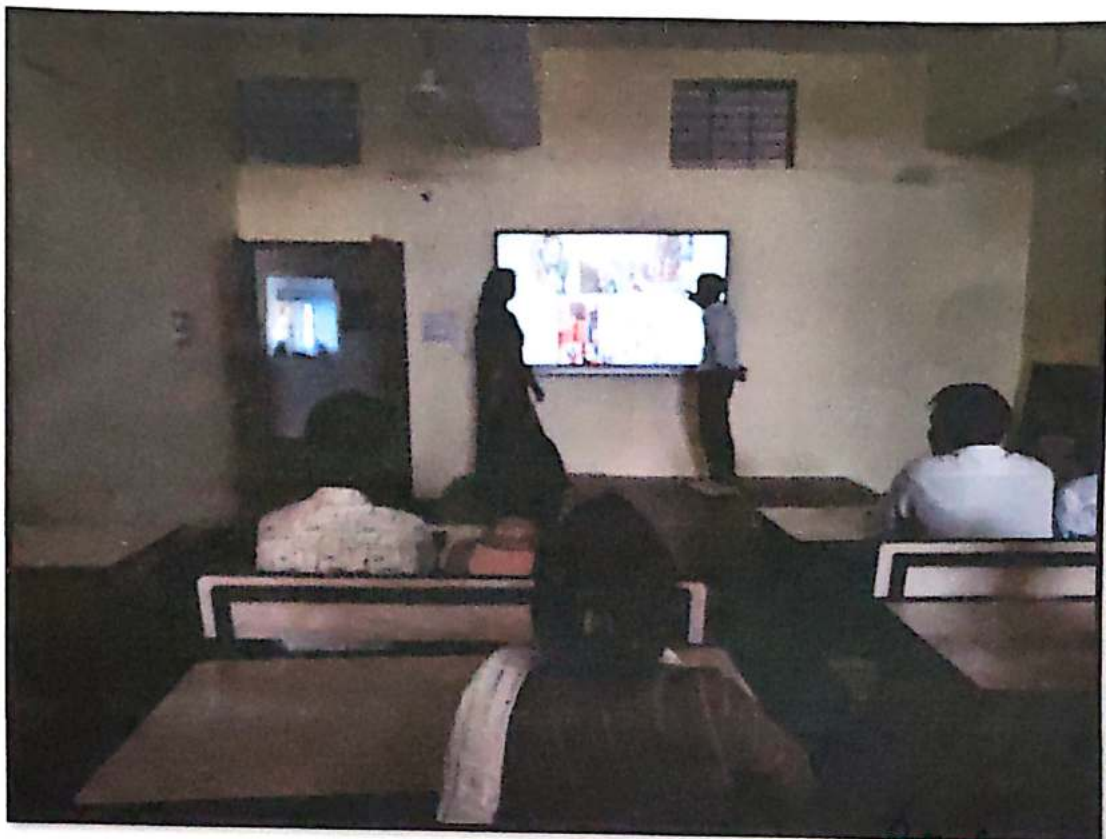
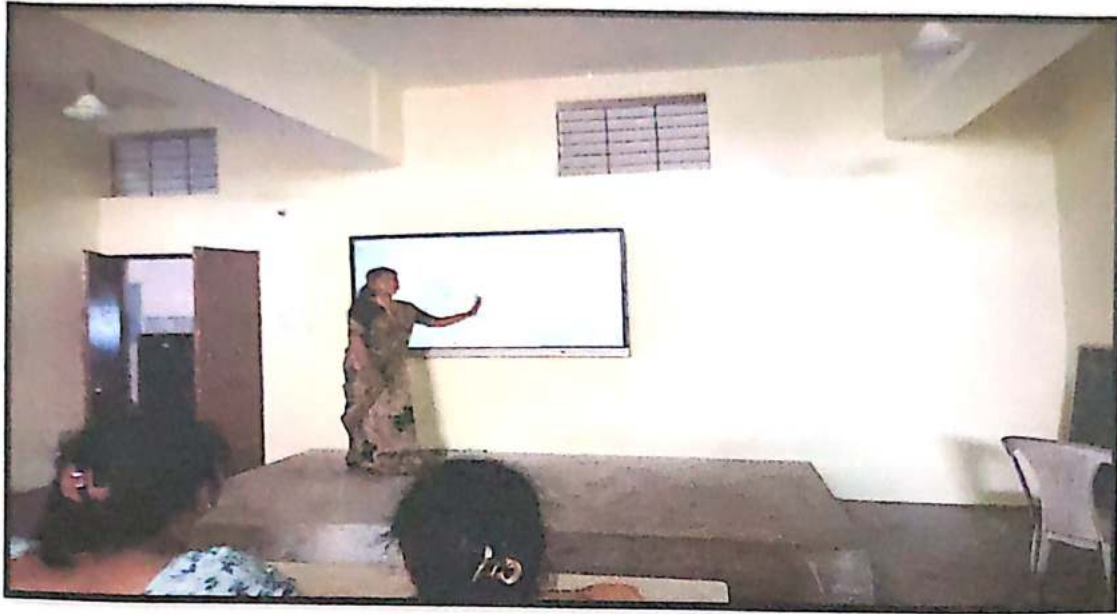
SESSION - 2022 - 23



USE OF SMART BOARD

SESSION - 2022 - 23

DATE :



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Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Dealing with Students Diversity in classroom



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

Different Approach-

CLASS ROOM (PROJECTOR CLASS)

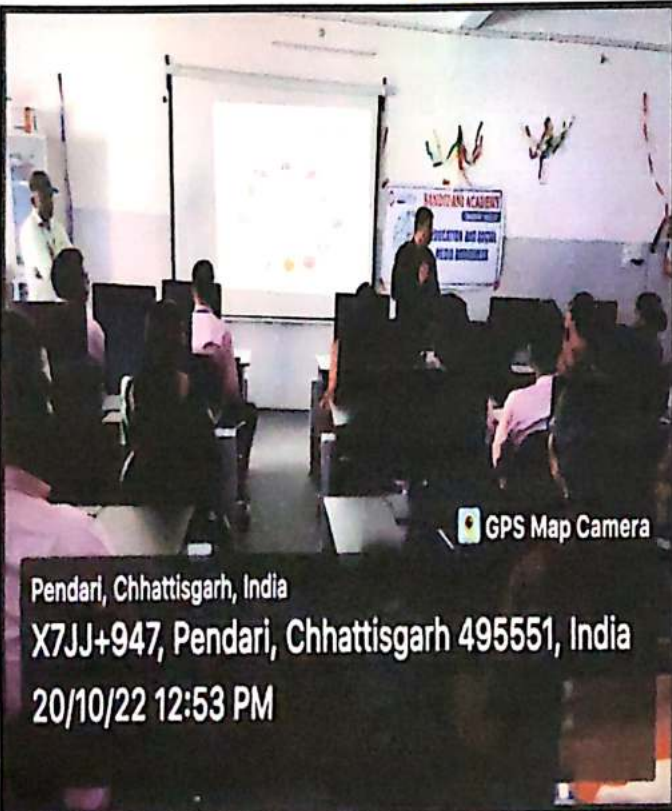


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X7JJ+947, Pendari, Chhattisgarh 495551, India
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Long 82.280199°
16/11/22 02:41 PM GMT +05:30



Pendari, Chhattisgarh, India
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Chhattisgarh 495551, India
07/11/22 01:11 PM

ICT LAB (PROJECTOR CLASS)



Pendari, Chhattisgarh, India
X7JJ+947, Pendari, Chhattisgarh 495551, India
20/10/22 12:53 PM



Pendari, Chhattisgarh, India
X7JJ+947, Pendari, Chhattisgarh 495551, India
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Long 82.280058°
21/11/22 04:05 PM

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Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Different Approach - Use of ICT



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MULTIPURPOSE HALL (PROJECTOR CLASS)



GPS Map Camera

Pendari, Chhattisgarh, India
X7JJ+947, Pendari, Chhattisgarh 495551, India
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Google

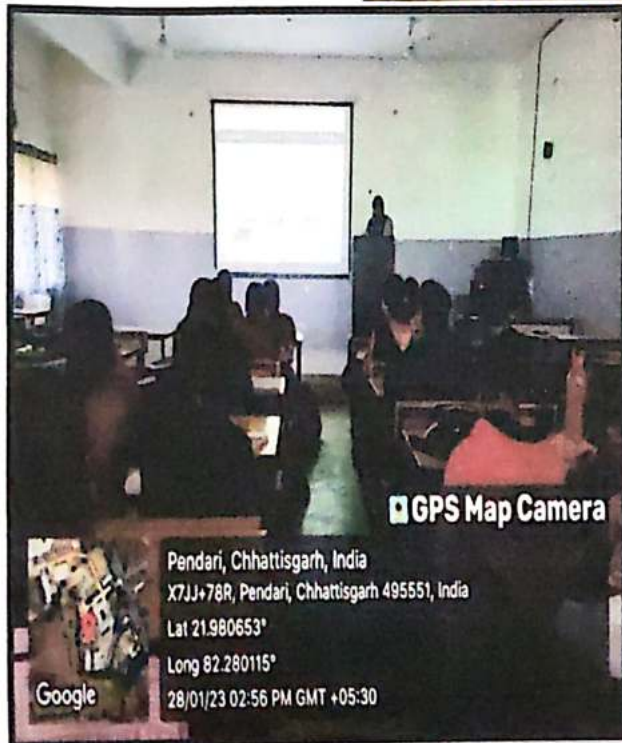


GPS Map Camera

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Google

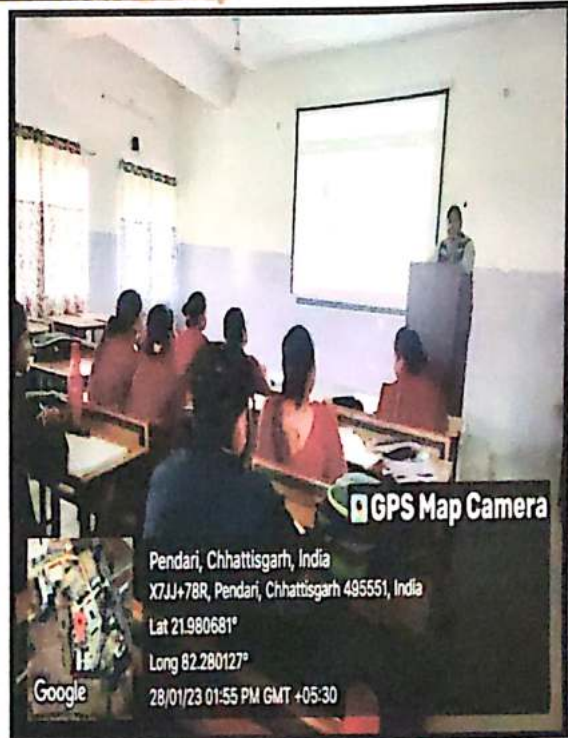
SEMINAR HALL (PROJECTOR CLASS)



GPS Map Camera

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Google



GPS Map Camera

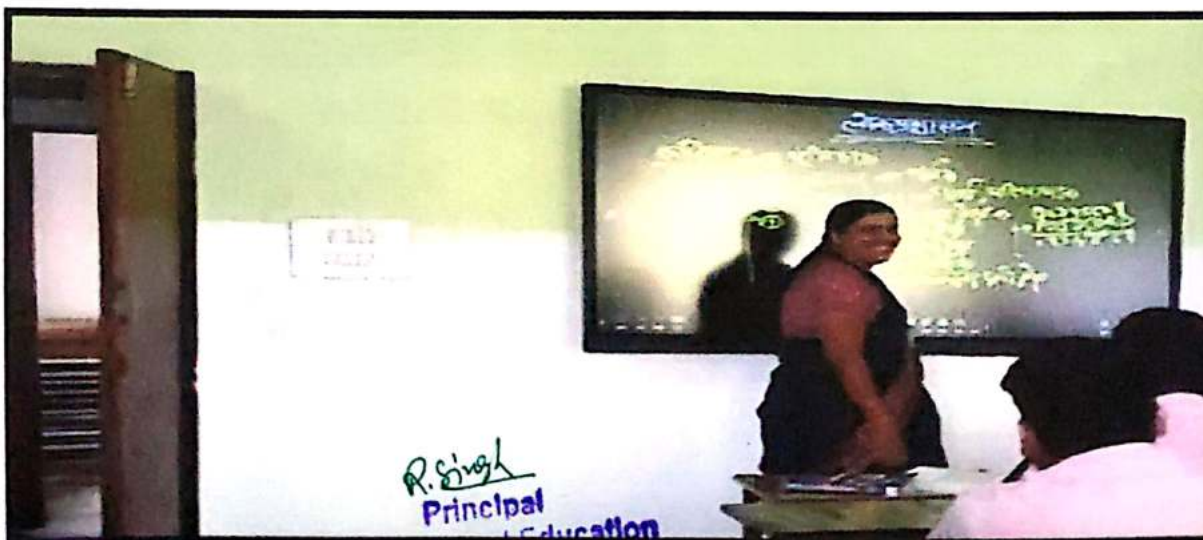
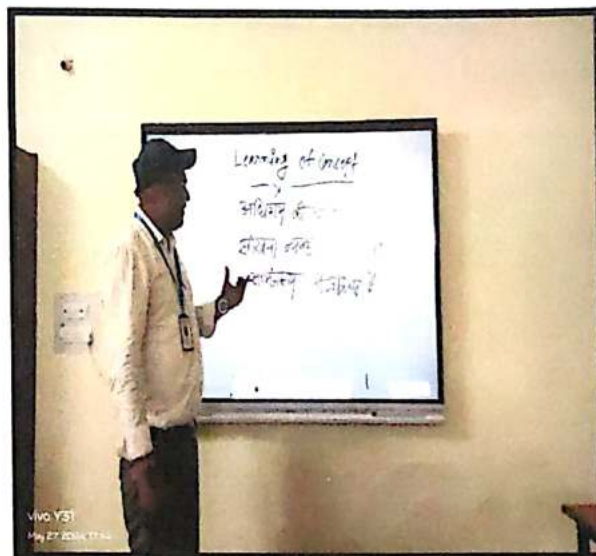
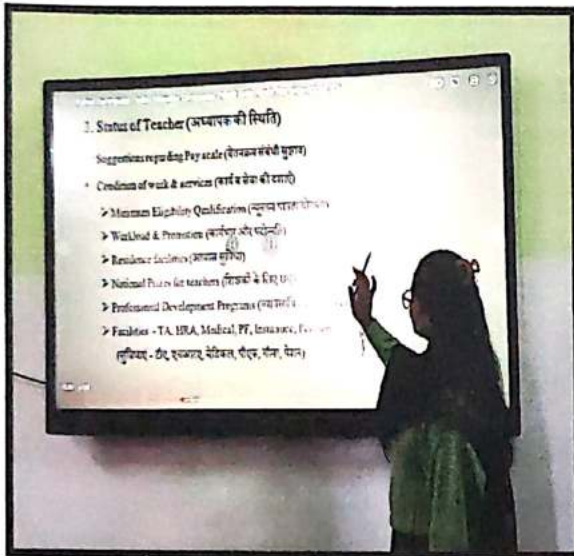
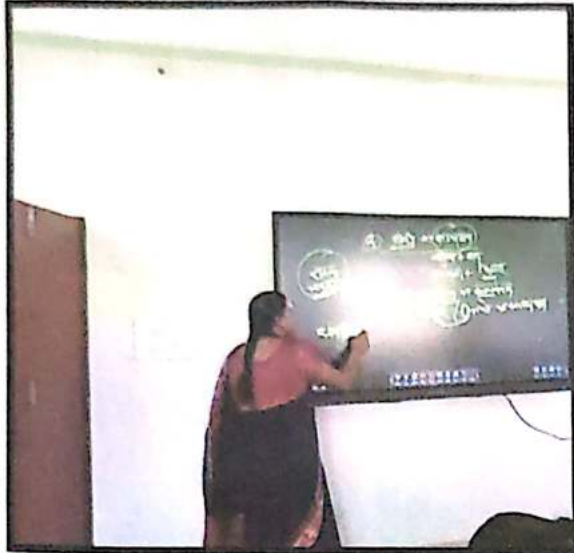
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X7JJ+78R, Pendari, Chhattisgarh 495551, India
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Long 82.280127°
28/01/23 01:55 PM GMT +05:30

Google

R. Saha

Principal
Department of Education
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Use Of Smartboard



R. Singh
Principal

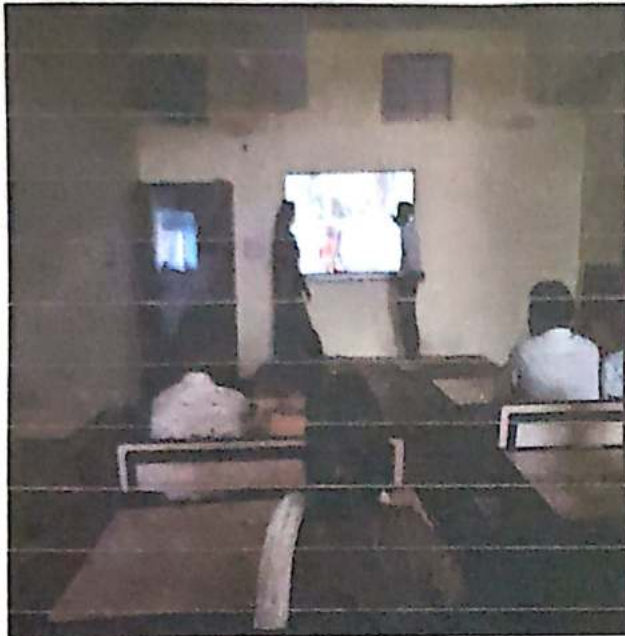
Different Approach - Use of ICT



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

SMART CLASS & PROJECTOR CLASS



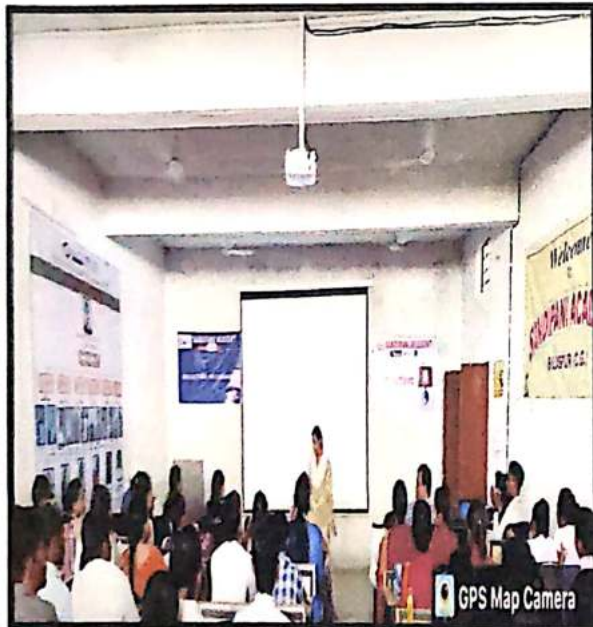
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Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Different Approach- Use of Jct



SANDIPANI ACADEMY
PENDRI (MASTURI), BILASPUR (C.G.)

PROJECTOR CLASS



Principal

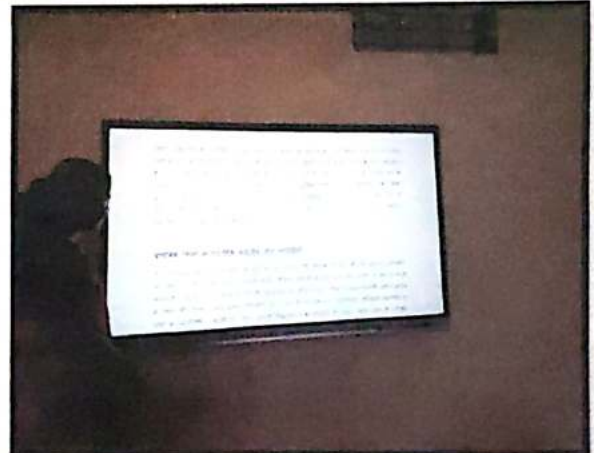
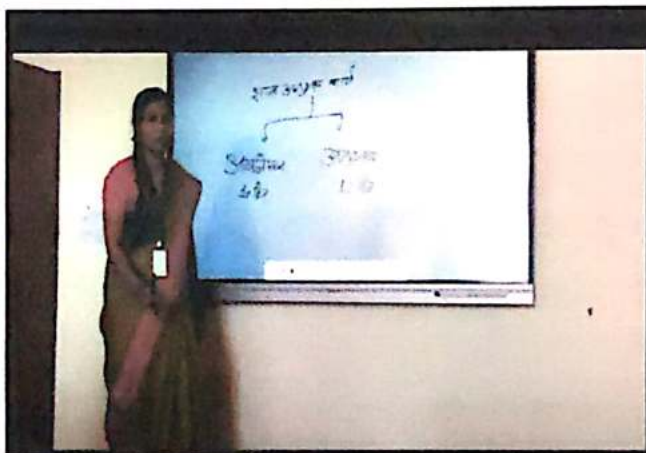
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Different Approach - Use of ICT



SANDIPANI ACADEMY
PENDRI (MASTURI), BILASPUR (C.G.)

SMART CLASS



R. Singh

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Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

6. Visualizing differential learning activities according to student





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PENDRI (MASTURI), BILASPUR (C.G.)

REPORT

VISUALIZING DIFFERENTIAL LEARNING ACTIVITIES ACCORDING TO STUDENT NEEDS

ICT in Education advances informatization, not only teachers who support learning but also students will be able to acquire knowledge and skills of IT tools. Literacy helps students to select and use the necessary information and develop the ability to think for themselves. Visualizing differential learning activities through ICT group - discussion, debate, quiz, seminars are organized which leads to all-round development of children

R. Singh
Principal

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SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

Visualising Differential Learning Activities
(Group Discussion, ICT, Debate, Quiz)



A. Singh

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Pendri (Masturi) Bilaspur (C.G.)

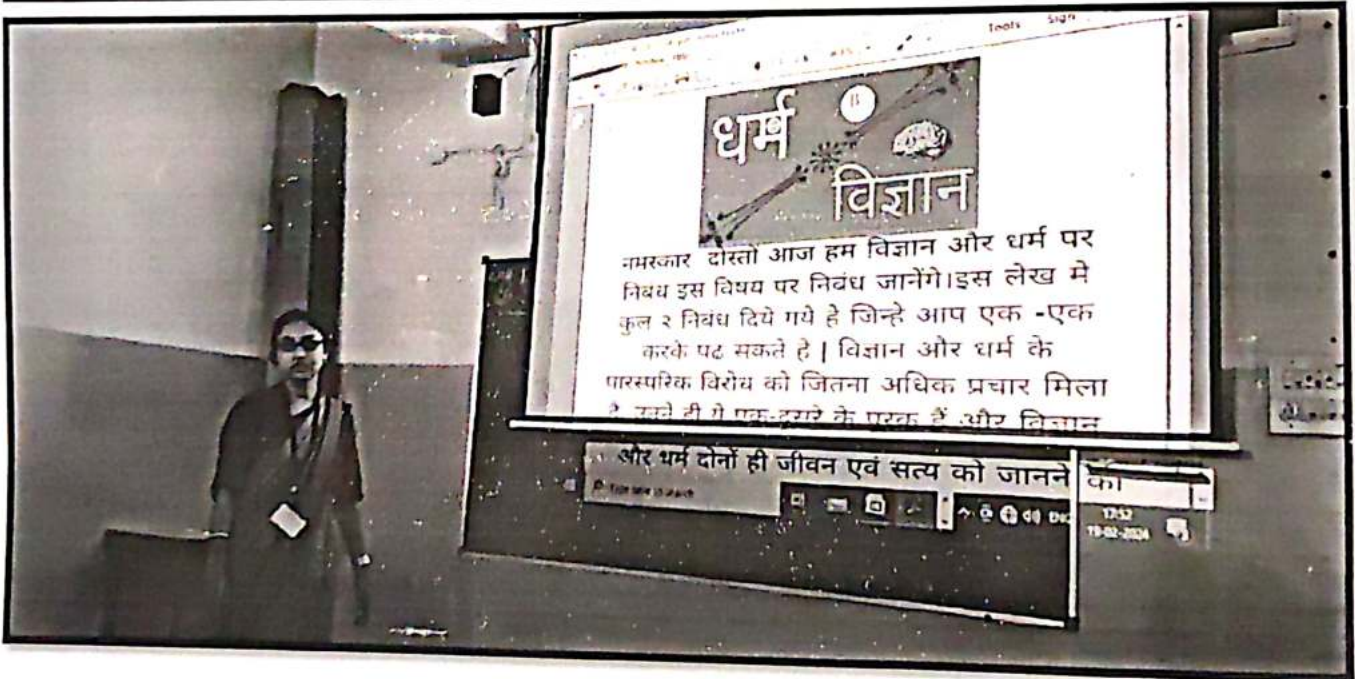
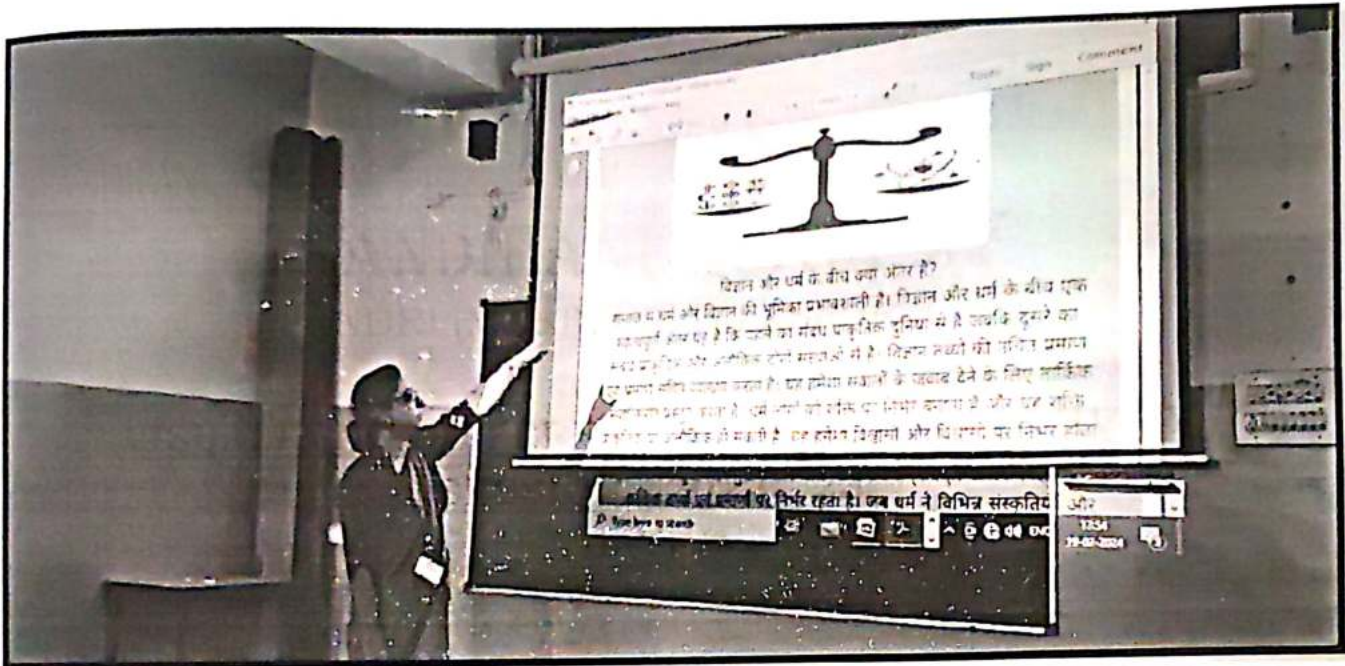
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PENDRI (MASTURI), BILASPUR (C.G.)

VISUALIZING DIFFERENTIAL LEARNING ACTIVITY

SESSION - 2022 - 23

2022-23



A. Singh

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Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

7. Addressing inclusiveness



ADDRESSING
INCLUSION

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

REPORT ADDRESSING INCLUSIVENESS

Under the Orientation Program at Sandipani Academy today on 12.12.2022, Assistant Professor Miss Dipti Singh Rathore discussed the meaning of Inclusive Education characteristics of disabled students, features of inclusive education and curriculum. A teacher plays an important role in the work of inclusive curriculum and an inclusive teacher is important and essential for the students who are the creators of the future era in the world of education. Its complete answer depends on a teacher only. There should be special attention of education and teacher as per the disabled students and there should be a guide to awaken interest in the curriculum and education among the students. Information about other things was provided, this program was efficiently conducted by Ms. Dipti Singh Rathore. The successful guidance of the director of the institute, Mr. Mahendra Choubey, Principal Dr. Rita Singh and the contribution of the entire staff of the institute was commendable in making this program successful.



R. Singh
Principal

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Pendri (Masturi), Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

List of Eligible Student Who Are Enrolled in Session 2018-19

B.Ed. 1st year 2018-19

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
14	18	32	5	12	17	3	10	13	18	19	37	40	59	99

B.Ed. 2nd year 2018-19

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
1	8	9	3	17	20	4	6	10	19	36	55	27	67	94

List of Eligible Student Who Are Enrolled in Session 2019-20

B.Ed. 1st year 2019-20

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
0	5	5	5	12	17	4	3	7	18	52	70	27	72	99

B.Ed. 2nd year 2019-20

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
14	18	32	5	12	17	3	11	14	23	19	42	45	60	105

List of Eligible Student Who Are Enrolled in Session 2020-21

B.Ed. 1st year 2020-21

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
8	7	15	4	17	21	3	11	14	17	33	50	32	68	100

B.Ed. 2nd Year 2020-21

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
0	5	5	5	13	18	4	3	7	18	52	70	27	73	100

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

List of Eligible Student Who Are Enrolled in Session 2021-22

B.Ed. 1st year 2021-22

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
13	11	24	6	10	16	2	4	6	24	30	54	45	55	100

B.Ed. 2nd Year 2021-22

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
7	7	14	4	17	21	3	11	14	17	33	50	31	68	99

List of Eligible Student Who Are Enrolled in Session 2022-23

B.Ed. 1st year 2022-23

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
4	7	11	6	11	16	4	8	12	24	36	60	38	62	100

B.Ed. 2nd Year 2022-23

OBC			ST			SC			GEN			Grand Total		
M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	Total	M	F	Total
13	11	24	6	10	16	2	4	6	25	30	55	46	55	101

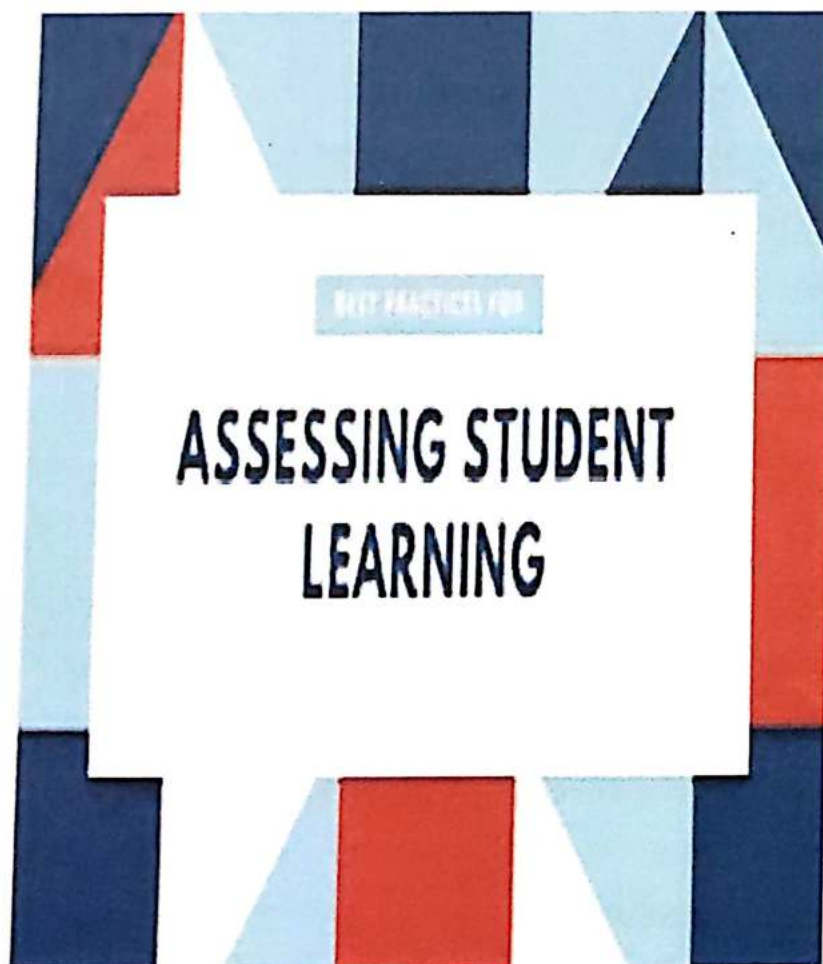
R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

8. Assessing student learning





SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

Assessing student learning

Various patterns for assessing student learning are taught to B.Ed. trainees. The format of questions, types of questions, review, skill of revision, skill of offline/online assessment, all these are taught through blueprint and they are also included in the preparation of question bank. Internal assessment assignments and project works are given to check the progress of students, through which assessment of training peers is facilitated. Each mentee has to maintain a separate record of his mentee, in which his problems are also known and resolved. Students develop self-discipline by giving answers to upgrade their skills.

Dr. Rita Singh
Principal
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

ASSESSING STUDENTS LEARNING

(MAKING BLUE PRINT)

SESSION - 2022 - 23

DATE : 5/10/2022



R. Singh

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

**ASSESSING STUDENTS LEARNING
(PREPARING QUESTION PAPER)**

SESSION - 2022 - 23

DATE : 17/08/2022



R. Singh
Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

सांदीपनी एकेडमी

पेन्ड्री (मस्तुरी), जिला - बिलासपुर (छ.ग.)

बिलासपुर विश्वविद्यालय, बिलासपुर (छ.ग.) से सम्बद्ध



बी. एड. द्वितीय वर्ष

सत्र - 2022-23

इकाई योजना/दैनिक शिक्षण योजना/परावर्ती लेखन दस्तावेज

प्रशिक्षार्थी का पूर्ण नाम..... प्रतिमा तिग्गा.....

क्रमांक..... वर्ग..... B.Ed. IInd year.....

P. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

इकाई योजना

दिनांक Date	विषय Subject	चक्र Period
कक्षा Class	इकाई Unit	अवधि, कालांश Duration

उप इकाईयाँ Sub-Units

विषय वस्तु का विश्लेषण Content Analysis	-	इस खंड में उपइकाई में आबंटित विषय वस्तु के अध्यापन बिन्दु को लिखा जाएगा।
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अधिगम उद्देश्य Learning Objectives	-	यूनिट प्लान में जितनी सब यूनिट की विषयवस्तु होगी प्रत्येक के प्राप्य उद्देश्य का उल्लेख किया जाएगा।
---------------------------------------	---	---

अनुदेशन सामग्रियाँ Instructional Material	-	उपयोगी प्रयुक्त सामग्रियों का प्रयोग लिख जाना है।
--	---	---

उद्देश्य आधारित वर्णन Descriptive of Unit goals Based	-	कौन से विषयवस्तु को पढ़ाना है इसका ज्ञान उद्देश्य से होगा इस आधार पर विषय वस्तु को प्रक्रियात्मक विस्तार दें। उद्देश्य की पूर्ति न होने पर प्रक्रिया परिवर्तनीय होगी।
---	---	---

मूल्यांकन (Evaluation)	-	इकाई के लिए निर्धारित लक्ष्यों को सभी छात्रों ने प्राप्त कर लिया है, इसके लिए मूल्यांकन किया जाना है।
------------------------	---	---

प्रतिपुष्टि (Feed back)	-	मूल्यांकन द्वारा स्पष्ट होगा कि लक्ष्य निर्धारण विषय वस्तु के प्रस्तुतीकरण, अनुदेशन सामग्रियों के चयन एवं प्रयोग में कोई कमी तो नहीं रह गई इस हेतु प्रतिपुष्टि ली जाएगी तथा अपेक्षित सुधार किया जाएगा।
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R. Singh
Principal
Department of Education
Sandipani Academy
Pendra (Masturi) Bilaspur (C.C.)

दैनिक शिक्षण योजना

कक्षा - बी.एस. तृतीय वर्ष

दिनांक -

पाठ्यवस्तु -

शाला का नाम -

विषय -

कालखण्ड -

1. अधिगम उद्देश्य

- पाठ्यवस्तु से संबंधित उद्देश्य का उल्लेख किया जाना है। अर्थात् यहाँ लक्ष्यों का उल्लेख सीखने वालों का व्यवहार परिवर्तन के रूप में लिखा जाना है।

2. अधिगम संसाधन

- अध्ययन अध्यापन के समय उपयोग में लाई गई सामग्री।

3. अध्यापन बिन्दु

- पाठ्यवस्तु के प्रमुख बिन्दुओं, जिनका अध्यापन कक्षा में किया जाता है का उल्लेख करना होगा।

4. पूर्व अनुभव पर चर्चा

- (वार्मिंग अप) नया ज्ञान प्राप्त करने हेतु मानसिक रूप से तैयार करना/प्रेरित करना, कक्षा कक्ष में अधिगम का वातावरण तैयार करना।

5. शिक्षण अधिगम प्रक्रिया

- शिक्षक छात्र सहभागिता, गतिविधियां, शिक्षक अनुदेशन निर्दिष्ट बिन्दुओं के आधार पर छात्राध्यापक कक्षा में अध्यापन करेंगे।

6. मूल्यांकन

- सीखी एवं समझी गई बातों का आकलन करना।

7. अधिगम संप्राप्ति (लर्निंग आउटकम)

- जो सीख उसकी समीक्षा।

8. चिंतन बिन्दु

- सीखी गई बातों को दैनिक जीवन से जोड़ना।

P. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.O.)

हस्ताक्षर प्रशिक्षार्थी

मूल्यीकरण :- 1. नाभिकीय उर्जा क्या है?
 2. पृथ्वी पर प्रयुक्त जा रही उर्जा के स्रोत क्या हैं?
 3. विद्युत उर्जा को संचयित करने के लिए बैटरी का उपयोग क्यों नहीं किया जाता?
 4. निम्नलिखित में से मुख्य उत्पाद कौन कौन से हैं?
 (a) कोयला (b) पेट्रोलियम (c) प्राकृतिक गैस (d) बिजली

आधिगम संप्राप्ति :- 1. बांधों में विद्युत उर्जा कैसे उत्पन्न की जाती है?
 2. उर्जा के चार विभिन्न रूपों के लक्षण लिखिए।
 3. L.P.G. का पूरा नाम क्या है?

पित्त विद्युत :- 1. सौर उर्जा के लाभ क्या हैं? इनके दो उपयोग लिखिए।
 2. सौर पैनल में सौर सेल का उपयोग क्यों किया जाता है?

पर्यवेक्षक का हस्ताक्षर

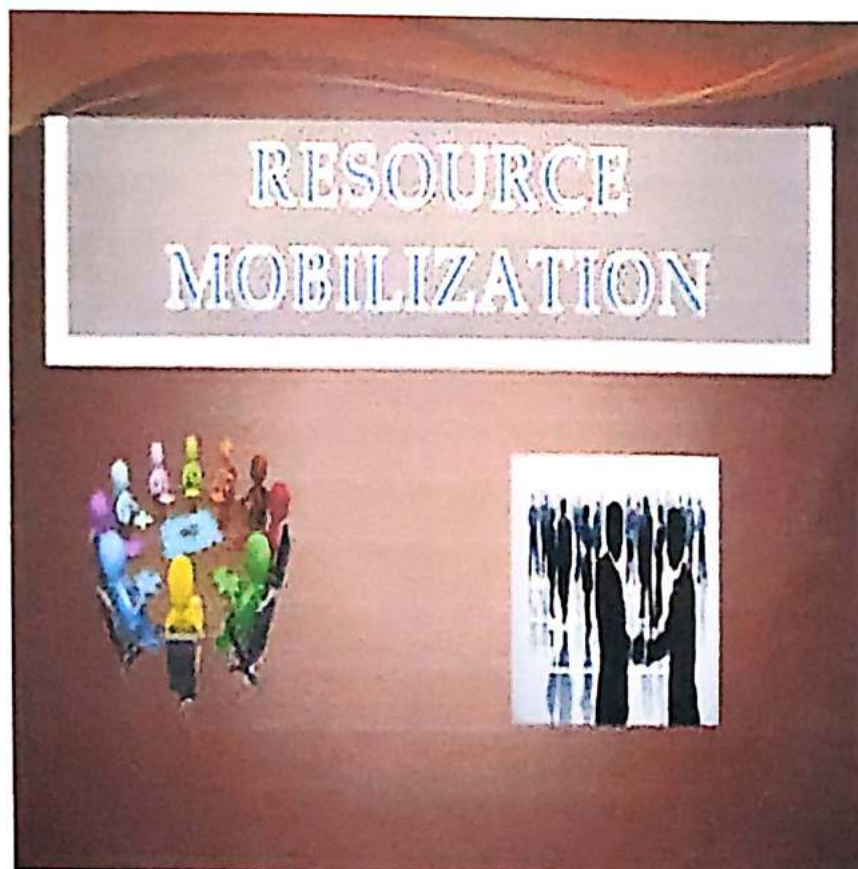
(Signature)
 द.रा.रा.पि.पि.
 हस्ताक्षर

R. Singh
 Principal
 Department of Education
 Jhansi Academy
 Ghatampur (C.O.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

9. Mobilizing relevant and varied learning resources





OFFICE OF THE PRINCIPAL

D.P.VIPRA COLLEGE OF EDUCATION, BILASPUR (C.G.)

KONI-BIRKONA ROAD, VILLAGE BIRKONA, DIST BILASPUR (C.G.) PIN 495009

E-Mail:dpvipracollegeofeducation@gmail.com Web-Site: www.vipraeducationcollege.org.in

Date- 02-12-2022

To,

Miss. Dipti Singh Rathore
(Assistant Professor)
Sandipani Academy, Pendri Masturi (C.G.)

Subject: - To conduct a workshop on 'Problem Solving Skill'.

Respected Madam,

It states that D.P. Vipra College of Education going to conduct a workshop, theme on 'Problem Solving Skill' on date 05-12-2022.

It's our request you to accept our invitation and contribute your knowledge to this important workshop. We look forward to your presence.

Thank You

Principal

D.P. Vipra College of Education,
Bilaspur (C.G.)

Received

Dipti

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



OFFICE OF THE PRINCIPAL
D.P.VIPRA COLLEGE OF EDUCATION, BILASPUR (C.G.)
KONI-BIRKONA ROAD, VILLAGE BIRKONA, DIST BILASPUR (C.G.) PIN 495009
E-Mail:dpvipracollegeofeducation@gmail.com Web-Site: www.vipraeducationcollege.org.in

Date - 05-12-2022

To,

Miss. Dipti Singh Rathore
(Assistant Professor)
Sandipani Academy, Pendri Masturi (C.G.)

Thank you for your time, talent, knowledge, experiences and your expertise you have given to the workshop conducted by D.P. Vipra College of Education College on date - 05-12-2022.

Your guidance has been helping the student to be on right path and achieve their potentials. Again thank you for your contribution, time, and effort through your serving for the event.

Thank You

Principal
D.P. Vipra College of Education,
Bilaspur (C.G.)

Received

Dipti

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

TEACHER EXCHANGE (MoU)

DATE - 05.12.2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

EDUCATION DEPARTMENT

REPORT

Mobilizing Relevant and Varied learning Resources

Students are oriented by the faculty and the librarian on the resources available in-house and through networks at the institutional level. B.Ed. students are required to engage in independent inquiry into learning resources to complete course work. Through the value-added course students get hands-on experience on project, non-projected and digital based support materials. Library resources, YouTube videos, teacher prepared notes and reference materials, online and offline teaching learning materials, laboratory resources



Dr. Rita Singh

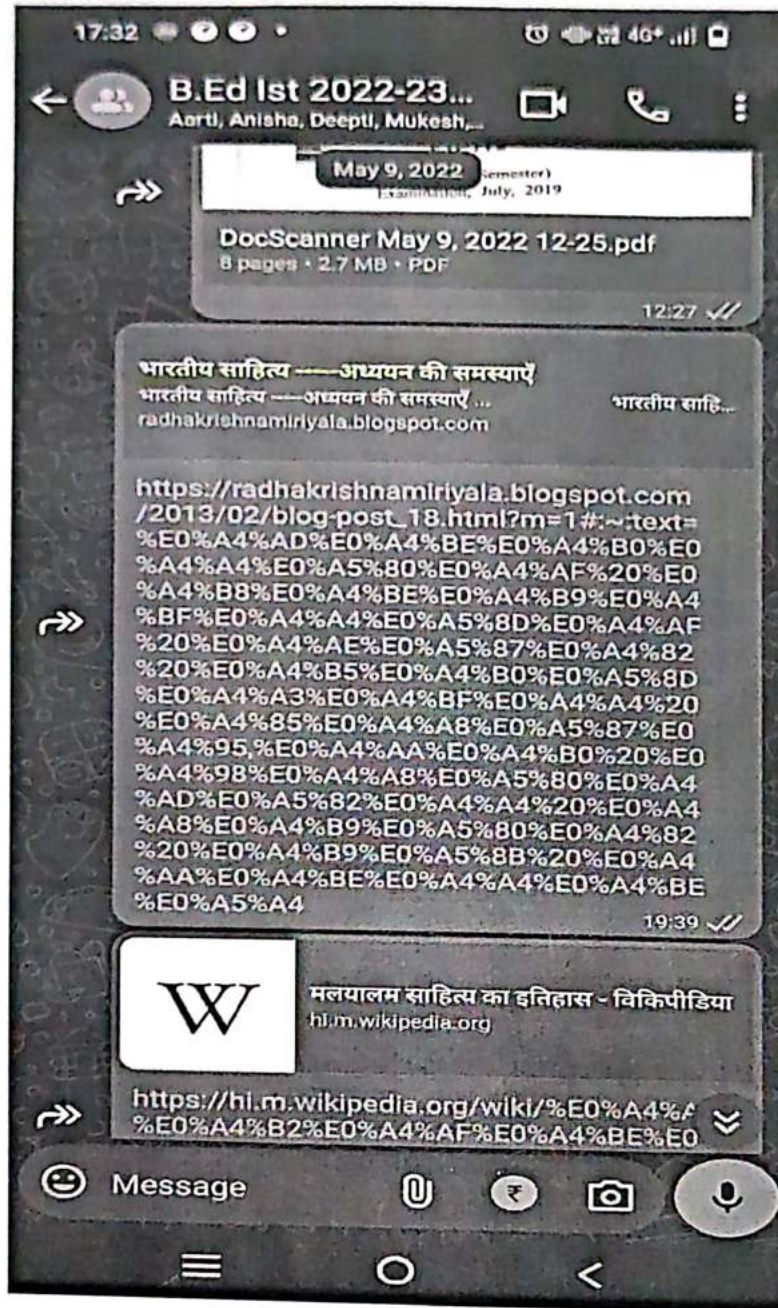
Principal

Sandipani Academy

Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

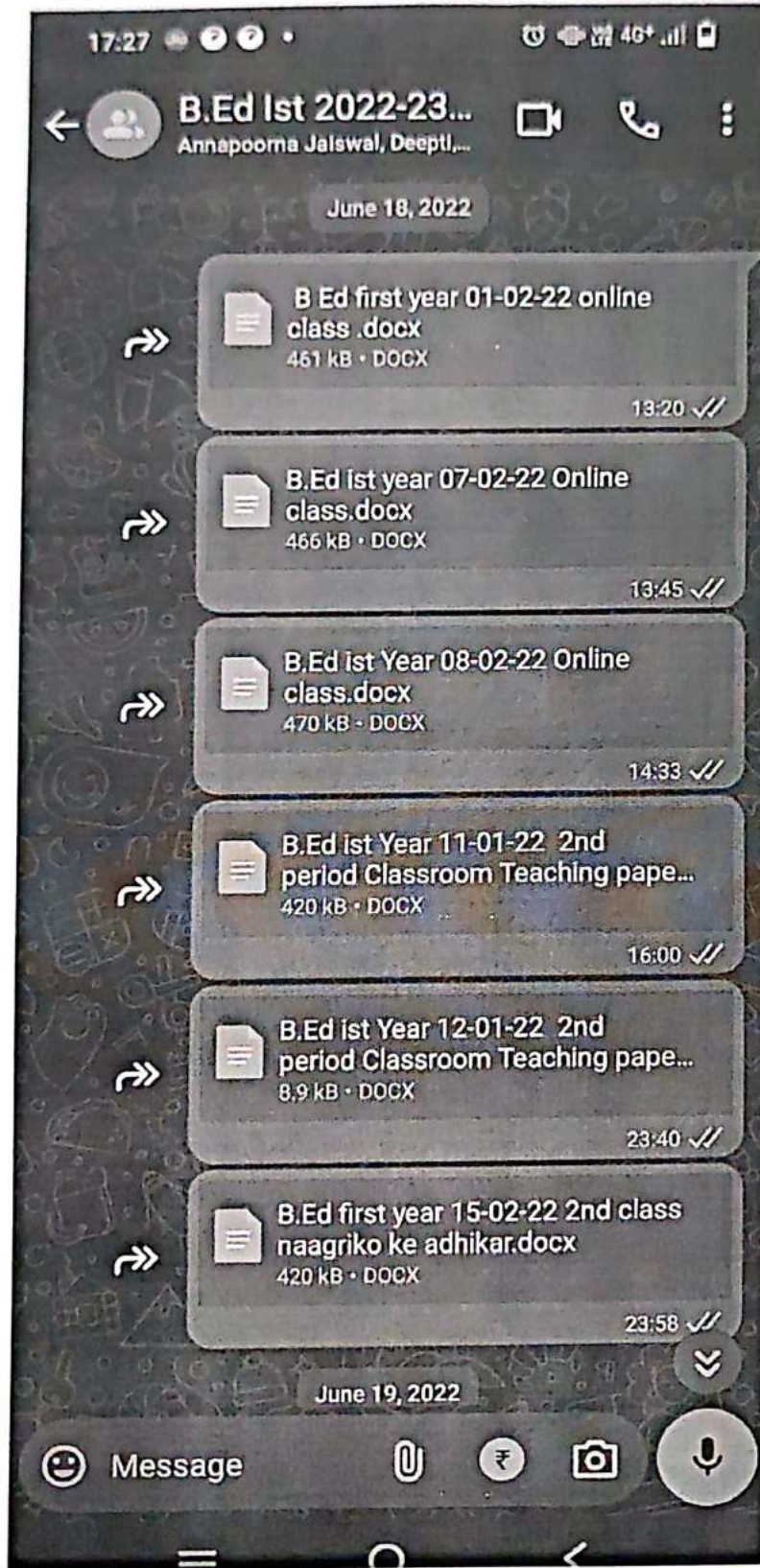
MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



Through
Whatsapp

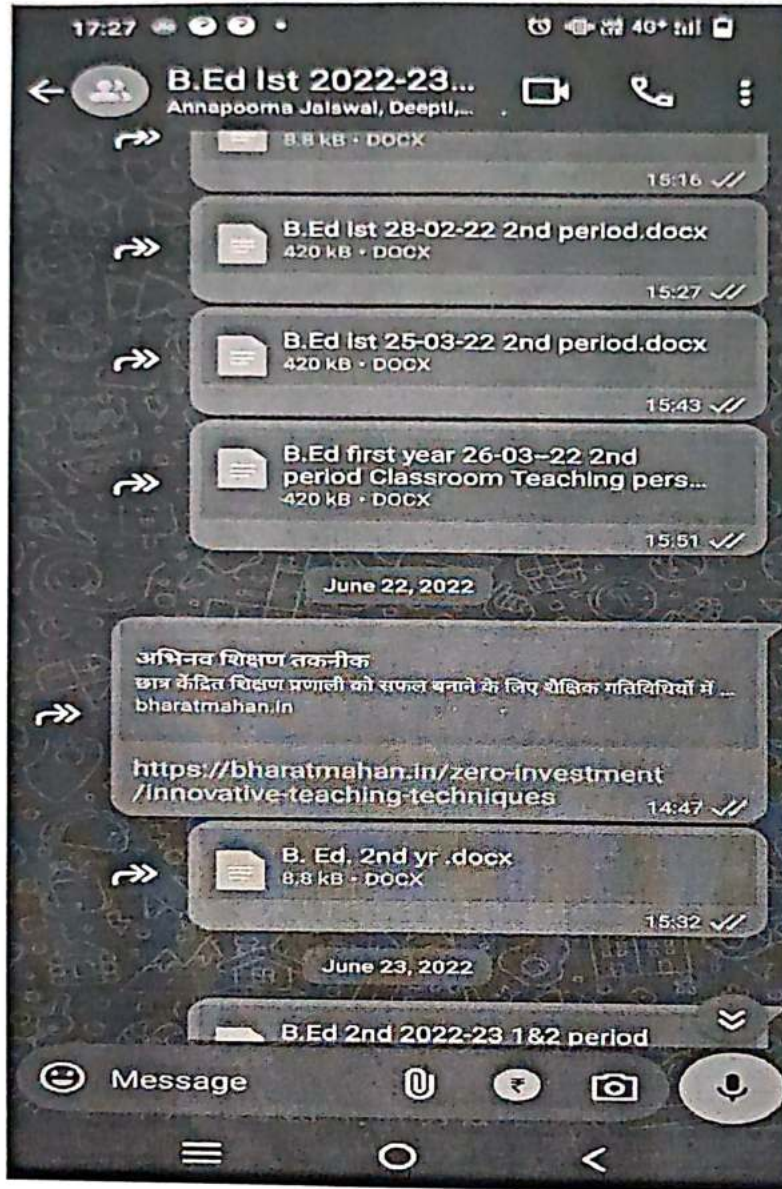
R. Singh
Principal
Department of Education
Sandipani Academ.
Pendri (Masturi) Bilaspur (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



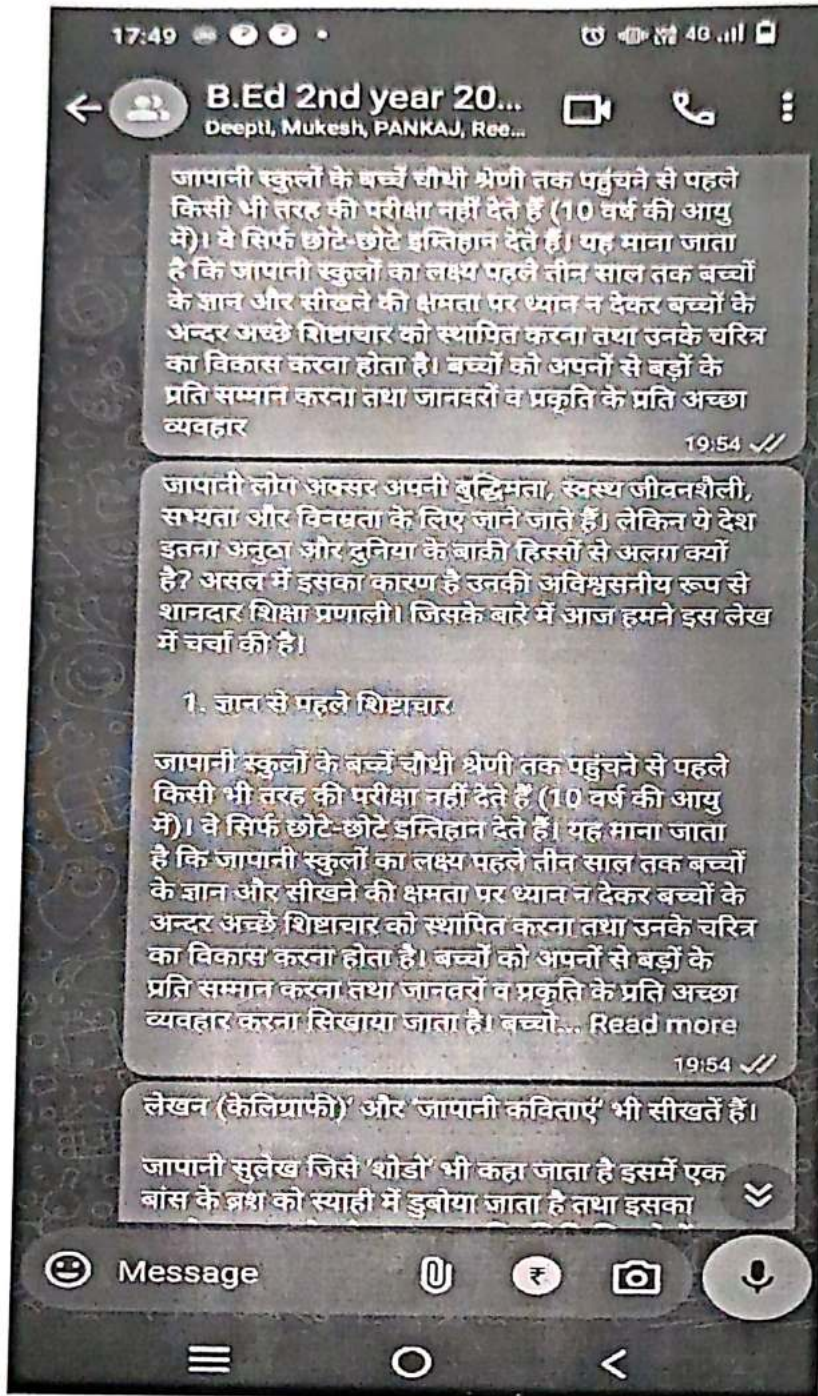
R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



P. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



P. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

SANDIPANI ACADEMY

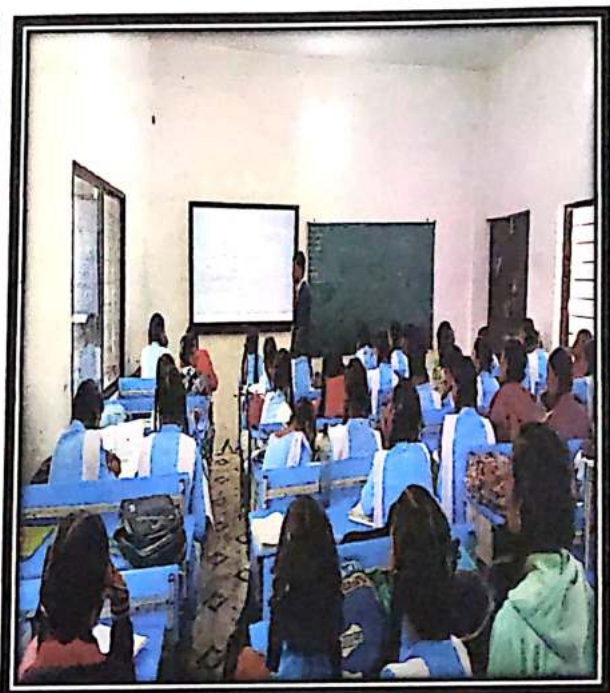
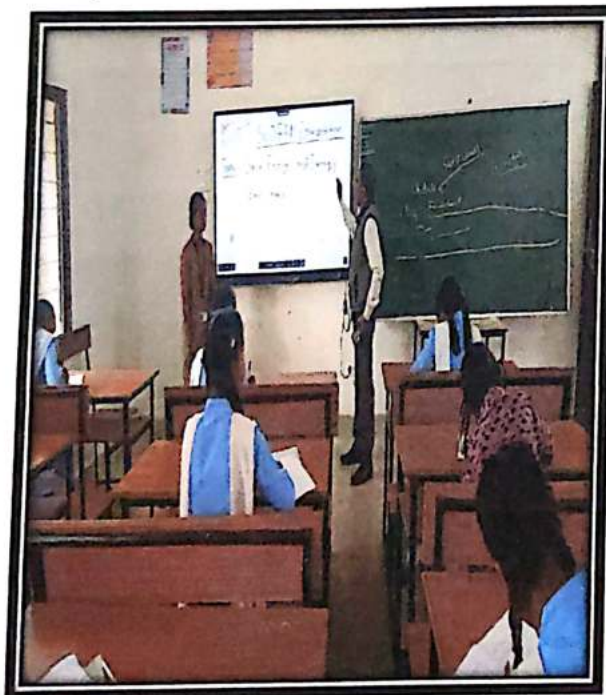
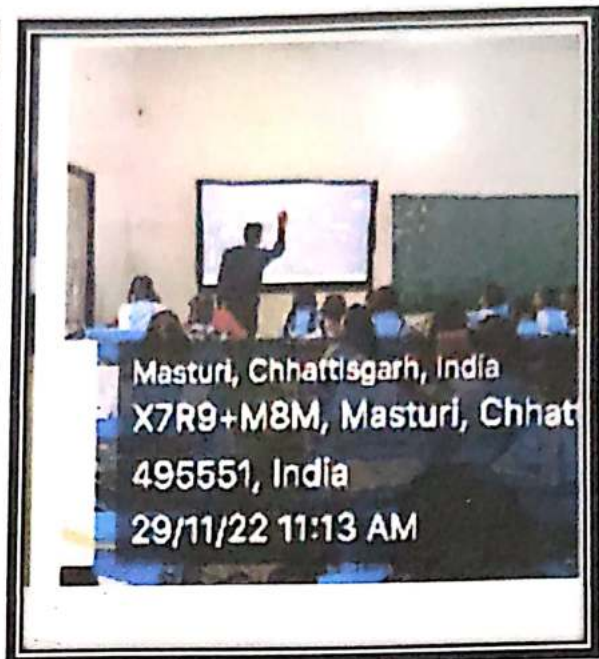
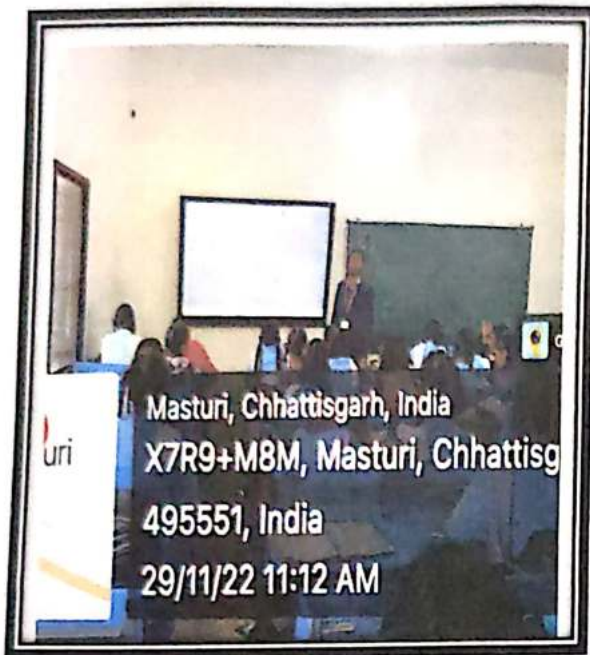
PENDRI (MASTURI), BILASPUR (C.G.)

SESSION - 2022 - 23 DATE - 29.11.2022

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



ICT BASED TEACHING



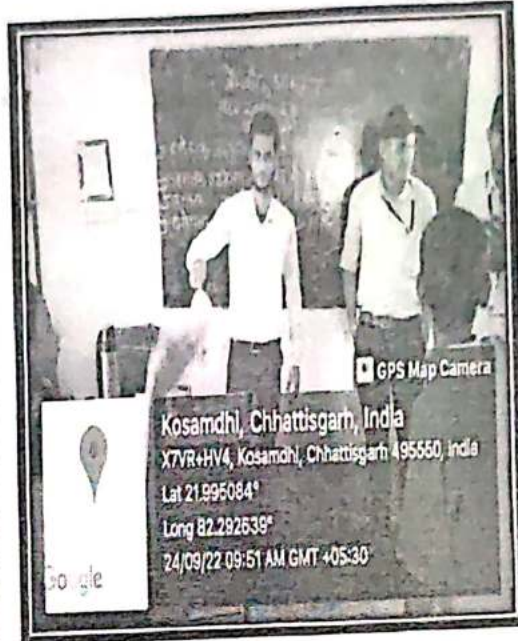
R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

**MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES
THROUGH TLM BASED TEACHING BY TRAINEES**

SESSION - 2022 - 23

DATE - 24.09.2022



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

**MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES
THROUGH TLM BASED TEACHING BY TRAINEES**

SESSION - 2022 - 23

DATE - 14.10.2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

TEACHING AID (T.L.M.)

SESSION - 2022 - 23

DATE : 12.12.2022

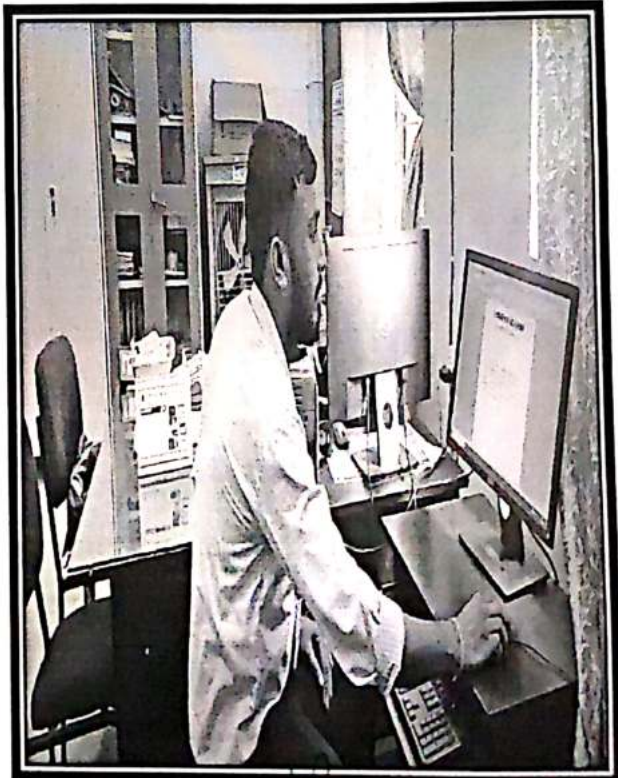


R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

MOBILISING RELEVNT AND VARIED LEARNING RESOURCES

SESSION - 2022 - 23



R. Singh

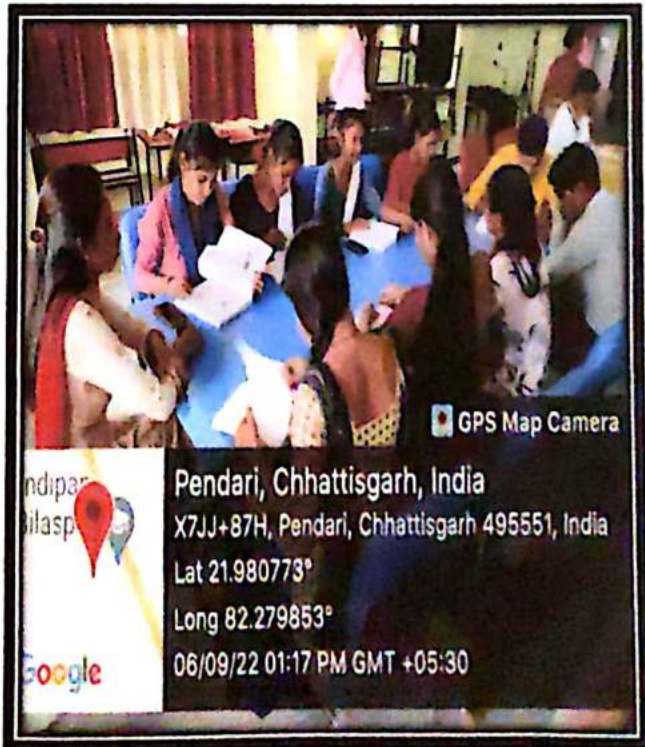
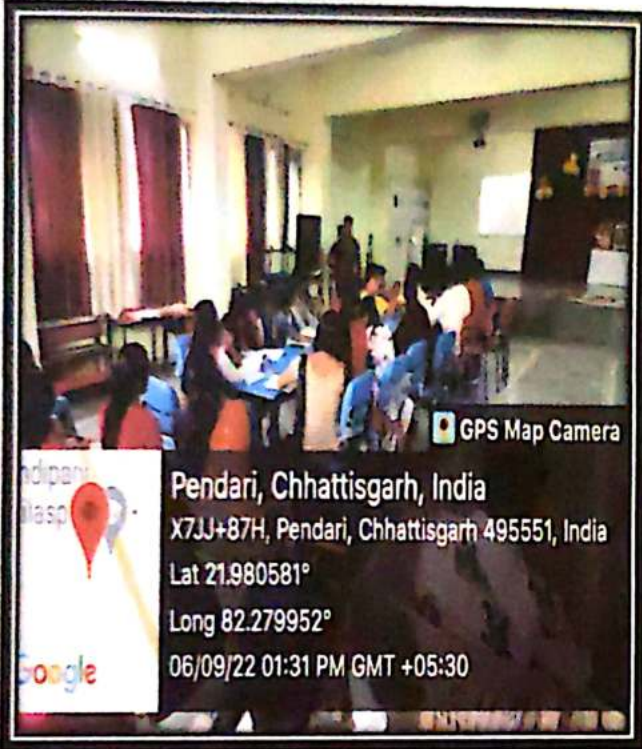
Principal
Department of Education
Sandipani Acade
pendri (Masturi) Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES



R. Singh
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Sandipani Academy

SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED
LEARNING RESOURCES



R. Singh
Principal
Department of Education
Sandipani Academy
Bilaspur (C.G.)

2.4.2021



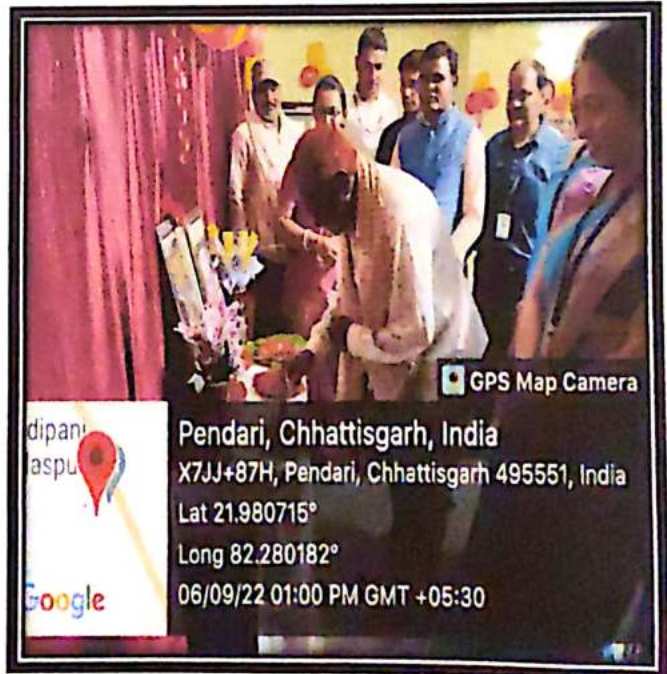
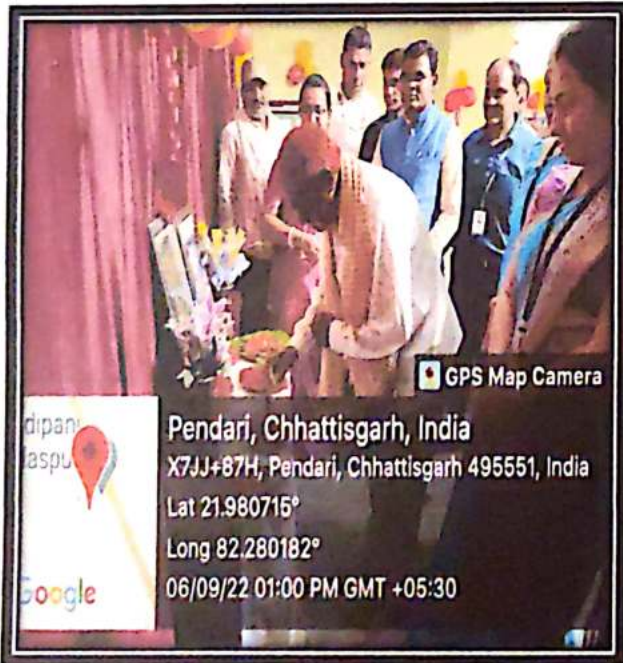
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED

LEARNING RESOURCES

BOOK EXHIBITION(06.09.2022)



R. Singh
Principal
 Department of Education
 Sandipani Academy
 Pendri (Masturi) Bilaspur (C.G.)



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

MOBILIZING RELEVANT AND VARIED LEARNING RESOURCES

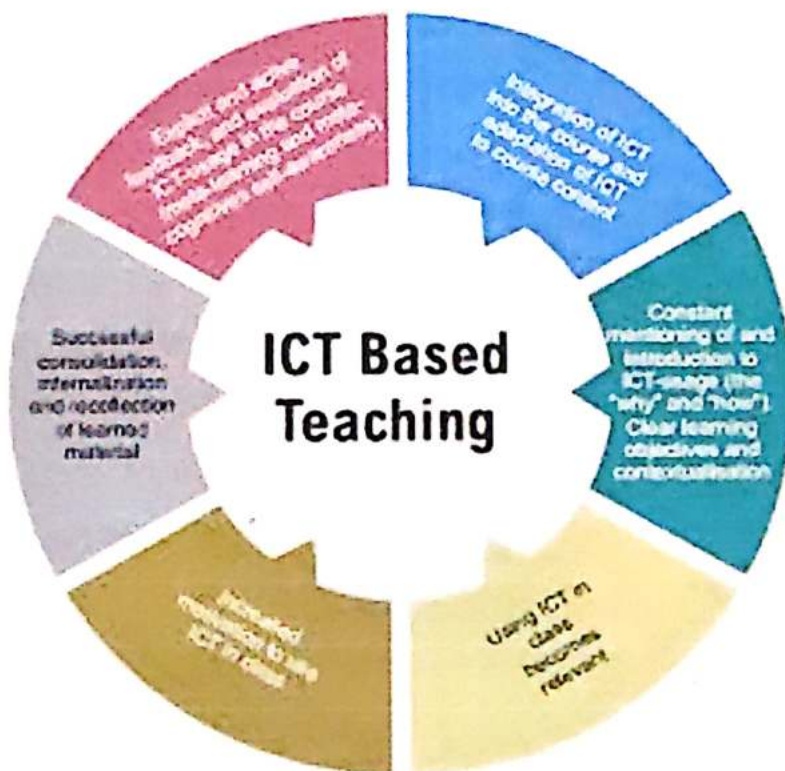


R. S. Singh
Principal
Department of Education
Sandipani Academy
(Masturi) Bilaspur (C.G.)

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

10. Evolving ICT based learning situations



SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EDUCATION DEPARTMENT

REPORT

EVOLVING ICT BASED LEARNING SITUATIONS

In this era of technology, it is the duty of the future teachers to bring this profession at par with the technological world. College ensures that its teachers know how to use You'Tube, Smart boards, social media apps etc. Teachers under this activity provide creative and individualized environment to be students so that they can acquire the basic skills of technology



Dr. Rita Singh
Principal
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)



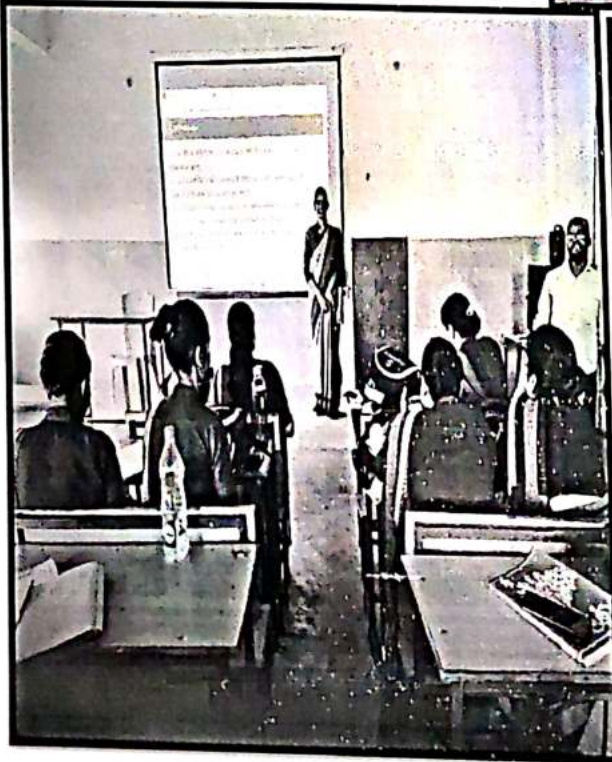
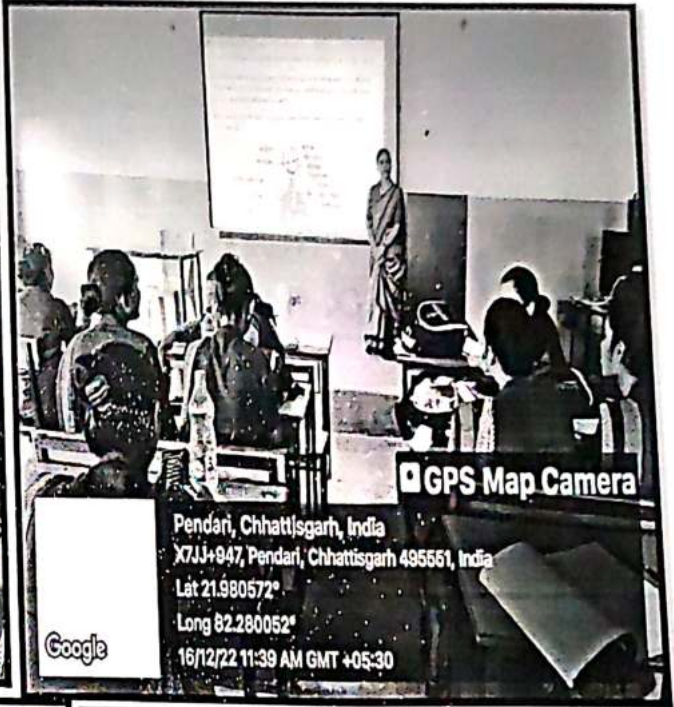
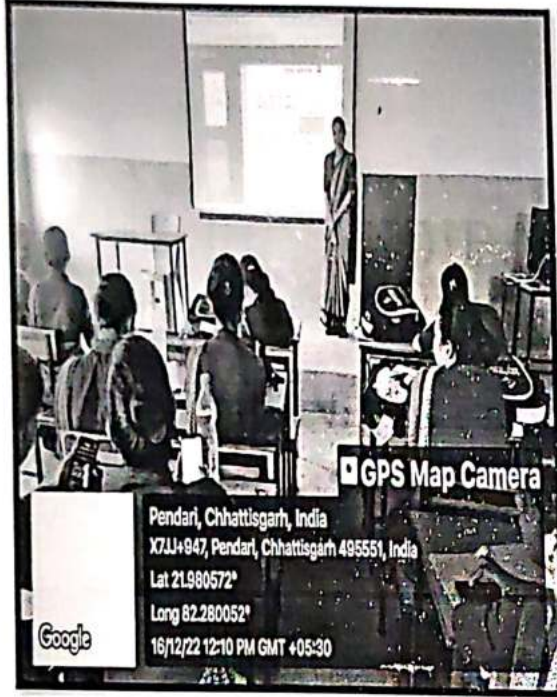
SANDIPANI ACADEMY

PENDRI (MASTURI), BILASPUR (C.G.)

EVOLVING ICT BASED LEARNING SITUATION

SESSION - 2022 - 23

DATE - 16.12.2022

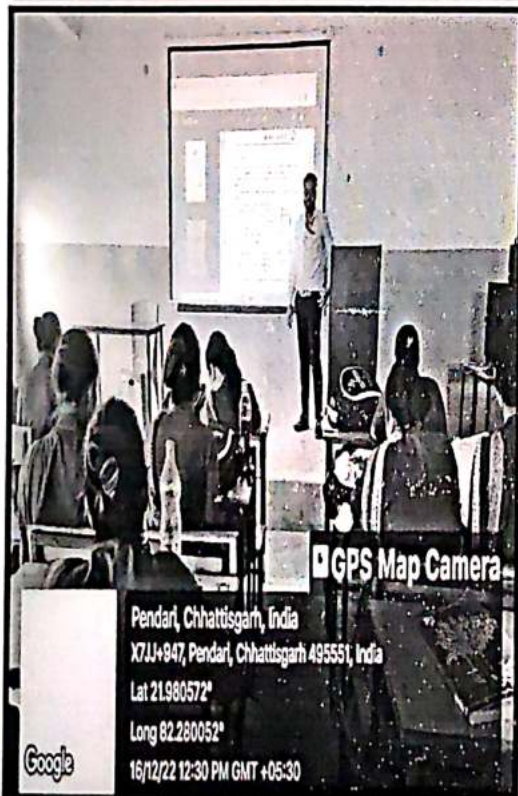
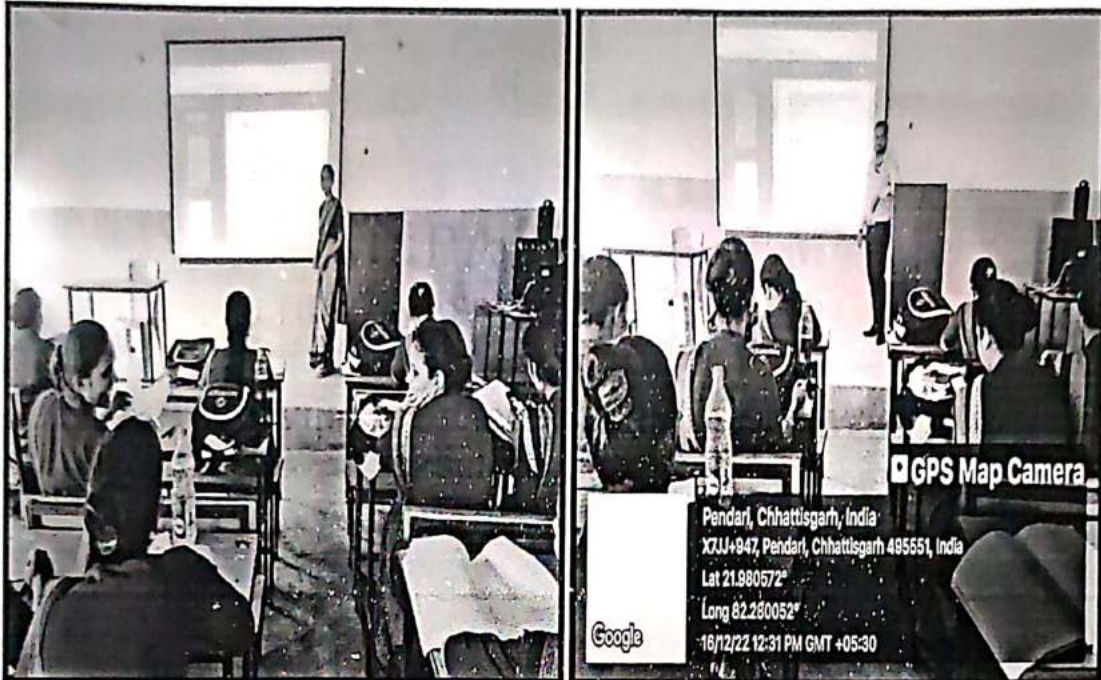


Q. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

EVOLVING ICT BASED LEARNING SITUATION

SESSION - 2022 - 23

DATE - 16.12.2022



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

EDUCATION DEPARTMENT
EVOLVING ICT BASED LEARNING SITUATION

LANGUAGE LAB

DATE - 11/01/2023



R. Singh

Principal
Department of Education
Sandipani Academy
Pendri (Masturi), Bilaspur (C.G.)

EDUCATION DEPARTMENT
SEMINAR PRESENTATION BY ICT

SESSION - 2022 - 23

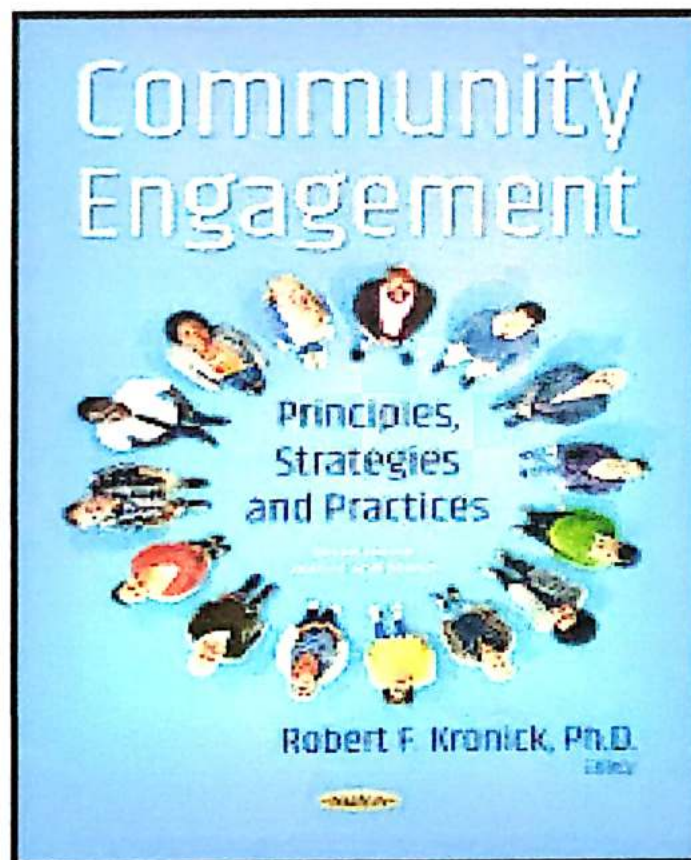
DATE - 13-02-2023



R. Singh
Principal
Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as

11. Exposure to Braille /Indian languages /Community engagement



Sandipani Academy, Pendri (Masturi), Distt. – Bilaspur (C.G.)

242(11)



SANDIPANI ACADEMY

PENDRI, MASTURI, BILASPUR (C.G.)

ACTIVITY REPORT

COMMUNITY ENGAGEMENT

सत्र - 2022-23

स्वच्छ भारत पखवाड़ा

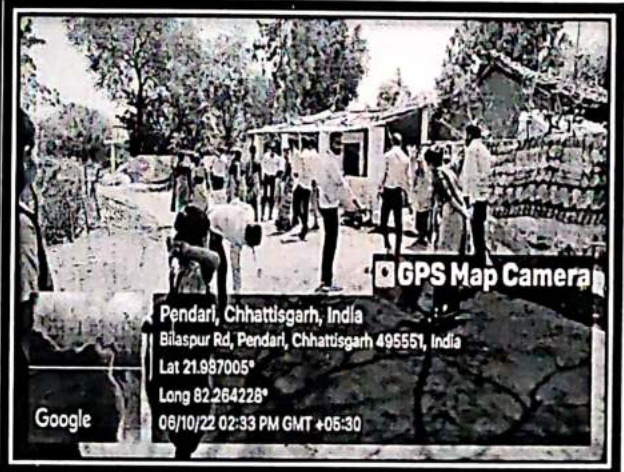
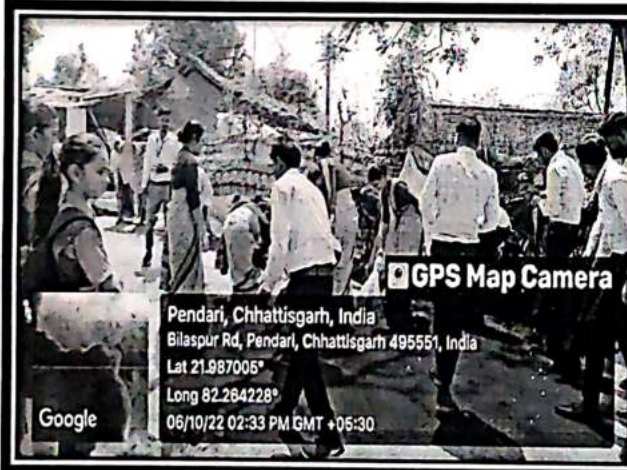
गतिविधि का नाम : स्वच्छ भारत पखवाड़ा

दिनांक : 06.10.2022

स्थान : सांदीपनी एकेडमी, पेंड्री, मस्तूरी, बिलासपुर (छत्तीसगढ़)

सांदीपनी एकेडमी पेंड्री, मस्तूरी, बिलासपुर(छत्तीसगढ़), के शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह के मार्गदर्शन में "नेचर एंड कैंपस इको फ्रेंडली सेल" द्वारा पेंड्री गांव में स्वच्छ भारत अभियान के अंतर्गत स्वच्छ भारत पखवाड़ा कार्यक्रम का आयोजन किया गया। जिसका उद्देश्य न केवल आसपास की सफाई करना है, बल्कि ग्रामीणों के सहयोग से कचरा मुक्त वातावरण बनाना, साफ-सफाई पर विशेष ध्यान देना है, ताकि स्वच्छ भारत का निर्माण हो सके, अभियान के प्रति जागरूकता बढ़ाने एवं ग्रामीणों को इसकी जानकारी देने के उद्देश्य से बी.एड प्रशिक्षुओं एवं भूतपूर्व छात्रों ने स्कूल परिसर एवं पेंड्री गांव में जागरूकता रैली निकाली एवं ग्रामीणों को स्वच्छता का संदेश दिया। यह कार्यक्रम सफलतापूर्वक संचालित हुआ। कार्यक्रम का कुशल संचालन शिक्षा विभाग की सहायक प्राध्यापक श्रीमती मोना वर्मा ने किया।

इसके साथ ही हम अपने महाविद्यालय के निर्देशक श्री महेंद्र चौबे, सांदीपनी एकेडमी की प्रशासनिक अधिकारी श्रीमती आर सेनखथिर शेल्वी शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह समन्वयक सुश्री दीप्ति सिंह राठौर एवं समस्त स्टाफ सदस्यों का हृदय से आभार व्यक्त करते हैं, जिन्होंने इस कार्यक्रम को सफल बनाने में समान योगदान दिया।



R. Singh
प्राचार्य

सान्दीपनी एकेडमी,
पेंड्री, मस्तूरी, बिलासपुर (छ.ग.)

Principal

Department of Education
Sandipani Academy
Pendri (Masturi) Bilaspur (C.G.)

सत्र- 2021-22

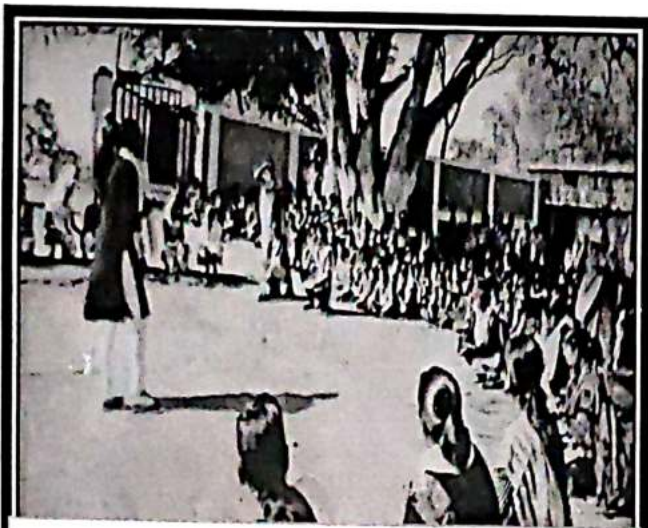
नशा मुक्ति अभियान (नुक्कड़ नाटक)

गतिविधि का नाम : नशा मुक्ति अभियान (नुक्कड़ नाटक)

दिनांक : 20-11-2021

स्थान : पेंड्री, मस्तूरी, बिलासपुर (छ. ग.)

दिनांक 20.11.2020 को सांदीपनी एकेडमी, पेंड्री, मस्तूरी, जिला- बिलासपुर (छ.ग.) के IQAC शिक्षा विभाग द्वारा समाज एवं युवाओं से नशे की बुरी प्रवृत्ति को दूर करने के लिए "नशा मुक्ति अभियान" विषय पर सामाजिक जागरूकता कार्यक्रम के अंतर्गत "नुक्कड़ नाटक" का आयोजन किया गया। यह आयोजन ग्राम मस्तूरी में बी.एड प्रथम वर्ष एवं बी.एड द्वितीय वर्ष के विद्यार्थियों द्वारा नुक्कड़ नाटक के माध्यम से समुदाय के बीच किया गया, जिसमें प्रशिक्षार्थी को नशे की लत के दुष्प्रभावों एवं नशे से होने वाली जानलेवा बीमारी कैंसर जैसी अन्य समस्याओं की बढ़ती दर तथा इससे बचने के उपायों के बारे में नुक्कड़ नाटक के माध्यम से जागरूक किया गया। कार्यक्रम का कुशल संचालन शिक्षा विभाग की सहायक प्राध्यापक श्रीमती मोना वर्मा ने किया। इसके साथ ही हम अपने महाविद्यालय के निदेशक श्री महेंद्र चौबे, सांदीपनी एकेडमी की प्रशासनिक अधिकारी श्रीमती आर. सेनखथिर शेल्वी, शिक्षा विभाग की प्राचार्य डॉ. रीता सिंह, IQAC समन्वयक सुश्री दीप्ति सिंह राठौर एवं समस्त स्टाफ सदस्यों का हृदय से आभार व्यक्त करते हैं जिन्होंने इस कार्यक्रम को सफल बनाने में समान योगदान दिया।



DATE- 20.11.2021

R. Singh
प्राचार्य

सांदीपनी एकेडमी
पेंड्री, मस्तूरी,
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